

Academic Style

Lesson plan

Topic: Academic style in writing.

Aim: To review and practice academic style.

Time: 60 minutes.

PPT Download: **included in paid version.**

Procedure

1. On the board write 'academic style' and ask for some ideas. Write up a couple points taken from 'worksheet 2 – Answers'.
2. Give out 'worksheet 1'. Ask students to write 10 ideas for 'No' and 7 ideas for 'Yes'.
3. Feedback as a whole class. Clarify points and then give students 'worksheet 2 - Answers'.
4. Give out 'worksheet 3'. Do the first two questions together. Students connect the poor style to 'Academic Style - worksheet 2 - Answers'. Then students work on their own. Teacher monitors and supports individually.
5. Feedback as a whole group. Use 'Academic Style Possible Answers.'
[There are two possible answers for each question: basic and advanced. Choose which is relevant to your class.](#)

Important:

There is not one specific accepted 'academic style' and this lesson is to highlight common ideas behind what is 'generally accepted'.

Copyright: These materials are photocopiable but please leave all logos and web addresses on handouts. Please don't post these materials onto the web. Thank you

Worksheet 1: Academic Style

7 YES

Academic
Style

10 NO

Worksheet 2 – Answers

<p>NO <u>Idiomatic / colloquial (slang)</u> <i>Kids / boss / gonna / stuff</i></p>	<p>NO <u>number / bullet points</u></p>	<p>YES <u>Passive structures</u> <i>We analysed the data / The data was analysed</i></p>
<p>NO <u>Phrasal verbs</u> <i>Go up / look up</i></p>	<p>NO <u>vague language</u> <i>And so on... / etc...</i></p>	<p>YES – <u>Academic Vocabulary</u> <i>See A.W.L</i></p>
<p>NO <u>Personal Pronouns</u> <i>I, we, In my opinion (limit use)</i></p>	<p>NO <u>Repetition</u> <i>Constant repeating same words</i></p>	<p>YES – <u>Referencing systems</u></p>
<p>NO <u>Contractions</u> <i>It'll = it will / It's = it is</i></p>	<p>NO <u>basic language</u> <i>Like – for example Thing – factor Lots of – significant amount Little/big – large Get - obtain Hard - difficult Good/bad – positive / negative Amazing/wonderful – important</i></p>	<p>YES <u>Complex Grammar structures</u> <i>Nominalisation / noun structures</i></p>
<p>NO <u>Questions</u> <i>So why did the project fail?</i></p>	<p>NO <u>Personal adverbs</u> <i>Surprisingly / fortunately</i></p>	<p>YES <u>Caution – tentative language</u> <i>Possibly / seems / appears / could / may</i></p>
		<p>YES <u>Accurate vocabulary</u> <i>Difference between law / rule</i></p>
		<p>YES <u>Precise facts / figures</u> <i>A few years ago / in 2014</i></p>

Academic Style

AE Academic
English UK

Academic Style Worksheet 3

Task: Underline examples of bad style and rewrite them in a more suitable way

(a) *Another thing to think about is the chance of terrorism getting worse.*

(b) *Unfortunately, these [] of people [] jobs.*

(c) *I think soon they [] a [] for cancer.*

(d) *A few years ago, house prices [] in Spain [] a lot.*

(e) *As far as I'm concerned you [] trust the [] in the media.*

(f) *Sadly, the financial crisis led to [], [] and so on...*

(g) *He was on cloud nine [] when he [] promotion.*

(h) *In my opinion, we [] students to [].*

(i) *Many years ago, [] [] to have a bank account.*

(j) *What were the [] of the [] revolution?*

Adapted from Bailey, S. 2012. *Academic Writing*. Routledge: London

Academic Style Possible Answers

(a) Another thing to think about is the chance of terrorism getting worse.

Basic: Another factor of consideration / to consider is the possibility of terrorism increasing.

Advanced: One area of consideration is the probability of terrorism escalating.

(b) Unfortunately, these days a lot of people just don't have jobs.

Basic: Currently, many people are unemployed.

Advanced: Currently, the rate of unemployment is at an unprecedented level.

ALL ANSWERS ARE INCLUDED IN PAID VERSION...

Copyright: www.academic-englishuk.com