

## Classroom Assessment Techniques [CATs]

CATs empowers students to take more control over their learning outcomes. By incorporating self-evaluation techniques into every class, students have the opportunity to reflect on what they have learnt, found difficult and would like to achieve in the future. Students jot down a quick response. It also benefits the teacher in identifying where students are having difficulties.

- “What was the most important thing you learned during this class?” and “What important question remains unanswered?”
- The **Muddiest Point** : “What was the muddiest point in [the lecture, discussion, homework assignment, film, etc.]?” The term “muddiest” means “most unclear” or “most confusing.”

### Key sets of phrases

- What did you learn?
- What did you find easy? difficult?
- What will you do differently next time?
  
- What was clear about the lesson / session?
- What was the muddiest point? What are you going to do about it?
- How are you going to apply this learning in the future?
  
- What did you understand?
- What didn't you understand?
- So, what now? How are you going to improve your understanding next time?
  
- What was the most useful point from today's class?
- Was anything unclear? Do you have further questions?
- How can you apply this learning to your own writing?
  
- What has been difficult today?
- How have or will you over-come these difficulties?
- Have you got any further areas to follow up out of class?
- What are you going to try differently next time?