
The surprising way groups like ISIS stay in power

[listening test questions]

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Time: (5.38)

Level: **** [B1/B2]

TED TALK Link:

https://www.ted.com/talks/benedetta_berti_the_surprising_way_groups_like_isis_stay_in_power

Check these words before listening:

Key vocabulary

1. Terrorist / insurgents / militias
2. Transition
3. Confrontation
4. Resolution
5. How something works
6. Armed / unarmed
7. Hezbollah / Hamas / ISIS /Taliban
8. Recruit
9. A brand
10. Micro-loan programme
11. Governance
12. Security
13. Long-term vision
14. Sophisticated

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Student

TED Talks Comprehension Questions [6 minutes]

Time: *Approximately 60 minutes*

1. Read the title

- Try to predict the content of lecture
- Write down key terms / ideas
- Check key vocabulary using a dictionary

Try to listen ONLY two times

Three types of lesson

Lesson#1: [hard]

1. Listen once – take notes
2. Give 3 minutes to tidy notes
3. Listen again and add to notes (use a different **colour** pen)
4. Answer questions – set 10-15 minutes to answer
5. Check answers
6. Listen again to check answers

Lesson #2: [medium]

1. Listen once – take notes
2. Answer questions: 10 minutes
3. Listen again – answer the questions as they listen
4. Give yourself 10 minutes to tidy answers. Then check answers
5. Listen again to check answers

Lesson #3: [easier]

1. Read questions – highlight key terms
2. Listen once and answer questions
3. 3 minutes to tidy notes
4. Listen again answer missed question
5. 5-10 minutes to tidy answers. Then check answers
6. Listen again to check answers

Teacher

TED Talks Comprehension Questions [6 minutes]

Aim: to develop the students' ability to listen to a short 6-minute lecture, to take notes and then use those notes to answer a range of questions types.

Lesson Time: 60 minutes

Lesson Plan

1. Lead in

- Ask Students to discuss the 'title' and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes
2. Give 3 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen)
4. Give out questions – set 10-15 minutes to answer
5. Feedback answers (give out answers or go through on board)

Lesson #2: [medium]

1. Students listen once – take notes
2. Give out questions: Set 10 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

Lesson #3: [easy]

1. Give out questions - students have 5-10 minutes to look at questions
2. Students listen and answer questions
3. Give 3 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)

The surprising way groups like ISIS stay in power

Bendetta Berti [Mar 2015 – 5:38]

1. True, false, not given [T/F/NG]

<u>i.</u>	The last 10 years she has studied terrorist organisations.	
<u>ii.</u>	Her goal is to understand and encourage in violent engagement	
<u>iii.</u>	War used to be state against state now it is state against non- state.	
<u>iv.</u>	216 peace agreements signed (1975-2011), 190 were between state and non-state F (196)	
<u>v.</u>	Peace agreements prevent conflicts	
<u>vi.</u>	The full picture is to know what non-states are doing when not fighting	

___ / 6

2. Information completion – What do these Organisations set up?

Non-state Group	Set up
Hezbollah	Political party i) _____ ii) _____
Hamas	Complex communication machines iii) _____ iv) _____ v) _____ social media strategies
ISIS	vi) _____

___ / 6

3. Gap fill summary

Non-states create profitable businesses, for example, c _____ companies. The result of this increases their strength, f _____, better recruitment and builds their b _____.

___ / 3

4. Short Answers

i) Non-state groups build stronger bonds in the community from...

building	
offering	
providing	

___ / 3

ii) These non-state groups offer two things that the state doesn't. What are they?

1	
2	

___ / 2

iii) The rise of the Taliban and ISIS is because these groups provided

--

___ / 1

iv) Hamas won the 2006 election because of the group's

--

___ / 1

5. Summary – fill in the gaps with single words

These groups are complex because they have strength, i) _____, and long-term vision. They are hybrid groups that are armed, political and provide ii) _____. Such sophistication has made the iii) _____ between state and non-state blurred because of how these groups control and regulate communities. When a state is weak, like in the iv) _____, the non-state rebel groups step in and fill the gap.

___ / 4

6. Conclusion

These groups can be defeated by the long-term investment in:

1	
2	

___ / 2

Overall Score: ___ / 28

The surprising way groups like ISIS stay in power **ANSWERS**

1. True, false, not given [T/F/NG]

<u>i.</u>	The last 10 years she has studied terrorist organisations.	<u>T</u>
<u>ii.</u>	Her goal is to understand and encourage in violent engagement (to engage transition from violent engagement to nonviolent confrontation)	<u>F</u>
<u>iii.</u>	War used to be state against state now it is state against non- state.	<u>T</u>
<u>iv.</u>	216 peace agreements signed (1975-2011), 190 were between state and non-state F (196)	<u>F</u>
<u>v.</u>	Peace agreements prevent conflicts	<u>NG</u>
<u>vi.</u>	The full picture is to know what non-states are doing when not fighting	<u>T</u>

___ / 6

2. Information completion – What do these Organisations set up?

Non-state Group	Set up
Hezbollah	Political party i) a social-service network, ii) a military apparatus
Hamas	Complex communication machines iii) Radio stations, iv) TV channels, v) internet websites social media strategies
ISIS	vi) ISIS magazine, printed in English

___ / 6

3. Gap fill summary

Non-states create profitable businesses, for example, **construction** companies. The result of this increases their strength, **funds**, better recruitment and builds their **brand**.

___ / 4

4. Short Answers

i) Non-state groups build stronger bonds in the community from...

building	schools, hospitals
offering	vocational training
providing	micro loans

___ / 3

ii) These non-state groups offer two things that the state doesn't. What are they?

1	Safety
2	Security

___ / 2

iii) The rise of the Taliban and ISIS is because these groups provided

Security

___ / 1

iv) Hamas won the 2006 election because of the group's

social work

___ / 1

5. Summary

These groups are complex because they have strength, **strategy**, and long-term vision. They are hybrid groups that are armed, political and provide **governance**. Such sophistication has made the **lines** between state and non-state blurred because of how these groups control and regulate communities. When a state is weak, like in the **Middle-East**, the non-state rebel groups step in and fill the gap.

___ / 4

6. Conclusion

These groups can be defeated by the long-term investment in:

1	Security
2	Governance gap.

___ / 2

Overall Score: ___ /