
Student

TED Talks comprehension questions

Time: *Approximately 45 minutes*

1. Read the title

- Try to predict the content of lecture.
- Write down key terms / ideas.
- Check key vocabulary using a dictionary.
- There is a **PPT [Power Point]** available for this lesson. Print off 3 slides per page.
- <https://www.academic-englishuk.com/wp-content/uploads/2019/06/Procrastination-AEUK.pptx>

Try to listen ONLY two times

Three types of lesson

Lesson#1: [hard]

1. Listen once – take notes on paper or use PPT.
2. Give 5 minutes to tidy notes.
3. Listen again and add to notes (use a different **colour** pen).
4. Answer questions – set 10-15 minutes to answer.
5. Check answers.
6. Listen again to check answers.

Lesson #2: [medium]

1. Listen once – take notes on paper or use PPT.
2. Answer questions: 10 minutes.
3. Listen again – answer the questions as you listen.
4. Check answers.
5. Listen again to check answers.

Lesson #3: [easier]

1. Read questions – highlight key terms.
2. Listen once and answer questions.
3. 5 minutes to tidy answers.
4. Listen again answer missed question.
5. Check answers.
6. Listen again to check answers.

TED TALK Listening Lesson

TED Talks comprehension questions

Lesson Plan

Aim: to develop the students' ability to listen to a 10min + lecture, to take notes and then use those notes to answer a range of comprehension questions .

Lesson Time: Approximately 45 minutes + critical thinking discussion.

Lesson Plan

1. Lead in

- Students discuss the 'lecture title' and predict the content of lecture.
- Students write down key terms / language they expect to be in the lecture.
- Feed in / check key vocabulary.
- There is a [PPT \[Power Point\]](#) available for this lesson. Print off 3 slides per page.
- PPT link: <https://www.academic-englishuk.com/wp-content/uploads/2019/06/Procrastination-AEUK.pptx>

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes on paper or use [the PPT](#).
2. Give 5 minutes to tidy notes.
3. Listen again and add to notes (use a different [colour](#) pen).
4. Give out questions – set 10-15 minutes to answer.
5. Feedback - give out answers or go through on board.

Lesson #2: [medium]

1. Students listen once – take notes on paper or use [the PPT](#).
2. Give out questions: Set 10 minutes for students to answer questions from notes.
3. Listen again – students answer the questions they missed as they listen
4. Give extra 5-10 minutes to consolidate answers.
5. Feedback - give out answers or go through on board.

Lesson #3: [easy]

1. Give out questions - students have up to 5-10 minutes to look at questions.
2. Students listen and answer questions.
3. Give 5 minutes to tidy notes.
4. Students listen again – check answers and answer questions they missed.
5. 5-10 minutes to tidy answers.
6. Feedback - give out answers or go through on board.

Inside the mind of a master procrastinator #4

[listening comprehension questions]

Author: Tim Urban

Date: Feb 2016

Time: (14:04)

Location: TED TALKS

Level: **** [B1/B2]

Link: https://www.ted.com/talks/tim_urban_inside_the_mind_of_a_master_procrastinator

PPT: <https://www.academic-englishuk.com/wp-content/uploads/2019/06/Procrastination-AEUK.pptx>

Check these words before listening:

Key vocabulary

1. A thesis
2. 'To kick it up into a high gear'
3. Awesome
4. An all-nighter
5. To sprint
6. [REDACTED] [REDACTED]
7. A brain
8. Rational decisions
9. [REDACTED] [REDACTED]
10. Nancy Kerrigan / Tonya Harding scandal (google this)
11. Justin Bieber (google this)
12. Well-earned leisure time
13. A conflict
14. [REDACTED] [REDACTED]
15. Guilt, anxiety, dread
16. A [REDACTED] [REDACTED]
17. To panic
18. Embarrassment
19. A scary consequence
20. Terrified
21. Google [REDACTED] [REDACTED]
22. Miraculously / unbelievable
23. [REDACTED] [REDACTED]
24. An epiphany
25. Deadlines

Inside the mind of a master procrastinator

TED TALK: Tim Urban [Feb 2016. 14:40]

1. What was his major?
2. What was [redacted] [redacted] ?
3. How [redacted] [redacted] the deadline?
4. What was the outcome of the essay?
5. Why did he show [redacted] [redacted] ?
6. [redacted] [redacted] Gratification Monkey? What [redacted] [redacted] it only care about?
7. What is the [redacted] [redacted] Maker?
8. What is the dark playground? How does it make you feel?
9. Who is the [redacted] [redacted] ?
10. Why does the [redacted] [redacted] [redacted] ? (4 reasons)

11. Who is afraid of the Panic Monster?

12. What happened when [redacted] [redacted] to do a talk?

13. What is the procrastinator's [redacted]?

14. What h [redacted] [redacted] when he [redacted] [redacted] about procrastination?

15. What are the [redacted] [redacted] procrastination?

16. What was his epiphany?

17. What is the point of the '[redacted] [redacted]'?

18. What do we really [redacted] [redacted] of?

Critical thinking?? What do you think about this lecture? Are you a procrastinator? Can you relate to the [redacted] [redacted] your mind? Is there anything you [redacted] [redacted] in this lecture? What do [redacted] [redacted] from procrastinating? Is there anything else?

Inside the mind of a master procrastinator **ANSWERS**

TED TALK: Tim Urban[Feb 2016. 14:40]

1. What was his major?
Government.
2. What was the final paper?
90-page senior thesis.
3. How did he meet the deadline?

ALL ANSWERS IN PAID VERSION