

## **Reading Strategies: (2 hours)**

**Speaking / discussion:** reading strategies

**Vocabulary building:** Summary & response

**Writing:** (optional): summary of introduction

**Reading:** key theories of leadership

**Text:** Chartered Management Institute: Understanding Leadership Styles

Link: <http://www.managers.org.uk/~ /media/Files/PDF/Civil%20Service/CHK-256.pdf>

[AEUK does not own the text – download from link].

### **Lesson Plan**

#### **1. Reading strategies** (10-20mins)

[students discuss what they know about each key strategy / teacher feedbacks as whole class) Answers: <https://academic-englishuk.com/reading-skills>

- Thinking about purpose for reading.
- Surveying.
- Text genre recognition.
- Skimming.
- Scanning.
- Guessing unknown words.
- Reading for detail.
- Annotating text.
- Main idea / subsidiary ideas
- Credible / Limitations / evidence
- Authors stance
- Readers stance
- Summarising.

#### **2. Reading strategies on an academic text.** (40 minutes)

Each strategy is practiced in the text – students go through the text and answer the questions. [[Download text](#)]

#### **3. Feedback: individually or group.** (20 minutes)

You can do one question at a time and set a time limit or run as a workshop and feedback individually through differentiation.

#### **4. Writing – write a summary using notes from question 4 / 6** (30 minutes)

Students write 100-150 words summary / use key points in Q4 answers to check.

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## Reading strategies

### General Reading strategies

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- Surveying.
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### Reading questions

1. Reference

Title	
Author	
Date	

2. Surveying the text – write down the key section headings to the article

Section 1	
Section 2	
Section 3	
Section 4	
Section 5	

3. Text Genre analysis – what is point of this journal? Who would read this?

Point:

Who?

4. Skim read the introduction – **highlight + write down** the key points

5. Scan the text-**highlight** the academic theorists (14) – do you recognise any of them?

Who?

## **Vocabulary / grammar development:**

Using only the three paragraphs of the Introduction:

### **Collocation** – [verb + noun]

1. A style that \_\_\_\_\_ you
2. To \_\_\_\_\_ rapport / trust / respect
3. To \_\_\_\_\_ good working relationships
4. To \_\_\_\_\_ a suitable management style
5. To \_\_\_\_\_ self-awareness
6. To actively \_\_\_\_\_ and \_\_\_\_\_ their style
7. To \_\_\_\_\_ your leadership style
8. Employees who \_\_\_\_\_ to you within an organisation

### **Collocation** [adjective + noun]

1. The need to be an \_\_\_\_\_ leader
2. Adopting an a\_\_\_\_\_ style
3. Is an e\_\_\_\_\_ aspect of being a good leader
4. A less d\_\_\_\_\_ society
5. A c\_\_\_\_\_ and coaching style
6. Some of the most p\_\_\_\_\_ theories

### **Linking phrases**

1. C \_\_\_\_\_, leaders who adopt or display...
2. R \_\_\_\_\_ on how you lead is an ...
3. A \_\_\_\_\_ from manufacturing and heavy...
4. M \_\_\_\_\_ collaborative and coaching styles...
5. An a \_\_\_\_\_ differing leadership...