
For more tolerance, we need more tourism?

[listening test questions]

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Time: (4.37)

Level: **** [B1/B2]

TED TALK Link:

https://www.ted.com/talks/aziz_abu_sarah_for_more_tolerance_we_need_more_tourism

Check these words before listening:

Key vocabulary

1. Tourism
2. Entrepreneur
3. Rocks
4. Israel and Palestine conflict (Google)
5. Hebrew / Palestinian/ Jewish / Orthodox Jew
6. Congregation
7. Ignorance
8. To confess
9. Revenge
10. Bring down the wall (metaphor)
11. Refugee camp
12. Archaeology
13. Belly dancing
14. Sustainable

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Student

TED Talks Comprehension Questions [6 minutes]

Time: *Approximately 60 minutes*

1. Read the title

- Try to predict the content of lecture
- Write down key terms / ideas
- Check key vocabulary using a dictionary

Try to listen ONLY two times

Three types of lesson

Lesson#1: [hard]

1. Listen once – take notes
2. Give 3 minutes to tidy notes
3. Listen again and add to notes (use a different **colour** pen)
4. Answer questions – set 10-15 minutes to answer
5. Check answers
6. Listen again to check answers

Lesson #2: [medium]

1. Listen once – take notes
2. Answer questions: 10 minutes
3. Listen again – answer the questions as they listen
4. Give yourself 10 minutes to tidy answers. Then check answers
5. Listen again to check answers

Lesson #3: [easier]

1. Read questions – highlight key terms
2. Listen once and answer questions
3. 3 minutes to tidy notes
4. Listen again answer missed question
5. 5-10 minutes to tidy answers. Then check answers
6. Listen again to check answers

Teacher

TED Talks Comprehension Questions [6 minutes]

Aim: to develop the students' ability to listen to a short 6-minute lecture, to take notes and then use those notes to answer a range of questions types.

Lesson Time: 60 minutes

Lesson Plan

1. Lead in

- Ask Students to discuss the 'title' and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes
2. Give 3 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen)
4. Give out questions – set 10-15 minutes to answer
5. Feedback answers (give out answers or go through on board)

Lesson #2: [medium]

1. Students listen once – take notes.
2. Give out questions: Set 10 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

Lesson #3: [easy]

1. Give out questions - students have 5-10 minutes to look at questions
2. Students listen and answer questions
3. Give 3 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)

For more tolerance, we need more tourism? Aziz Abu Sarah
 [March 2014 – 4:37]

1. True, false, not given [T/F/NG]

i.	He calls himself a tourism entrepreneur and a peacebuilder.	
ii.	His brother and himself used to throw rocks at Israeli cars.	
iii.	His brother died in prison	
iv.	At 18 he learnt Hebrew and met non- military Jews	
v.	In class they listened to country music	
vi.	He realised that ignorance & hatred divided Palestinians and Jews.	

___ / 6

2. Sentence Gap fill

Tourism is the best way to bring down those **w**_____ and to create a **s**_____ way of connecting with each other and creating **f**_____.

___ / 3

3. Short Answers

i. What's the name of the company?

___ / 1

ii. Who are the cofounders?

___ / 1

4. Model information - Jerusalem model:

Guides	i. <i>Two guides 1 x Israeli / Palestinian</i>
Activities	ii.
Place visited	iii.
Food	iv.
Band	v.
Dancing	vi.
Emotional Reaction	vii.
3 years later	viii.

___ / 7

5. Short answer - What's the problem with most international travel ventures?

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___ / 1

6. Muslim Group model – what do these words connect to?

Activity	i.
Food	ii.
Realisation	iii.

___ / 3

7. Summary – fill in the missing words

This is not a photo profile for your i) _____. This is not disaster tourism. This is the ii) _____ of travel, and I invite you to join me to do that, to change your travel. We're doing it all over the world now, from iii) _____ to Iran to Turkey, and we see ourselves going everywhere to iv) _____ the world.

___ / 4

Overall Score: ___ / 26

For more tolerance, we need more tourism? ANSWERS

1. True, false, not given [T/F/NG]

i.	He calls himself a tourism entrepreneur and a peacebuilder,	T
ii.	His brother and himself used to throw rocks at Israeli cars.	NG
iii.	His brother died in prison (had internal injuries that caused his death soon after he was released from prison.)	F
iv.	At 18 he learnt Hebrew and met non- military Jews	T
v.	In class they listened to country music	NG
vi.	He realised that ignorance & hatred divided Palestinians and Jews.	T

___ / 6

2. Sentence Gap fill

Tourism is the best way to bring down those **walls** and to create a **sustainable** way of connecting with each other and creating **friendships**.

___ / 3

3. Short Answers

i. What's the name of the company?

Mejdi Tours

___ / 1

ii. Who are the cofounders?

himself & two Jewish friends

___ / 1

4. Model information - Jerusalem model:

Guides	i. Two guides 1 x Israeli / Palestinian
Activities	ii. Activities history, narrative , archaeology, conflict [just one]
Place visited	iii. Refugee camp
Food	iv. Maqluba / upside down chicken rice [either answer]
Band	v. Israeli Palestinian musicians
Dancing	vi. Belly dancing
Emotional Reaction	vii. Crying
3 years later	viii. Relationships still exist

___ / 8

5. Short answer - What's the problem with most international travel ventures?

Taking pictures from buses, one hotel to another **NOT connecting with people.**

___ / 1

6. Muslim Group model

Activity	i. Orthodox Jewish family
Food	ii. Hamin – a Jewish Stew [either answer]
Realisation	iii. 100 years ago we came from Africa

___ / 3

7. Summary

This is not a photo profile for your **Facebook**. This is not disaster tourism. This is the **future** of travel, and I invite you to join me to do that, to change your travel. We're doing it all over the world now, from **Ireland** to Iran to Turkey, and we see ourselves going everywhere to **change** the world.

___ / 4

Overall Score: ___ /