

### **Academic nouns to adjectives**

### Lesson plan

Topic: Academic Vocabulary revision & consolidation

Vocabulary: AWL Sublists 1 - 4

Grammar: academic word forms – nouns to adjectives

Rationale: This is a game for students to practise their understanding and knowledge of

academic noun and adjective forms.

#### **Procedure**

- 1. Divide class into groups of four [3 students play, one student checks answers]
- 2. Each playing student has different coloured pen.
- 3. Give out one copy of the word grid to each group (A3) and 1 student the answers
- *4.* Give an example on the board: *analysis(noun) = analytical (adjective)*
- 5. Students take it in turns to guess one adjective and the answer is checked by the student with the answers who only says 'yes or no' (if 'no' they don't tell the answer so another student can try)
- 6. If a correct answer is said, the student colours that square, and tries to get 4-in-a-row
- 7. HARDER: Students have to verbally make a sentence with the adjective.
- 8. Even HARDER: write a sentence using that adjective.

#### Important:

No order - they can choose any word anywhere in the grid.

<u>Examples of four-in-a-row</u>: The idea is that they try to get 4-in-a-row to win a point.

<b>1.</b> availability	individuality	specification	variety
assessment	identification	derivative derivation	procedure
establishment	occurrence	involvement	interpretation interpreter
conceptualisation	analysis analyst	distribution distributor	legislation legislator
response	function	contextualisation	significance
2.community	construction	strategy	security





# **Academic Nouns to Adjectives**

<b>1.</b> availability	individuality	specification	variety	methodology
assessment	identification	derivative derivation	procedure	assumption
establishment	occurrence	involvement	interpretation interpreter	consistency
conceptualisation	analysis analyst	distribution distributor	legislation legislator	indication
response	function	contextualisation	significance	similarity
2.community	construction	strategy	security	acquirement
regulation	consumption	achievement	evaluation	assistance
regulator	consumer	achiever		assistant
distinction	consequence	equation	appropriacy	participation participator
survey	transfer	affect	category	perception
surveyor	transformation			
administration administrator	maintenance	obtainment	restriction	complexity
3. implication	dominance	illustration illustrator	deduction	justification
reliance	partnership partner	coordination coordinator	alternative	validation
exclusion	demonstration demonstrator	reaction reactor	philosophy philosopher	compensation
correspondence	consideration	sufficiency	corporation	interaction
contribution contributor	constraint	emphasis	documentation document	register registration
4.emergence	implementation	occupation occupant	integration	label
approximate approximation	mechanisation mechanic	concentration	prediction predictor	summary
undertaking	communication	hypothesis hypothesiser	attribution attributor	commitment
Debate	Promotion Promoter	Access	Investigation Investigator	grant
contrast	adequacy	resolution	transparency	technique





## **ANSWERS**

1.(un)available	Individual individualistic	specific	variable / various	methodological methodical
assessed	(un)identifiable	derived	procedural	assumed
(dis)established	(re)occurred occurring	(un)involved	Interpretative (mis)interpretive	(in) consistent
Conceptual conceptualised	analytical	distributive distributed /ing	legislative legislated / ing	Indicative Indicated /ing
(un)responsive	functional	Contextual Contextualised /ing	(in)significant	similar
2.communal	(re)constructive	strategic	(in)secure	acquired
regulatory (un)regulated	consumed /ing	(un)achievable	evaluative Evaluated /ing	(un)assisted
distinctive (in)distinct	consequential	equated	(in)appropriate	participatory participated /ing
surveyed	transferable	(un)affected affective	categorical	perceived
administrative	maintainable maintained	(un)Obtainable	Restrictive (un)restrictive	complex
3. implicated	dominant	illustrated illustrative	Deduced deductive	justifiable (un)justified
reliant (un)reliable	partnered	(un)coordinated	alternative	valid
exclusive excluded	demonstrable demonstrative	reactive reacted	philosophical	compensatory
corresponding /ed	considerable	sufficient	corporate	interactive
contributable contributed	(un)constrained	emphatic	(un)documented	registered
4.emergent	implied	occupied	integrated	labelled
approximate	mechanised mechanical	(un)concentrated	Predictive (un)predictable	summarised
undertaken	(un)communicative	hypothetical	Attributable attributed	committed
debatable	promoted	accessible	investigable investigative	granted
contrasted contrastive	(in)adequate	resolved	transparent	technique

<sup>\*</sup> disclaimer – not all adjectives are here

