
A glimpse of life on the road

[listening test questions]

Author: Kitra Cahana

Date: Mar 2014

Time: (5.00)

Level: **** [B1/B2]

TED TALK Link:

https://www.ted.com/talks/kitra_cahana_stories_of_the_homeless_and_hidden

Check these words before listening:

Key vocabulary

1. A photojournalist
2. Restlessness
3. Unconventional
4. A wanderer
5. A 'hobo'
6. Asphalt
7. Materialism
8. Foster care
9. The American Dream
10. Consumer society
11. Scavenging
12. To sacrifice
13. Idyllic
14. A sidewalk
15. Liberation
16. rebellion

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Student

TED Talks Comprehension Questions [6 minutes]

Time: *Approximately 60 minutes*

1. Read the title

- Try to predict the content of lecture
- Write down key terms / ideas
- Check key vocabulary using a dictionary

Try to listen ONLY two times

Three types of lesson

Lesson#1: [hard]

1. Listen once – take notes
2. Give 3 minutes to tidy notes
3. Listen again and add to notes (use a different **colour** pen)
4. Answer questions – set 10-15 minutes to answer
5. Check answers
6. Listen again to check answers

Lesson #2: [medium]

1. Listen once – take notes.
2. Answer questions: 10 minutes
3. Listen again – answer the questions as they listen
4. Give yourself 10 minutes to tidy answers. Then check answers
5. Listen again to check answers

Lesson #3: [easier]

1. Read questions – highlight key terms
2. Listen once and answer questions
3. 3 minutes to tidy notes
4. Listen again answer missed question
5. 5-10 minutes to tidy answers. Then check answers
6. Listen again to check answers

Teacher

TED Talks Comprehension Questions [6 minutes]

Aim: to develop the students' ability to listen to a short 6-minute lecture, to take notes and then use those notes to answer a range of questions types.

Lesson Time: 60 minutes

Lesson Plan

1. Lead in

- Ask Students to discuss the 'title' and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes
2. Give 3 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen)
4. Give out questions – set 10-15 minutes to answer
5. Feedback answers (give out answers or go through on board)

Lesson #2: [medium]

1. Students listen once – take notes
2. Give out questions: Set 10 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

Lesson #3: [easy]

1. Give out questions - students have 5-10 minutes to look at questions
2. Students listen and answer questions
3. Give 3 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)

A glimpse of life on the road: Kitra Cahana

[Mar 2014. 5:00min]

1. True, false, NG

i.	When she was younger she used to run away.	
ii.	When she was young she worried about conforming to a boring life of routine.	
iii.	Much of early childhood was spent daydreaming about being free on the road.	
iv.	She works now as a documentary film maker.	

___ / 4

2. Groups

Name 4 types of nomadic traveler

i.	<i>Wanderer</i>
ii	
iii	
vi	
v	

___ / 4

3. Multiple Choice – choose only one

What does, '*today's nomads travel the steel and asphalt arteries of the U.S*'?

A)	nomads work seasonal jobs on the roads and steel industries
B)	nomads travel the roads and train tracks
C)	the nomads have strong blood like steel and concrete

___ / 1

4. Vocabulary

Explain what these words mean

<i>phrase</i>	<i>'renouncing materialism'</i>
i. definition	
<i>phrase</i>	<i>'the underbelly of society'</i>
ii. definition	
<i>phrase</i>	<i>'a foster care drop out'</i>
iii. definition	

___ / 4

5. Gap Fill

Fill in the missing gaps

i.	A wasteful consumer society wastes _____ % of food'
ii.	Sacrificing material comforts in exchange for s_____ and t_____ to dream, to read, to work on art and music.

___ / 3

6. Short answers

Write how these words connect to the question

Question: What are the negatives of life on the road?	
Demons:	
Addiction:	
The elements:	

___ / 3

Question: What are the main laws that criminalise homeless existence?	
Sidewalk:	
Blanket:	
Car:	
Food:	

___ / 4

7. Summary

She summarises with a question and an answer – what are they?

Question:	
Answer:	

___ / 2

8. Yes or No question

Will there always be those who seek escape, liberation and rebellion?	
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___ / 1

9. Author's stance

Is she for or against homelessness?	For	against
Why?		

___ / 2

Overall Score _____ / 27

ANSWERS

1. True, false, NG

<u>i.</u>	When she was younger she used to run away [no daydream to run away].	<u>F</u>
<u>ii.</u>	When she was young she worried about conforming to a boring life of routine. [a primal fear that I would fall prey to a life of routine and boredom.]	<u>T</u>
<u>iii.</u>	Much of early childhood was spent daydreaming about being free on the road [could be inferred but not said. 'her early memories were of walking across borders, foraging for berries, meeting people]	<u>NG</u>
<u>iv.</u>	She works now as a documentary film maker. [documentary photographer]	<u>F</u>

____ / 4

2. Groups

Name 4 types of nomadic traveler

<u>i.</u>	<i>Wanderer</i>
<u>ii</u>	hobo,
<u>iii</u>	hitchhiker
<u>vi</u>	vagrant
<u>v</u>	tramp

____ / 4

3. Multiple Choice – choose only one

What does, 'today's nomads travel the steel and asphalt arteries of the U.S'?

<u>A)</u>	nomads work seasonal jobs on the roads and steel industries
<u>B)</u>	nomads travel the roads and train tracks
<u>C)</u>	the nomads have strong blood like steel and concrete

____ / 1

4. Vocabulary

Explain what these words mean

<i>phrase</i>	<i>'renouncing materialism'</i>
i. definition	Suggest it is wrong and you want no more to do with it.
<i>phrase</i>	<i>'the underbelly of society'</i>
ii. definition	The dark side, the negative side where people have been abused, mistreated, not given fair opportunities.
<i>phrase</i>	<i>'a foster care drop out'</i>
iii. definition	Someone who has their spend their young life in care homes and runaway

____ / 4

5. Gap Fill

Fill in the missing gaps

i.	A wasteful consumer society wastes 40 % of food'
ii.	Sacrificing material comforts in exchange for space and time to dream, to read, to work on art and music.

___ / 3

6. Short answers

Write how these words connect to the question

Question: What are the negatives of life on the road?	
Demons:	No loses their inner demons by taking to the road
Addiction:	Addiction is real
The elements:	The Elements are real freight trains kills and maim.

___ / 3

Question: What are the main laws that criminalise homeless existence?	
Sidewalk:	illegal to sit
Blanket:	illegal to wrap oneself in a blanket
Car:	illegal to sleep in your car
Food:	offer food to a stranger

___ / 4

7. Summary

She summarises with a question and an answer – what are they?

Question:	why would anyone choose a life like this?
Answer:	Freedom

___ / 2

8. Yes or No question

Will there always be those who seek escape, liberation and rebellion?	Yes
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___ / 1

9. Author's Stance

Is she for or against homelessness? why	For	against
Why? FOR - she sees life on the road as an adventure BUT feels there are too many laws that discriminate these people.		

