

Academic Word List – Word Formation

Lesson Plan

Aim: to develop the students' awareness and lexical repertoire of the Academic Word List.

1. Preparation

- Photocopy one Academic Word Form Sheet with the Contextualised Sentences activity on the back of the sheet (Generally do one Academic Word Formation sheet a week).
- Photocopy a copy of the AWL:
<https://academic-englishuk.com/wp-content/uploads/2017/03/AWL-copy.pdf>
- **Disclaimer: only the most frequent words in the sublists are used in the word forms and not every form is shown.**

2. Set up

- Give out and explain the rationale behind the Academic Word list sheet (if necessary). *The Academic Word List (AWL) contains 570 word families which were selected because they appear with great frequency in a broad range of academic texts. The list helps identify academic vocabulary and formality.*
- Give an example of word formation 'analyse' – ask the students to write down the other forms of this word.

noun	verb	adjective	adverb
	analyse		
analysis / analyst		analytical	analytically

3. Academic Word Forms Sheet

- Show the students possible online dictionaries to use to help find the answers.
- Longman Dictionary: <https://www.ldoceonline.com/>
- Cambridge Dictionary: <https://dictionary.cambridge.org/dictionary/english/>

4. Contextualised Sentence Sheet

- Only use the words from Academic Word Forms sheet.
- Only use the same word once.
- **Disclaimer: there are many possible answers for this activity.**

5. Feedback

- Give out / email Academic Word Forms ANSWER Sheet
- Go through the Contextualised Sentences Sheet as a class to check the variety of possible answers and pronunciation.

6. Production: Kinaesthetic Activity Lesson [extra]

- Cut up the words. Put students into small groups (4-6). One student has the Academic Word Forms ANSWER sheet. The other students take it in turns to take a word and say the 'noun' & 'adjective'. This is checked by the student with the answers. If correct, they keep the word. If wrong the next person in turn tries. At the end, whoever has the most is the winner.

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Academic Word Forms [AWL 1]

noun	verb	adjective
Availability	XXXX	Available / unavailable
	to finance	
	to individualise	
	to specify	
	to methodise	
	to research	
	to identify	
	to proceed	
	to derive	
	to assume	
	to theorise	
	to authorise	
	to evidence	
	to interpret	
	to occur	
	to economise	
	to consist of	
	to legalise	
	to conceptualise	
	to signify	
	to approach	
	to respond	
	to contextualise	

Contextualized Sentences **AWL 1**

Use only the words from the academic word forms sheet [AWL1] and only use the same word once.

1. This research seems to give some validity to the _____ that the drug might cause cancer.
2. These figures _____ that inflation will rise no higher than 2%.
3. This remains a complex _____ because of the _____ of _____ material to be examined.
4. Six journalists sought _____ court the _____ of the ban on broadcasting.
5. The discovery of the _____ _____ for people suffering from heart problems.
6. The United Nations has _____ the use _____
7. It is difficult to _____ these statistics without knowing how they were obtained.
8. People from _____ have different _____ of the world.
9. Today's speaker is one of the nation's leading _____ on fund-raising for non-profit groups.
10. The finished product _____ from the original _____.
11. The tests are _____ to those _____ year
12. The _____ and findings of the _____ been criticized.

Academic Word Forms [AWL 1] ANSWERS

noun	verb	adjective
Availability	x	Available / unavailable
██████████	to finance	Financial / Financed (un)
Individual / Individualism / individuality	to individualise	Individualistic / Individual
██████████	to specify	Specific (non)
██████████	to methodise	Methodical (un)
Researcher / Research	to research	██████████
██████████	to identify	Identified / Identifiable (un) / Identical
Procedure / Proceedings / Proceeds	to proceed	██████████
██████████	to derive	Derivative
Assumption	to assume	Assumable (un)
██████████	to theorise	Theoretical (non)
Authority / Authorisation	to authorise	██████████
Evidence	to evidence	Evidential / Evident (un)
██████████	to interpret	██████████
Occurrence	to occur	██████████
██████████	to economise	Economic / Economical (un)
Consistency	to consist of	██████████
██████████	to legalise	Legal (il)
Conception / Concept / Conceptualization	to conceptualise	Conceptualised / Conceptual (non-)
Significance	██████████	Significant (in)
Approach	██████████	Approachable (un)
Respondent / Response / Responsiveness	to respond	██████████
██████████	██████████	Contextualised (un)

Contextualized Sentences **AWL 1 ANSWERS**

Use only the words from the academic word forms sheet [AWL1] and only use the same word once.

1. This research seems to give some validity to the **theory** that the drug might cause cancer.
2. These figures **assume** that inflation will rise no higher than 2%

All Answers included in paid version....

Production: Kinaesthetic Activity [AWL 1]



...cut these words up.....

█	to finance	to individualise	to specify
to methodise	to research	to █	to proceed
to █	to assume	to theorise	to authorise
to evidence	to interpret	to occur	to █
to consist of	to █	to conceptualise	to signify
to approach	to respond	to c █	to analyse

There are another three academic word formation grids / contextualised sentence gap fills in the paid version.

AWL 2	AWL 3	AWL 4																																																																																																																																																																																																																								
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