

Academic Style

Lesson plan

Topic: Academic style in writing.

Aim: To review and practice academic style.

Time: 60 minutes.

PPT Download: included in paid version.

Procedure

- 1. On the board write 'academic style' and ask for some ideas. Write up a couple points taken from 'worksheet 2 Answers'.
- 2. Give out 'worksheet 1'. Ask students to write 10 ideas for 'No' and 7 ideas for 'Yes'.
- 3. Feedback as a whole class. Clarify points and then give students 'worksheet 2 Answers'.
- 4. Give out 'worksheet 3'. Do the first two questions together. Students connect the poor style to 'Academic Style worksheet 2 Answers'. Then students work on their own. Teacher monitors and supports individually.
- 5. Feedback as a whole group. Use 'Academic Style Possible Answers.'
 There are two possible answers for each question: basic and advanced. Choose which is relevant to your class.

Important:

There is not one specific accepted 'academic style' and this lesson is to highlight common ideas behind what is 'generally accepted'.

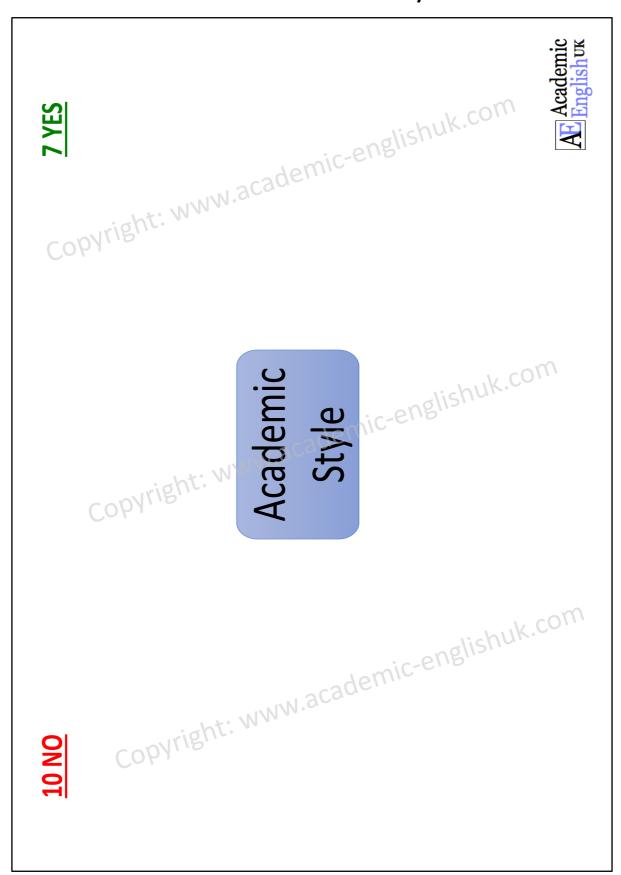


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Worksheet 1: Academic Style





Worksheet 2 - Answers

NO Idiomatic / colloquial (slang) Kids / boss / gonna / stuff

NO number / bullet points

NO vague language

And so on.. / etc...

NO Phrasal verbs Go up / look up NO <u>Personal Pronouns</u> I, we, In my opinion (limit use)

Academic

Style

NO Contractions |t'| = it will / |t's = it is

NO Questions
So why did the project fail?

NO Personal adverbs Surprisingly / fortunately

YES Passive structures
We analysed the data/
The data was analysed

See A.W.L

YES – Referencing systems

Constant repeating same words

NO Repetition

YES -Academic Vocabulary

YES Complex Grammar structures

Nominalisation / noun structures

YES Caution – tentative languagePossibly / seems / appears / could / may

No basic language

Like – for example

Thing – factor

Lots of – significant amount

Little/ big – large

Get - obtain

Hard - difficult

Good / bad – positive / negative

Amazing / wonderful - important

A fe

YES Accurate vocabulary
Difference between law / rule

YES Precise facts / figures A few years ago / in 2014 \mathbf{A}

racts / rigures 30 / in 2014 AE Englishux



Academic Style Worksheet 3

Task: Underline examples of bad style and rewrite them in a more suitable way (a) Another thing to think about is the chance of terrorism getting worse. (b) Unfortunately, these of people jobs. (c) I think soon they a for cancer. (d) A few years ago, house prices in Spain a lot. (e) As far as I'm concerned you trust the in the media. and so on... (f) Sadly, the financial crisis led to (g) He was on cloud nine when he promotion. (h) In my opinion, we students to (i) Many years ago, to have a bank account. (j) What were the of the revolution? Adapted from Bailey, S. 2012. Academic Writing. Routledge: London





Academic Style Possible Answers

(a) Another thing to think about is the chance of terrorism getting worse.

Basic: Another factor of consideration / to consider is the possibility of terrorism increasing. Advanced: One area of consideration is the probability of terrorism escalating.

(b) Unfortunately, these days a lot of people just don't have jobs.

Basic: Currently, many people are unemployed.

Advanced: Currently, the rate of unemployment is at an unprecedented level.

ALL ANSWERS ARE INCLUDED IN PAID VERSION...

