

Class Mingle - Teacher's notes

Time: 30 - 60 minutes

Level: ****[B1/B2/C1]

Aim: to get the students acquainted with each other and introduce a general speaking task where students can communicate freely and confidently on personal topics.

1. Lead in

- **Idea!** Give each student a label sticker. Ask them to write their name on it and stick it on their top.
- Explain that they are going to do a class mingle. They must walk around and talk to everyone in the class as if they are at a party.
- Explain that each student will be given a specific question and they will ask this question to everyone. They don't have to take notes, just communicate.
- The questions are general questions based on their new life here in this city and the university.
- They will have a maximum time of **two minutes** to ask their question and answer their fellow student's question before they move to the next student.

2. Questions

- Give out the questions – one per student. There are twenty questions so depending on the size of your group you can pick specific questions you think are more interesting or relevant.
- Give time for the student to read and check they understand their question. **Help if needed.**

3. Mingle

- Tell students to get up out of their chairs and find a partner.
- Explain that they must introduce themselves first.
- Example: 'hello, I'm Jenny and who are you?'
- Explain this is a speaking & listening exercise so don't show your question.
- Say 'you have two minutes to ask and answer the questions – go'.
- After two minutes shout 'change'. Continue this until all the students have spoken to each other.

4. Feedback

- Extra – put a question up on the board. Ask the student what they found or discovered?
- Extra – writing: ask the students to write a short summary of their findings.

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Class mingle – getting to know you

1. Are you feeling a bit culture shocked? Is there anything that you will find it hard to get used to with English culture?

2. Where are you from? Can you tell me a bit about your hometown / city?

3. What have [] [] [] few months?

4. What was your first impression of this city? Is there anything different or unusual?

5. Where exactly [] [] [] Is there anything you need [] [] more comfortable?

6. Have you found any interesting places here? Like what and where?

7. What will you do in your [] [] [] from studying?

8. What are you eating tonight? Do you think you'll [] [] [] ?

9. Tell me something you know about English culture and the English way of life?

10. If you complete [] [] [] , what do you want to do in the future with this qualification?

11. What are your [] [] [] ? How are you going to improve these outside of class?

12. Why did you [] [] ? Did you have a 2nd or 3rd choice?

13. Do you know any famous places to visit in the UK? Where are you hoping to go while you're here?

14. What do you think [] [] [] between the Academic [] [] the UK compared to your country?

15. What course are you hoping to study in September? Why have you chosen this course?

16. Do you [] [] [] or at the university? Have you made any friends yet?

17. What will you do to [] [] [] ? What did you do in your country?

18. Did you do anything to [] [] [] before you came? What books or resources did you bring to help you?

19. What's your [] [] [] course? Do you have a backup plan?

20. What is your motto for life?