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## For more tolerance, we need more tourism?

[listening test questions]

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**Time:** (4.37)

**Level:** \*\*\*\* [B1/B2]

**TED TALK Link:**

[https://www.ted.com/talks/aziz\\_abu\\_sarah\\_for\\_more\\_tolerance\\_we\\_need\\_more\\_tourism](https://www.ted.com/talks/aziz_abu_sarah_for_more_tolerance_we_need_more_tourism)

Check these words before listening:

### Key vocabulary

1. Tourism
2. Entrepreneur
3. Rocks
4. Israel and Palestine conflict (Google)
5. Hebrew / Palestinian/ Jewish / Orthodox Jew
6. Congregation
7. Ignorance
8. To confess
9. Revenge
10. Bring down the wall (metaphor)
11. Refugee camp
12. Archaeology
13. Belly dancing
14. Sustainable

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# Student

## TED Talks Comprehension Questions [6 minutes]

**Time:** *Approximately 60 minutes*

### 1. Read the title

- Try to predict the content of lecture
- Write down key terms / ideas
- Check key vocabulary using a dictionary

Try to listen ONLY two times

### Three types of lesson

#### **Lesson#1:** [hard]

1. Listen once – take notes
2. Give 3 minutes to tidy notes
3. Listen again and add to notes (use a different **colour** pen).
4. Answer questions – set 10-15 minutes to answer.
5. Check answers
6. Listen again to check answers

#### **Lesson #2:** [medium]

1. Listen once – take notes.
2. Answer questions: 10 minutes
3. Listen again – answer the questions as they listen
4. Give yourself 10 minutes to tidy answers. Then check answers
5. Listen again to check answers

#### **Lesson #3:** [easier]

1. Read questions – highlight key terms
2. Listen once and answer questions
3. 3 minutes to tidy notes
4. Listen again answer missed question
5. 5-10 minutes to tidy answers. Then check answers
6. Listen again to check answers

# Teacher

## TED Talks Comprehension Questions [6 minutes]

**Aim:** to develop the students' ability to listen to a short 6-minute lecture, to take notes and then use those notes to answer a range of questions types.

**Lesson Time:** 60 minutes

### Lesson Plan

#### 1. Lead in

- Ask Students to discuss the 'title' and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

#### Three types of lesson

##### **Lesson#1:** [hard]

1. Students listen once – take notes
2. Give 3 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen).
4. Give out questions – set 10-15 minutes to answer.
5. Feedback answers (give out answers or go through on board)

##### **Lesson #2:** [medium]

1. Students listen once – take notes.
2. Give out questions: Set 10 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

##### **Lesson #3:** [easy]

1. Give out questions - students have 5-10 minutes to look at questions
2. Students listen and answer questions
3. Give 3 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)

**For more tolerance, we need more tourism?** Aziz Abu Sarah  
[March 2014 – 4:37]

**1. True, false, not given** [T/F/NG]

<b>i.</b>	He calls himself a tourism entrepreneur and a peacebuilder.	
<b>ii.</b>	His brother and himself used to throw rocks at Israeli cars.	
<b>iii.</b>	His brother died in prison	
<b>iv.</b>	At 18 he learnt Hebrew and met non- military Jews	
<b>v.</b>	In class they listened to country music	
<b>vi.</b>	He realised that ignorance & hatred divided Palestinians and Jews.	

\_\_\_ / 6

**2. Sentence Gap fill**

Tourism is the best way to bring down those **w**\_\_\_\_\_ and to create a **s**\_\_\_\_\_ way of connecting with each other and creating **f**\_\_\_\_\_.

\_\_\_ / 3

**3. Short Answers**

i. What's the name of the company?

\_\_\_ / 1

ii. Who are the cofounders?

\_\_\_ / 1

**4. Model information** - Jerusalem model:

Guides	i. <i>Two guides 1 x Israeli / Palestinian</i>
Activities	ii.
Place visited	iii.
Food	iv.
Band	v.
Dancing	vi.
Emotional Reaction	vii.
3 years later	viii.

\_\_\_ / 7

**5. Short answer** - What's the problem with most international travel ventures?

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\_\_\_ / 1

**6. Muslim Group model** – what do these words connect to?

Activity	i.
Food	ii.
Realisation	iii.

\_\_\_ / 3

**7. Summary** – fill in the missing words

This is not a photo profile for your i) \_\_\_\_\_. This is not disaster tourism. This is the ii) \_\_\_\_\_ of travel, and I invite you to join me to do that, to change your travel. We're doing it all over the world now, from iii) \_\_\_\_\_ to Iran to Turkey, and we see ourselves going everywhere to iv) \_\_\_\_\_ the world.

\_\_\_ / 4

**Overall Score:** \_\_\_ / 26

## For more tolerance, we need more tourism? **ANSWERS**

### 1. True, false, not given [T/F/NG]

<u>i.</u>	He calls himself a tourism entrepreneur and a peacebuilder,	<u>T</u>
<u>ii.</u>	His brother and himself used to throw rocks at Israeli cars.	<u>NG</u>
<u>iii.</u>	His brother died in prison (had internal injuries that caused his death soon after he was released from prison.)	<u>F</u>
<u>iv.</u>	At 18 he learnt Hebrew and met non- military Jews	<u>T</u>
<u>v.</u>	In class they listened to country music	<u>NG</u>
<u>vi.</u>	He realised that ignorance & hatred divided Palestinians and Jews.	<u>T</u>

\_\_\_ / 6

### 2. Sentence Gap fill

Tourism is the best way to bring down those **walls** and to create a **sustainable** way of connecting with each other and creating **friendships**.

\_\_\_ / 3

### 3. Short Answers

i. What's the name of the company?

Mejdi Tours

\_\_\_ / 1

ii. Who are the cofounders?

himself & two Jewish friends

\_\_\_ / 1

### 4. Model information - Jerusalem model:

Guides	i. Two guides 1 x Israeli / Palestinian
Activities	ii. Activities history, narrative , archaeology, conflict [just one]
Place visited	iii. Refugee camp
Food	iv. Maqluba / upside down chicken rice [either answer]
Band	v. Israeli Palestinian musicians
Dancing	vi. Belly dancing
Emotional Reaction	vii. Crying
3 years later	viii. Relationships still exist

\_\_\_ / 8

**5. Short answer** - What's the problem with most international travel ventures?

Taking pictures from buses, one hotel to another **NOT connecting with people.**

\_\_\_ / 1

**6. Muslim Group model**

Activity	i. Orthodox Jewish family
Food	ii. Hamin – a Jewish Stew [either answer]
Realisation	iii. 100 years ago we came from Africa

\_\_\_ / 3

**7. Summary**

This is not a photo profile for your **Facebook**. This is not disaster tourism. This is the **future** of travel, and I invite you to join me to do that, to change your travel. We're doing it all over the world now, from **Ireland** to Iran to Turkey, and we see ourselves going everywhere to **change** the world.

\_\_\_ / 4

Overall Score: \_\_\_ /