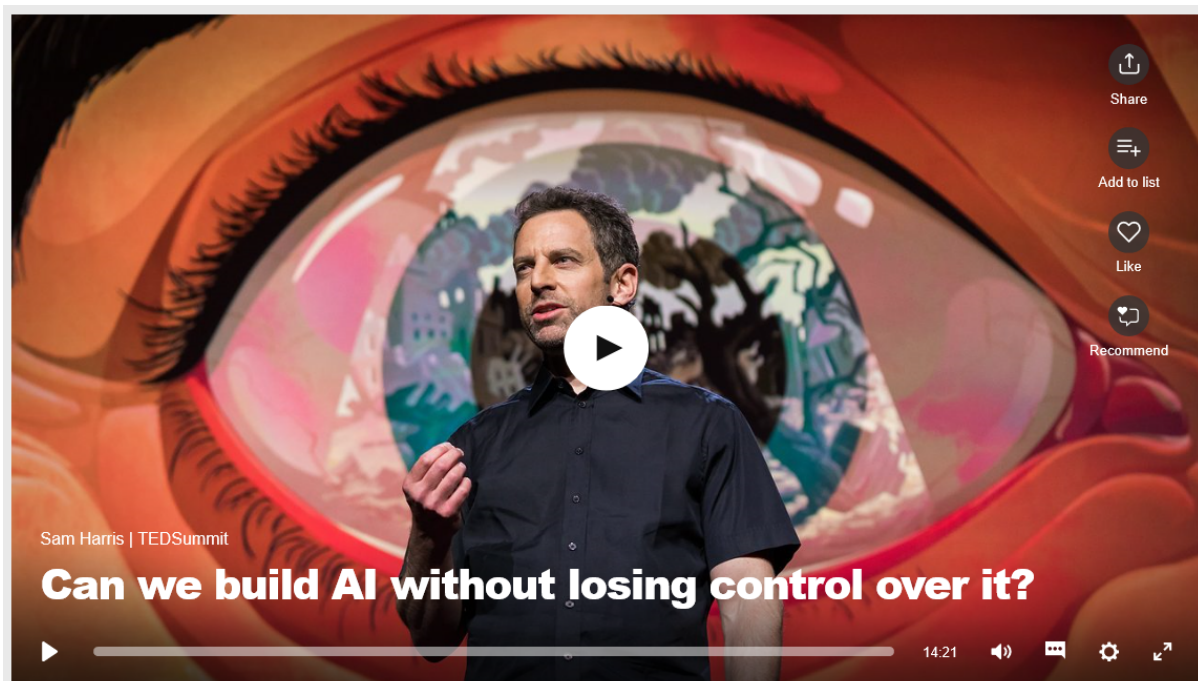


A.I

Listening Lesson



https://www.ted.com/talks/sam_harris_can_we_build_ai_without_losing_control_over_it

Teacher

TED Talks Test Questions

Lesson Plan

Aim: *to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test type questions.*

Lesson Time: *Approximately 1:30-2:00 hours*

Lesson Plan

1. Lead in

- Ask Students to discuss the 'title' and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different **colour** pen).
4. Give out questions – set 20-25 minutes to answer.
5. Feedback answers (give out answers or go through on board)

Lesson #2: [medium]

1. Students listen once – take notes.
2. Give out questions: Set 15 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

Lesson #3: [easy]

1. Give out questions - students have 10 minutes to look at questions
2. Students listen and answer questions
3. Give 5 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)

Can we build AI without losing control over it?

[listening test questions]

Author: Sam Harris

Date: June 2015

Time: (14:27)

Level: ***** [C1]

TED TALKS Link:

https://www.ted.com/talks/sam_harris_can_we_build_ai_without_losing_control_over_it

Check these words before listening:

Key vocabulary

1. Intuition
2. A global famine
3. [REDACTED]
4. Science fiction,
5. to marshal an appropriate emotional response
6. Automation
7. [REDACTED]
8. Malicious
9. Divergence
10. Competent
11. [REDACTED]
12. Inevitable
13. Assumptions
14. To be far-fetched
15. Crucial
16. Exponential progress
17. [REDACTED]
18. Unreliable
19. John von Neumann (famous physicist & Mathematician)
20. A spectrum
21. [REDACTED]
22. A trillionaire
23. To go berserk
24. [REDACTED]
25. Unprecedented power
26. The Simpsons
27. A Manhattan Project
28. [REDACTED]

Can we build AI without losing control over it?

TED TALK: Sam Harris [Jun 2016. 14:27]

1. Introduction: True / False / Not Given

T / F / NG

i. The lecturer claims we are all worried about A.I in the future	
ii. The lecturer believes A.I [redacted] of us	
iii. The lecturer believes A.I [redacted] world	
iv. Most of us find A.I fun to think about	
v. A.I will cause [redacted]	
vi. We are able to marshal an [redacted] to the future of A.I	

___ / 6

2. The two doors scenario – short answers

Door 1	
What is behind the 1 st door?	What could stop this from happening? (2 reasons)
i. _____ _____ _____ _____	i. A full-scale [redacted] ii. _____ iii. _____
The overall point is:	i. to stop A.I .. _____ _____

___ / 4

Door 2	
What is behind the [redacted] ?	What will happen?
i. _____ _____ _____	ii. <i>If we build machines [redacted] than we are, they will begin to i _____ themselves .</i>

A _____ term:	iii. <i>Mathematicians call _____ being not in control; "i _____ e _____".</i> [2 points]
The main concern is that these competent machines..	iv. could _____ us
Which _____ does he refer to in order to consolidate this point?	v. _____

___ / 6

3. Three main assumptions – short answers

Assumption 1	
Idea	Development
i. _____ _____ _____	ii. <i>g _____ i _____ is when a machine can think flexibly across _____ –</i> [2 points]
Overall point:	iii. <i>It's crucial to realize that the rate of progress _____, because _____</i> _____ _____

___ / 4

Assumption 2	
Idea	Development
i. _____ _____ _____	ii. <i>We _____ our u _____ as it is a valuable resource.</i>
Overall point - We have problems to solve:	<i>We want to _____ like iii) c _____ and improve our iv) c _____ science</i>
Idiom expression: vi. <i>'the train is _____ and there's no b _____ to pull.'</i>	

___ / 6

Assumption 3	
Idea	Development
i. _____ _____ _____	<i>This is what makes our situation so ii) p_____, and this is what makes our _____ about risk so iii) u_____</i>
The spectrum of intelligence:	<i>Machines will iv) e_____ this _____ in ways that we can't imagine, and v) e_____ us in ways that we _____.</i>
The virtue of speed in electronic circuits: What do these numbers refer to?	A _____ faster: vi) _____ _____ years: vii) _____ _____

___ / 7

4. Summary – [put a suitable word in the gap – first letter of word is provided]

The future with A.I

Imagine the _____ a super-intelligent A.I design with no safety concerns. It could redesign itself to be the perfect i) l_____ - s_____ device. It could end most basic jobs and at the same time many ii) i_____ jobs too. The main concern is what _____ to the main iii) e_____ and _____. We would witness wealth _____ and high levels of iv) u_____ never experienced before. There would be a few v) t_____ and the rest of us would _____.

___ / 5

5. Multiple Choice:

i. Russian and Chinese – choose only one

a) The Russians and Chinese want to wage war
b) The Russians and _____ in front of the competition with A.I
c) The Russians and Chinese will do anything to be _____ in A.I
d) _____

___ / 1

ii. **One of the most frightening things is...** – choose only one

a) A.I researchers are lying about how close they are to	A.I.
b) A.I researchers are often telling us super-intelligent A.I is far off and not to worry	
c) A.I researchers do not realise	it is
d) A.I researchers think we will populate Mars before A.I is	

___ / 1

iii. **Another frightening point is...** – choose only one

a) We are not ready and have no idea of the	
b) We have an urgency to create super-intelligent A.I	
c) We are ready	not for super-intelligent A.I
d) is not enough time to get ready for super-intelligent A.I	

___ / 1

vi. **Implanting A.I technology into our brains** (neuroscience) – choose only one

a) this is the safest option
b) super-intelligent less likely than just basic super-intelligent A.I
c) this technology will help A.I machines share our
d) all the above

___ / 1

6. Summary – [put a suitable word in the gap]

Possible solution

A.I will be inevitably built. There is so much to consider when you are creating super-intelligent i) _____ to itself. We need something like a ii) _____ of artificial intelligence especially to avoid an iii) _____ race. We also need to admit _____ of iv) _____ far exceeds what we currently know and we are in the process of building some kind of v) _____. Is this something we can live with?

___ / 5

Total score: ___ / 47

Can we build AI without losing control over it? ANSWERS

1.Introduction: T/F/NG

i. The lecturer claims we are all worried about A.I in the future No we think it's fun	F
ii. The lecturer believes A.I will destroy us	T
iii. The lecturer believes A.I will take over the world	NG

ALL ANSWERS IN PAID VERSION...