

## Academic Plagiarism: the use of custom essay writing services

[listening test questions]

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**Time:** (12:00)

**Level:** \*\*\*\* [B2/C1]

**Lecture with PPT:** <https://www.youtube.com/watch?v=HdSVP16xO2k>

**PPT Download:** [Link available in paid version...](#)

Check these words before listening:

### **Key vocabulary**

1. Academic integrity
2. Plagiarism / [REDACTED]
3. Fabrication and misrepresentation
4. [REDACTED]
5. Proofreading
6. To circumvent
7. Custom essay writing services / [REDACTED] / Contract cheating
8. An [REDACTED]
9. Fraudulent behaviour
10. An academic offence
11. [REDACTED]
12. Confidentiality
13. Originality
14. Ethical [REDACTED]
15. To acknowledge something
16. [REDACTED]
17. QAA (Quality Assurance Association) – Google this.
18. A competent professional
19. [REDACTED]
20. A multifaceted approach
21. To condemn
22. A deterrent
23. [REDACTED]
24. A viva voce
25. [REDACTED]
26. Recognition

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# Student

## Test Questions

Time: *Approximately 1- 1:30 hours*

### 1. Read the title

- Try to predict the content of lecture
- Write down key terms / ideas
- Check key vocabulary using a dictionary

Try to listen ONLY twice

### Three types of lesson

#### **Lesson#1:** [hard]

1. Listen once – take notes.
2. Give 5 minutes to tidy notes.
3. Listen again and add to notes (use a different **colour** pen).
4. Answer questions – set 20-25 minutes to answer.
5. Check answers.
6. Listen again to check answers

#### **Lesson #2:** [medium]

1. Listen once – take notes.
2. Answer questions: 10-15 minutes
3. Listen again – answer the missed questions as they listen.
4. Give yourself 10 minutes to tidy answers. Then check answers.
5. Listen again to check answers

#### **Lesson #3:** [easier]

1. Read questions – highlight key terms.
2. listen once and answer questions.
3. 5 minutes to tidy notes.
4. Listen again answer missed questions.
5. 5-10 minutes to tidy answers. Then check answers.
6. Listen again to check answers

# Teacher

## Test Questions

### Lesson Plan

**Aim:** to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test-type questions.

**Lesson Time:** Approximately 1:30-2:00 hours

### Lesson Plan

#### 1. Lead in

- Ask Students to discuss the 'title' and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

#### Three types of lesson

##### **Lesson#1:** [hard]

1. Students listen once – take notes.
2. Give 5 minutes to tidy notes.
3. Listen again and add to notes (use a different colour pen).
4. Give out questions – set 20-25 minutes to answer.
5. Feedback answers (give out answers or go through on board).

##### **Lesson #2:** [medium]

1. Students listen once – take notes.
2. Give out questions: Set 15 minutes for students to answer questions from notes.
3. Listen again – students answer the missed questions as they listen.
4. Give extra 10 minutes to consolidate answers.
5. Feedback answers (give out answers or go through on board).

##### **Lesson #3:** [easy]

1. Give out questions - students have 10 minutes to look at questions.
2. Students listen and answer questions.
3. Give 5 minutes to tidy answers.
4. Students listen again – check answers and answer missed questions.
5. 5-10 minutes to tidy answers.
6. Feedback answers (give out answers or go through on board).

## Academic Plagiarism: the use of custom essay writing services.

By C.Wilson (April, 2019) for Academic English UK

### 1. What is plagiarism?

Plagiarism at university is a form of 1. \_\_\_\_\_ and is a \_\_\_\_\_ 2. \_\_\_\_\_. It arises from \_\_\_\_\_ that is not the student's own and has been taken from another source usually including lack of 3. \_\_\_\_\_, poor 4. \_\_\_\_\_ or \_\_\_\_\_

\_\_\_ / 4

### 2. The most common forms of plagiarism are (name 4 types):

i.	<i>copying</i>
ii.	
iii.	
iv.	
v.	

\_\_\_ / 4

### 3. Why is \_\_\_\_\_ Plagiarism software \_\_\_\_\_ efficiently?

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\_\_\_ / 1

### 4. What do these figures mean?

i.	_____	
ii.	Hundreds of thousands	

\_\_\_ / 2

### 5. What is the \_\_\_\_\_ these three terms: 'custom essay writing services', '\_\_\_\_\_ and 'contract cheating'.

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\_\_\_ / 1

### 6. How are custom essay \_\_\_\_\_ ?

i.	
ii.	
iii.	

\_\_\_ / 3

**7. What is the cost for a [redacted] business essay?**

	class	cost
i.	2:2	
ii.	[redacted]	

\_\_\_ / 2

**8. How do custom essay writing [redacted] [redacted] their essays against contract cheating?**

i.	
ii.	

\_\_\_ / 2

**9. What has [redacted] (2018) found?**

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\_\_\_ / 1

**10. Why do students cheat?**

i.	<i>poor time management</i>
ii.	
iii.	
iv.	

\_\_\_ / 3

**11. Why are [redacted] [redacted] more likely to use writing mills?**

i.	<i>cultural interpretations on what is considered cheating</i>
ii.	
iii.	

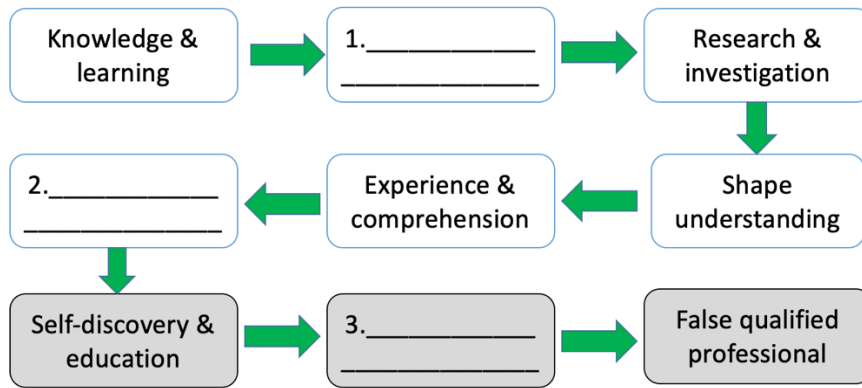
\_\_\_ / 2

**12. Key problems** (fill in the gaps with one word only)

The [redacted] [redacted] states that when a student submits work that is not their own it compromises the 1. \_\_\_\_\_ of the [redacted], brings the 2. \_\_\_\_\_ of the qualification into question and poses a threat to the 3. \_\_\_\_\_ of that university.

\_\_\_ / 3

**13. University education: fill in the gaps.** Up to three words can be used.



\_\_\_ / 4

**14. What two points does \_\_\_\_\_ state that \_\_\_\_\_ your degree in the future?**

i.	
ii.	

\_\_\_ / 2

**15. Decide if these statements from the solution section are True / False / Not Given (NG).**

T/F/NG

i.	Custom essay writing service essays are _____ to _____.	
ii.	Students _____ why their essay is above their usual standard.	
iii.	Universities are beginning to play a much _____ in discouraging custom essay writing services.	
iv.	U.K. universities use ' _____ but these don't work as a deterrent.	
v.	New _____ would ask students to show their sources and where they paraphrased content.	
vi.	Assessments should include more reading and _____ conditions in the university.	
vii.	New assessments would also include the student _____ present to discuss and answer questions about their essay.	
viii.	Legalisation is needed to _____ use writing mills.	

\_\_\_ / 8

**16. Fill in the gaps (one word only)**

The recent 1. \_\_\_\_\_ attention and a \_\_\_\_\_ of the problem is a \_\_\_\_\_ forward but universities need to stop focusing on ratings and 2. \_\_\_\_\_ and start to show more 3. \_\_\_\_\_ in tackling fraudulent \_\_\_\_\_ that is becoming an 4. \_\_\_\_\_.

\_\_\_ / 4

**Total Score** \_\_\_ / 46

## Academic Plagiarism: **ANSWERS**

### 1. What is plagiarism?

Plagiarism at university is a form of **1. cheating** and is a serious academic **2. offence**. It arises from work submitted that is not the student's own and has been taken from another source usually including lack of **3. referencing**, poor **4. paraphrasing** or completely copied.

\_\_\_ / 4

### 2. The most common forms of plagiarism are (name 4 types):

i.	<i>copying</i>
ii.	collusion

**ALL ANSWERS ARE INCLUDED IN PAID VERSION...**

## Academic Plagiarism: the use of custom essay writing services

By C.Wilson (April, 2019) for Academic English UK

*Hello and welcome today's lecture entitled Academic plagiarism: the use of custom essay writing services. I'll begin with defining plagiarism and its evolution, followed by what are custom essay writing services and why students use them. Then I'll identify the key problems associated with using such services and finally offer some possible solutions.*

*So let's begin with plagiarism. Plagiarism at university is a form of cheating and is a serious academic offence. It arises from work submitted that is not the student's own and has been taken from another source usually including lack of referencing, poor paraphrasing or completely copied. The most common forms of plagiarism are: copying, collusion, fabrication or misrepresentation, unacceptable proofreading and commissioning work / buying essays. The focus of this lecture is on commissioning work and/or buying essays.*

**COMPLETE TAPESCRIPT IS INCLUDED IN PAID VERSION...**