Critical Thinking – an introduction
[listening test questions]

Author: C. Wilson
Date: March 2020
Time: 10:01
Level: **** [B2/C1]

Lecture: https://youtu.be/RyqFD5OAJ40

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Check these words before listening:

**Key vocabulary**

1. Critical thinking / criticality / higher-level thinking skills
2. Evaluation / evaluation
3. Elements / aspects /  
4. A taxonomy / a classification
5. A premise
6. Credible
7. To interfere
8. To determine
9. An  
10. A sponge / to absorb
11. to pan for gold (metaphor)
12. To  
13. Assumptions / reasoning
14. Assumptions / reasoning
15. Inventiveness
16. Strategies
17. To  
18. A life-long process
19. To be  
20. Exploration
21. To  
22. To draw attention to...
23.  
24.  
25.  
26.  

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**Teacher**

**TED Talks comprehension questions**

**Lesson Plan**

**Aim:** to develop the students’ ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test-type questions.

**Lesson Time:** Approximately 1:30-2:00 hours

**Lesson Plan**

1. **Lead in**

   - Ask Students to discuss the ‘title’ and predict the content of the lecture.
   - Ask students to write down key terms / language from the discussion.
   - Feed in / check key vocabulary.

2. **Three types of lesson**

   **Lesson #1:** [hard]
   1. Students listen once – take notes.
   2. Give 5 minutes to tidy notes.
   3. Listen again and add to notes (use a different colour pen).
   5. Feedback answers (give out answers or go through on board).

   **Lesson #2:** [medium]
   1. Students listen once – take notes.
   2. Give out questions: Set 15 minutes for students to answer questions from notes.
   3. Listen again – students answer the missed questions as they listen.
   4. Give extra 10 minutes to consolidate answers.
   5. Feedback answers (give out answers or go through on board)

   **Lesson #3:** [easy]
   1. Give out questions - students have 10 minutes to look at questions.
   2. Students listen and answer questions.
   3. Give 5 minutes to tidy answers.
   4. Students listen again – check answers and answer missed questions.
   5. 5-10 minutes to tidy answers.
   6. Feedback answers (give out answers or go through on board).
Critical Thinking: an introduction
by C.Wilson (2020)

1. What is the title of the lecture?

2. What are the ______ of the lecture?
   1. A definition
   2.
   3.
   4.
   5.

3. Critical thinking definition – fill in the missing words [1st letter is given]

   Critical thinking is an i. s___________ evaluation of the __________, ideas and theories of others. The basic __________ critical thinking involves asking __________, __________ in order to form an ii. e___________ opinion of __________ those resources are iii. c_________.

   On a basic level, we are __________ the things we read and hear to see if they are iv. o___________, __________ and supported by v. a___________ evidence.

4. What is one of the main ______ of critical thinking?

5. What are the names of the academic authors and date of their research?

<table>
<thead>
<tr>
<th>Names</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

   [2 names=2 points]

6. The alternative thinking styles – fill in the table.

<table>
<thead>
<tr>
<th>What are the names of the two styles?</th>
<th>i. The sponge</th>
<th>ii.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name a ______ of this style.</td>
<td>iii.</td>
<td>iv.</td>
</tr>
</tbody>
</table>
<pre><code>   | Name a ______ aspect of this style.  | v.           | vi. This type of thinking is challenging and often repetitive. |
</code></pre>

   ___ / 4
7. What is \_
\_\_\_\_\_
\_\_\_\_\_\_\_?___ / 1

**Bloom’s Taxonomy Pyramid**

8. Complete the diagram.

![Bloom’s Taxonomy Pyramid Diagram](image)

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11. Is critical thinking a quick ___________? why? why not?

<table>
<thead>
<tr>
<th>i. Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ii. Why? Why not?

iii. Who was the ____________ by?

iv. What did the ____________ state?

___ / 4

Critical analysis of the lecture

12. Critical questions were ____________ at the end of the lecture. Write ____________.

<table>
<thead>
<tr>
<th>0</th>
<th>Why did I do this lecture?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<td>2</td>
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<td>4</td>
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<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

___ / 5

Final point

13. What was the ____________ of the lecture

___ / 1

Reflection

14. What have you learnt in today's lecture?

___ / 46

Total Score ___ / 46
Critical Thinking: an introduction ANSWERS

1. What is the title of the lecture?

‘An introduction to critical thinking at university’.

2. What are the five key parts of the lecture?

   1. A definition
   2. Alternative thinking styles
   3. Bloom’s taxonomy
   4. Simplistic suggestion
   5. Critical thinking questions

3. Critical thinking definition – fill in the missing words

Critical thinking is a i. systematic evaluation of the arguments, ideas and theories of others. The basic

ALL ANSWERS IN PAID VERSION...

Transcript: An introduction to critical thinking at university

by C. Wilson (2020)

Hello and welcome to my short lecture today on ‘an introduction to critical thinking at university’. So just to begin, I think I should say that critical thinking is a huge area and to cover all elements will take a significant amount of time so I’m just going to look at the basic key aspects associated with reading and writing at university. I’ve divided my lecture today into five key parts: I’ll begin by defining critical thinking, then I’ll use recent research to discuss alternative thinking styles, I’ll then use Bloom’s taxonomy to highlight higher-order thinking skills which leads into a simple approach to help activate your critical thinking skills. And finally, I’ll demonstrate critical thinking questioning on this lecture.

Ok, so let’s begin with a definition. Basically, critical thinking is a...

THE TRANSCRIPT IS INCLUDED IN PAID VERSION...