For more tolerance, we need more tourism?
[listening test questions]

Author: Aziz Abu Sarah
Date: Mar 2014
Time: (4.37)
Level: ****** [B1/B2]

TED TALK Link:
https://www.ted.com/talks/aziz_abu_sarah_for_more_tolerance_we_need_more_tourism

Check these words before listening:

Key vocabulary

1. Tourism
2. Entrepreneur
3. Rocks
4. Israel and Palestine conflict (Google)
5. Hebrew / Palestinian/ Jewish / Orthodox Jew
6. Congregation
7. Ignorance
8. To confess
9. Revenge
10. Bring down the wall (metaphor)
11. Refugee camp
12. Archaeology
13. Belly dancing
14. Sustainable

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Student

TED Talks Comprehension Questions [6 minutes]

Time: Approximately 60 minutes

1. Read the title

   - Try to predict the content of lecture
   - Write down key terms / ideas
   - Check key vocabulary using a dictionary

Try to listen ONLY two times

Three types of lesson

Lesson#1: [hard]
1. Listen once – take notes
2. Give 3 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen)
4. Answer questions – set 10-15 minutes to answer
5. Check answers
6. Listen again to check answers

Lesson #2: [medium]
1. Listen once – take notes
2. Answer questions: 10 minutes
3. Listen again – answer the questions as they listen
4. Give yourself 10 minutes to tidy answers. Then check answers
5. Listen again to check answers

Lesson #3: [easier]
1. Read questions – highlight key terms
2. Listen once and answer questions
3. 3 minutes to tidy notes
4. Listen again answer missed question
5. 5-10 minutes to tidy answers. Then check answers
6. Listen again to check answers
Teacher

TED Talks Comprehension Questions [6 minutes]

Aim: to develop the students’ ability to listen to a short 6-minute lecture, to take notes and then use those notes to answer a range of questions types.

Lesson Time: 60 minutes

Lesson Plan

1. Lead in
   - Ask Students to discuss the ‘title’ and predict the content of lecture
   - Ask students to write down key terms / language from discussion
   - Feed in / check key vocabulary

Three types of lesson

Lesson#1: [hard]
1. Students listen once – take notes
2. Give 3 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen)
4. Give out questions – set 10-15 minutes to answer
5. Feedback answers (give out answers or go through on board)

Lesson #2: [medium]
1. Students listen once – take notes.
2. Give out questions: Set 10 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

Lesson #3: [easy]
1. Give out questions - students have 5-10 minutes to look at questions
2. Students listen and answer questions
3. Give 3 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)
For more tolerance, we need more tourism? Aziz Abu Sarah

[March 2014 – 4:37]

1. True, false, not given [T/F/NG]

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>i.</td>
<td>He calls himself a tourism entrepreneur and a peacebuilder.</td>
</tr>
<tr>
<td>ii.</td>
<td>His brother and himself used to throw rocks at Israeli cars.</td>
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<td>In class they listened to country music</td>
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<td>vi.</td>
<td>He realised that ignorance &amp; hatred divided Palestinians and Jews.</td>
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</tbody>
</table>

2. Sentence Gap fill

Tourism is the best way to bring down those w_________ and to create a s__________ way of connecting with each other and creating f______________.

3. Short Answers

i. What’s the name of the company?

   ___ / 1

ii. Who are the cofounders?

   ___ / 1

4. Model information - Jerusalem model:

<table>
<thead>
<tr>
<th>Guides</th>
<th>Activities</th>
<th>Place visited</th>
<th>Food</th>
<th>Band</th>
<th>Dancing</th>
<th>Emotional Reaction</th>
<th>3 years later</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. Two guides 1 x Israeli / Palestinian</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<td>ii.</td>
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___ / 7
5. **Short answer** - What’s the problem with most international travel ventures?


6. **Muslim Group model** – what do these words connect to?

<table>
<thead>
<tr>
<th>Activity</th>
<th>i.</th>
</tr>
</thead>
<tbody>
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<td>Food</td>
<td>ii.</td>
</tr>
<tr>
<td>Realisation</td>
<td>iii.</td>
</tr>
</tbody>
</table>


7. **Summary** – fill in the missing words

This is not a photo profile for your i) ___________. This is not disaster tourism. This is the ii) ___________ of travel, and I invite you to join me to do that, to change your travel. We’re doing it all over the world now, from iii) ___________ to Iran to Turkey, and we see ourselves going everywhere to iv) ___________ the world.


**Overall Score:** ____ / 26
For more tolerance, we need more tourism? **ANSWERS**

1. **True, false, not given [T/F/NG]**

<p>| | | |</p>
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<td>NG</td>
</tr>
<tr>
<td>iii.</td>
<td>His brother died in prison (had internal injuries that caused his death soon after he was released from prison.)</td>
<td>F</td>
</tr>
<tr>
<td>iv.</td>
<td>At 18 he learnt Hebrew and met non-military Jews</td>
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</table>

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2. **Sentence Gap fill**

Tourism is the best way to bring down those **walls** and to create a **sustainable** way of connecting with each other and creating **friendships**.

___ / 3

3. **Short Answers**

i. What’s the name of the company?
   Mejdi Tours

___ / 1

ii. Who are the cofounders?
   himself & two Jewish friends

___ / 1

4. **Model information** - Jerusalem model:

<table>
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</thead>
<tbody>
<tr>
<td>Activities</td>
<td>ii. Activities history, narrative, archaeology, conflict [just one]</td>
</tr>
<tr>
<td>Place visited</td>
<td>iii. Refugee camp</td>
</tr>
<tr>
<td>Food</td>
<td>iv. Maqluba / upside down chicken rice [either answer]</td>
</tr>
<tr>
<td>Band</td>
<td>v. Israeli Palestinian musicians</td>
</tr>
<tr>
<td>Dancing</td>
<td>vi. Belly dancing</td>
</tr>
<tr>
<td>Emotional Reaction</td>
<td>vii. Crying</td>
</tr>
<tr>
<td>3 years later</td>
<td>viii. Relationships still exist</td>
</tr>
</tbody>
</table>

___ / 8
5. **Short answer** - What’s the problem with most international travel ventures?

Taking pictures from buses, one hotel to another **NOT connecting with people.**

___ / 1

6. **Muslim Group model**

<table>
<thead>
<tr>
<th>Activity</th>
<th>i. Orthodox Jewish family</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food</td>
<td>ii. Hamin – a Jewish Stew [either answer]</td>
</tr>
<tr>
<td>Realisation</td>
<td>iii. 100 years ago we came from Africa</td>
</tr>
</tbody>
</table>

___ / 3

7. **Summary**

This is not a photo profile for your Facebook. This is not disaster tourism. This is the **future** of travel, and I invite you to join me to do that, to change your travel. We’re doing it all over the world now, from **Ireland** to Iran to Turkey, and we see ourselves going everywhere to **change** the world.

___ / 4

**Overall Score:** _____ /