

Teacher's Notes - C.R.A.A.P Test

Aim: to develop the students' ability to listen to an informative lecture, to take notes and then use those notes to answer a range of test type questions.

Lesson Time: Approximately 40 minutes

Lesson Plan

1. Lead in

- Ask Students to discuss 'what is an academic source?', 'how do you know if a source is academic or credible?' and 'what strategies do you use to evaluate sources?'
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes
2. Give 3 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen)
4. Give out questions – set 15-20 minutes to answer
5. Feedback answers (give out answers or go through on board)

Lesson #2: [medium]

1. Students listen once – take notes.
2. Give out questions: Set 10 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

Lesson #3: [easy]

1. Give out questions - students have 5-10 minutes to look at questions
2. Students listen and answer questions
3. Give 5 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)

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Evaluating Sources [The C.R.A.A.P Test]

Video: <https://www.youtube.com/watch?v=2U3dkTLjuvE>

1. What [redacted] C.R.A.A.P Test?

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___ / 1

2. What do the C.R.A.A.P letters [redacted]?

C	
R	
A	
A	
P	

___ / 5

3. Write down the key points of each category

Currency

i.	<i>How [redacted] your information should be.</i>
ii.	
iii.	
iv.	

___ / 3

Relevance

i.	<i>This is what you will [redacted] [redacted].</i>
ii.	
iii.	

___ / 2

Authority

1	Who [redacted] it?
2	
3	
4	
5	It's a good idea to take note of different [redacted] to assess the quality of the information. Good URL: _____ / _____ Caution URL: _____ / _____ / _____

___ / 6

Accuracy

1	Confident the information is [redacted].
2	
3	
4	

___ / 3

Purpose

1	What is the overall [redacted] of the resource?
2	
3	
4	
5	

___ / 4

You can use the CRAAP test or tools like it to evaluate 'any' [redacted] no matter where you find it. If you need help, just [redacted].

Total score: _____ / 24

Evaluating Sources [The C.R.A.A.P Test] **ANSWERS**

Video: <https://www.youtube.com/watch?v=2U3dkTLjuvE>

1. What is the C.R.A.A.P Test?

A list of questions to help you decide whether or not the information you find is credible and appropriate for use.

___ / 1

2. What do the C.R.A.A.P letters stand for?

C	Currency
R	Relevance
A	Authority
A	Accuracy
P	Purpose

___ / 5

3. Write down the key points of each category.

Currency

i.	How recent your information should be
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All answers with paid worksheet...