
Problem / Solution Essay - Obesity

Consumption of processed and convenience foods and our dependence on the car have led to an increase in obesity and reduction in the fitness level of the adult population. In some countries, especially industrialized ones, the number of obese people can amount to one third of the population (WHO, 2015). This is significant as obesity and poor fitness lead to a decrease in life expectancy, and it is therefore important for individuals and governments to work together to tackle this issue and improve their citizens' diet and fitness.

Obesity and poor fitness decrease life expectancy. Overweight people are more likely to have serious illnesses such as diabetes and heart disease, which can result in premature death (Wilson, 2014). It is well known that regular exercise can reduce the risk of heart disease and stroke, which means that those with poor fitness levels are at an increased risk of suffering from those problems.

Changes by individuals to their diet and their physical activity can increase life expectancy. There is a reliance today on the consumption of processed foods, which have a high fat and sugar content. According to Peterson (2013), preparing their own foods, and consuming more fruit and vegetables, people could ensure that their diets are healthier and more balanced, which could lead to a reduction in obesity levels. However, organising such a change in diet and a reduction of food would need to be controlled by a dietician expert, which would incur further costs. In order to improve fitness levels, people could choose to walk or cycle to work or to the shops rather than taking the car. They could also choose to walk up stairs instead of taking the lift. These simple changes could lead to a significant improvement in fitness levels.

Governments could also implement initiatives to improve their citizens' eating and exercise habits. Jones (2011) argues that this could be done through education, for example by adding classes to the curriculum about healthy diet and lifestyles. Education would be implemented in high school and would have a preventative effect on the younger generations rather than a cure for the obese older generation. Governments could also do more to encourage their citizens to walk or cycle instead of taking the car, for instance by building more cycle lanes or increasing vehicle taxes. While some might argue that increased taxes are a negative way to solve the problem, Wilson (2014) highlights that it is no different from the high taxes imposed on cigarettes to reduce cigarette consumption.

In short, obesity and poor fitness are a significant problem in modern life, leading to lower life expectancy. Individuals and governments can work together to tackle this problem and so improve diet and fitness. Of the solutions suggested, those made by individuals themselves are likely to have more impact, though it is clear that a concerted effort with the government is essential for success. With obesity levels in industrialized and industrializing countries continuing to rise, it is essential that we take action now to deal with this problem.

References

- Jones, J. (2011) Educate for obesity. *The Educationalist Journal* 8 (4). pp34-56
- Peterson, R, J. (2013) Healthier eating creates a healthier world. *The New Scientist*.76 (6).
- Wilson, C. (2014) Diseases connected to Obesity. *Medical Journal*. 55 (5). Pp23-56
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Problem / Solution Essay – Obesity ANSWERS

Situation / problem / solution / evaluation

Consumption of processed and convenience foods and our dependence on **the car** have led to an **increase in obesity** and reduction in the fitness level of the adult population. In some countries, especially industrialized ones, **the number of obese people can amount to one third of the population** (WHO, 2015). This is significant as obesity and poor fitness lead to a **decrease in life expectancy**, and it is therefore important for individuals and governments to work together to tackle this issue and improve their citizens' diet and fitness.

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SPSE Plan

<p>Situation General</p>	<p>What? Where? How? When?</p>
<p>Problems <i>What are the two key problems?</i></p>	<p>1) _____</p> <p>Development:</p> <p>Example [Source]</p> <p>2) _____</p> <p>Development:</p> <p>Example [Source]</p>
<p>Solutions <i>What can be done to help / prevent this?</i></p>	<p>1) _____</p> <p>Development [Source]</p> <p>2) _____</p> <p>Development [Source]</p>
<p>Evaluation / conclusion</p>	<p>Positives of the solutions</p> <p>Negatives of the solutions</p> <p>Overall conclusion</p>