

## Reporting Verbs

<b>Verbs for describing</b>	
<b>State</b>	– to indicate the source presents something as a fact
<b>Explain</b>	– to indicate the source gives details of how or why something happens
<b>Argue</b>	– to indicate the source presents a position on an issue
<b>Point out</b>	- to indicate the source presents something as a fact
<b>Reject</b>	– to indicate that a source disagrees with a position
<b>Discuss</b>	– to indicate the issue or topic that the source examines
<b>Mention</b>	– to indicate that a source deals very briefly with an issue
<b>Note</b>	- to indicate that a source deals very briefly with an issue
<b>Evaluate</b>	– to indicate that the source makes a judgment regarding an issue
<b>Conclude</b>	– to indicate the conclusion your source reaches
<b>Suggest</b>	– to indicate the source thinks something is possibly true
<b>Emphasize</b>	– to indicate the source’s most important point

## Reporting Verbs

<b>Verbs to add critical voice</b>	
<b>Claim</b>	– to indicate that your source has stated something as fact (and you may disagree)
<b>Contend</b>	– to indicate that you disagree with your source's position
<b>Assume</b>	– to indicate that the source has treated something as a fact but you believe it is not
<b>Reveal</b>	– to indicate that the information was previously hidden or not widely known
<b>Allege</b>	– to indicate a source makes a claim without proof
<b>Imply</b>	– to indicate that the source says something indirectly
<b>Exaggerate</b>	– to indicate that the source places too much emphasis on something

## Reporting Verbs

### Verbs related to research:

#### Study

**Investigate** e.g. Wilson (2012) investigated bullying in the workplace.

#### Research

#### Examine

#### Explore

### Verbs describing how the writer does something:

**State** – to indicate the source presents something as a fact

**Explain** – to indicate the source gives details of how or why something happens

**Argue** – to indicate the source presents a position on an issue

**Point out** - to indicate the source presents something as a fact

**Reject** – to indicate that a source disagrees with a position

**Discuss** – to indicate the issue or topic that the source examines

**Mention** – to indicate that a source deals very briefly with an issue

**Note** - to indicate that a source deals very briefly with an issue

**Evaluate** – to indicate that the source makes a judgment regarding an issue

**Conclude** – to indicate the conclusion your source reaches

**Suggest** – to indicate the source thinks something is possibly true

**Emphasize** – to indicate the source's most important point

### Verbs used to add your critical voice:

**Claim** – to indicate that your source has stated something as fact (and you may disagree)

**Contend** – to indicate that you disagree with your source's position

**Assume** – to indicate that the source has treated something as a fact but you believe it is not

**Reveal** – to indicate that the information was previously hidden or not widely known

**Allege** – to indicate a source makes a claim without proof

**Imply** – to indicate that the source says something indirectly

**Exaggerate** – to indicate that the source places too much emphasis on something