

What you should know about vaping and e-cigarettes

[Listening Test Questions]

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Time: (14:29)

Location: TEDMED

Level: ***** [B1/B2]

Link: https://www.ted.com/talks/suchitra_krishnan_sarin_what_you_should_know_about_vaping_and_e_cigarettes

Adapted Video & PPT:

PPT: <https://academic-englishuk.com/wp-content/uploads/2019/08/Vaping-AEUK.pptx>

Adapted video: <https://www.youtube.com/watch?v=ZDUCKOFjbTc>

Check these words before listening:

Key vocabulary

1. The latest craze / fad
2. A health concern
3. Aerosols
4. Vapourising / vaping / to vape
5. E-liquids / e-cigarettes
6. Vulnerable populations
7. U.S Department of Food and Drug Administration [FDA]
8. 'flying off the shelves'
9. To lag behind
10. The smartphone generation
11. Addiction
12. 'cloud chasing'
13. A heated coil
14. Marijuana
15. Devices
16. This could not 'be further from the truth'
17. Long-term inhalational exposure / chronic exposure
18. Alcohol
19. Toxic effects / toxins / toxicities
20. A paediatric
21. Chemistry: nicotinic > acetylcholine receptor
22. Blood vessels / organs
23. Epigenetic / heritable changes
24. Educational campaign
25. A medical lens / lenses

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Student

TED Talks Test Questions

Time: *Approximately 1- 1:30 hours*

1. Read the title

- Try to predict the content of lecture
- Write down key terms / ideas
- Check key vocabulary using a dictionary

Try to listen ONLY two times

Three types of lesson

Lesson#1: [hard]

1. Listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen)
4. Answer questions – set 20-25 minutes to answer.
5. Check answers
6. Listen again to check answers

Lesson #2: [medium]

1. Listen once – take notes
2. Answer questions: 10-15 minutes
3. Listen again – answer the questions as they listen
4. Give yourself 10 minutes to tidy answers. Then check answers
5. Listen again to check answers

Lesson #3: [easier]

1. Read questions – highlight key terms
2. listen once and answer questions
3. 5 minutes to tidy notes
4. Listen again answer missed question
5. 5-10 minutes to tidy answers. Then check answers
6. Listen again to check answers

Teacher

TED Talks Test Questions

Lesson Plan

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test-type questions.

Lesson Time: Approximately 1:30-2:00 hours

Lesson Plan

1. Lead in

- Ask Students to discuss the 'title' and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen)
4. Give out questions – set 20-25 minutes to answer
5. Feedback answers (give out answers or go through on board)

Lesson #2: [medium]

1. Students listen once – take notes.
2. Give out questions: Set 15 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

Lesson #3: [easy]

1. Give out questions - students have 10 minutes to look at questions
2. Students listen and answer questions
3. Give 5 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)

What you should know about vaping and e-cigarettes

By Suchitra Krishnan-Sarin (2018)

https://www.ted.com/talks/suchitra_krishnan_sarin_what_you_should_know_about_vaping_and_e_cigarettes

1. What is her key point when discussing being a parent?

- a) It gets easier as they grow older
- b) You always worry about your kids
- c) Young parents don't worry as much as older parents

___ / 1

2. The latest craze of vaping is on everyone's radar as a serious health concern. [choose one]

true	false
------	-------

___ / 1

Numbers

3. What do these numbers relate to?

	26	<i>billion dollars in worldwide sales</i>
i.	6	
ii.	■	
iii.	3.6	

___ / 3

4. Why were e-cigarettes created?

___ / 1

5. Why is the U.S Department of Food & Drug Administration (FDA) ■■■■■ ■■■■■ on these devices?

___ / 1

6. Why are these vaping / e-cigarette devices popular with teens? [choose one]

- a) ■■■■■ ■■■■■
- b) Help create independence
- c) ■■■■■ ■■■■■
- d) All the above

___ / 1

7. How many different flavours are on the market? [choose one]

150,000		50,000	
---------	--	--------	--

___ / 1

Cloud Chasing

8. What is 'cloud chasing'?

___ / 1

9. Which _____ for 'cloud chasing'?

___ / 1

10. What is the significant point made about _____?

___ / 1

Devices

11. Match the vaping device [i.-iv] with the correct description [a-d].

i.	Cigalikes	a	don't look anything like a cigarette
ii.	Tank systems	b	_____
iii.	_____	c	very small and look like a USB
iv.	Pods	d	_____

Write the answers here:

i.		ii.		iii.		iv.	
----	--	-----	--	------	--	-----	--

___ / 4

12. What is the key concern about Juuls? [choose one]

- a) _____
- b) Easily disguised/ hidden when at school
- c) They are creating _____
- d) All the above

___ / 1

Toxic Effects

13. Name three toxic products in e-liquids:

0	<i>Nicotine</i>
i.	
ii.	
iii.	

___ / 3

14. What do most teens [redacted] [redacted] /vaping?

--

___ / 1

15. If the solvents in e-liquids are edible, what is the health concern? [choose one]

- a) [redacted] [redacted]
- b) Too many different flavours
- c) [redacted] [redacted]
- d) All the above

___ / 1

Addiction

16. True/ False / Not Given [choose one]

T/F/NG

i.	90 percent of smokers start smoking cigarettes prior to the age of 18	
ii.	The teen brain [redacted] [redacted] levels of nicotine [redacted] [redacted]	
iii.	Many vaping devices contain the amount of nicotine that is in a full pack of cigarettes.	
iv.	[redacted] [redacted] to nicotine [redacted] [redacted] and attention processes	
v.	Many teens who use these devices are likely to become addicted to drugs	
vi.	The effects of vaping [redacted] [redacted] generations.	

___ / 6

FDA Regulations

17. Are these devices helping smokers quit smoking? [chose one]

i.	_____
ii.	NO, we don't know

___ / 1

18. Is e-cigarette use amongst the youth a serious problem in the US? [chose one]

i.	_____
ii.	NO, we don't know

___ / 1

19. Will the stricter FDA regulations on selling these devices to minors work? [chose one]

i.	YES, it _____ of young people vaping
ii.	NO, we don't know

___ / 1

20. Summary - [put in the missing word – the first letter is given]

- i. Now is the time for a serious public education **C**_____ .
- ii. Teens and their parents need to know that while e-cigarettes may contain less **T**_____ certainly not harmless.
- iii. So if we want to protect our children, perhaps we _____ of automatically **C**_____ such new technology and get into the habit of looking at _____, and through a **M**_____ lens.
- iv. Our health, _____ and our futures _____ to let it go up in **S**_____ .

___ / 5

Total: _____ / 36

What you should know about vaping and e-cigarettes **ANSWERS**

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true	false
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Numbers

3. What do these numbers relate to?

	26	<i>billion dollars in worldwide sales</i>
i.	6	over the next 6 years growth will double

___ / 3

ALL ANSWERS IN PAID VERSION...