



Two-sided Argument Essays [\[examples\]](#)

Contents:

General arguments (no sources)

1. Should parents educate their children at home? [440 words] *****[A2/B1]
2. Is advertising a benefit for society? (550 words) *****[B1/B2]
3. Is a UK university degree worth the money? [633 words] *****[B1/B2]
4. Guns should be banned. (700 words) *****[B1/B2]
5. Can wind energy replace electricity power stations? (720 words) *****[B1/B2]

Levels: ***** A2 ***** B1/B2 ***** B2/C1 ***** C1 ***** C2

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Writing a two-sided argument essay

Topic: Education [free download]

Argument: *Should parents educate their children at home?*

Type: General

Level: **** [A2/B1/B2]

Lesson Aim

To develop the students' ability to generate main ideas with support and write a two-sided argument essay.

3 types of lesson (writing x2 / reading x1).

1. Writing

- Ask Students to discuss topic: *Should parents educate their children at home?*
- Write down the arguments in favour and in opposition.
- Feed in / check key vocabulary (see next page).

Free Writing #1:

1. Distribute **outline #1** (blank).
2. Students complete outline using ideas discussed previously.
3. Students write the essay using the completed outline.
4. Students compare their essay with the model essay.
5. Extra: Reading Exercise.

Guided Writing #2:

1. Distribute **outline#2** (completed with points).
2. Students write the essay using outline.
3. Students compare their essay with the model essay.

Marking student's work:

Use marking code: www.academic-englishuk.com/error-correction

2. Reading

1. Distribute text and **outline #3**(blank).
2. Students read the essay and complete outline with key points and support.
3. Students check answers with **outline #4**.

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Should parents educate their children at home?

C. Wilson (2016)

Key vocabulary

1. Home tuition
2. 'To find it difficult to fit in' [phrase]
3. To be gifted
4. To realise your potential
5. To opt out of something
6. A harmful influence
7. Truancy
8. Adolescents
9. To be led astray
10. Peers
11. Isolated
12. To socialise
13. Drama (the subject)
14. Laboratories
15. Expertise
16. English literature
17. Disciplined
18. Preferable
19. Protection
20. A severely-disabled child

Should parents educate their children at home?

C. Wilson (2016)

In Britain some parents are now choosing to educate their children at home. This is often because some children find it difficult to fit into the school system because they are especially gifted or have problems of some kind. However, despite the various arguments that have been put forward for home tutoring, this essay will argue that it is better for a child to be educated at school.

Teaching children at home has a number of advantages. Firstly, parents feel that their children will be able to realise their potential better if they can work at their own rate and concentrate on specific subjects. For example, there have been cases of children who have gone to university as young as twelve or thirteen because they are especially gifted and have opted out of the school system. Parents feel that they will also be able to protect their children from harmful influences they may encounter at school if they keep them at home. Problems such as truancy and drugs are common and adolescents particularly can be led astray by their peers. Thus, school can prevent learning from taking place effectively.

However, there are also arguments in support of sending children to school rather than educating them at home. First of all, children are isolated at home. At school, on the other hand, they are able to socialise and meet people of different ages and so become increasingly independent. Children also need their peers to do subjects like sports and drama. Another important point is that schools have more resources and equipment than can be provided at home such as libraries, sports equipment and laboratories for science experiments. A final argument is that school can offer a much wider range of subjects and expertise than parents can provide on their own. Parents would need to have a whole range of professional knowledge in science subjects like physics and chemistry to English literature and economics. It is also questionable whether parents could keep a disciplined study atmosphere at home because of the friendly family atmosphere. In sum, home tuition can affect social independence and fail to provide the correct resources and professional teaching.

To sum up, it seems that education at school is preferable to learning at home. Although home education aids concentration and protection, it limits socialising, availability of resources and professional teaching. There may be particular cases where home tutoring would be advantageous, such as for severely disabled children; however, for the vast majority of children there are greater benefits from going to school.

[440 words]

Outline #1

Make notes using this outline to plan an essay on: Should parents educate their children at home?

Introduction	
General	
Specific	
Outline & Thesis	

Yes - write your ideas and support

1.Point / idea:

Support:

2.Point:

Support:

3.Point:

Support:

No - write your ideas and support

1.Point / idea:

Support:

2.Point:

Support:

3.Point:

Support:

Conclusion	
Summary	
Thesis	
Recommendation	

Outline #2

Use these ideas to write a two-sided argument on: *Should parents educate their children at home?*

Introduction	
General	Parents educate children at home.
Specific	Some children find it difficult to fit in school system.
Outline & Thesis	Look at the arguments for and against. Better to be educated at school.

YES
1. Better potential. <ul style="list-style-type: none"> • Work at own rate. • Concentrate on specific subjects. • Example: University at 12 or 13 years old (gifted home educated students).
2. Protection. <ul style="list-style-type: none"> • Harmful influences. • Truancy and drugs.

No
1. Isolation. <ul style="list-style-type: none"> • Socialisation / meet people = independence. • Peers for sport.
2. Resources & equipment. <ul style="list-style-type: none"> • Schools have libraries, sports equipment and laboratories for science experiments.
3. Expertise. <ul style="list-style-type: none"> • Parent's lack of professional knowledge (don't know all subjects). • Control the studying atmosphere (too many distraction at home).

Conclusion	
Summary	Home education = concentration and protection. Schools = socialising, resources, professional teaching.
Thesis	Greater benefits from going to school.
Recommendation	Severely-disabled children = home education.

Outline #3

Read the essay on: *Should parents educate their children at home?*

Fill in the outline (*basic notes only*)

Introduction	
General	
Specific	
Outline & Thesis	

Yes – find the main points and support (<i>bullet points</i>)	
1. _____	<ul style="list-style-type: none">•••
2. _____	<ul style="list-style-type: none">••

No – find the main points and support (<i>bullet points</i>)	
1. _____	<ul style="list-style-type: none">••
2. _____	<ul style="list-style-type: none">•
3. _____	<ul style="list-style-type: none">••

Conclusion	
Summary	
Thesis	
Recommendation	

Outline #4: ANSWERS

Introduction	
General	Parents educate children at home.
Specific	Some children find it difficult to fit in school system.
Outline & Thesis	Look at the arguments for and against. Better to be educated at school.

YES
<p>1. Better potential</p> <ul style="list-style-type: none"> • Work at own rate. • Concentrate on specific subjects. • Example: University at 12 or 13.
<p>2. Protection</p> <ul style="list-style-type: none"> • Harmful influences. • Truancy and drugs.

No
<p>1. Isolation</p> <ul style="list-style-type: none"> • Socialisation / meet people = independence. • Peers for sport
<p>2. Resources & equipment</p> <ul style="list-style-type: none"> • Libraries, sports equipment and laboratories for science experiments.
<p>3. Expertise</p> <ul style="list-style-type: none"> • Parent's lack professional knowledge. • Control the studying atmosphere.

Conclusion	
Summary	It is fair to assume that home education aids concentration and protection, but it also limits socialising, availability of resources and professional teaching.
Thesis	For the vast majority of children, there are greater benefits from going to school.
Recommendation	Home education is advantageous for severely disabled children.

Writing a two-sided argument essay

Topic: Advertising [example]

Argument: *Is advertising a benefit for society?*

Type: General

Level: ****[B1/B2]

Lesson Aim

To develop the students' ability to generate main ideas with support and write a two-sided argument essay.

3 types of lesson (writing x2 / reading x1).

1. Writing

- Ask Students to discuss question: *Is advertising a benefit for society?*
- Write down the arguments in favour and in opposition.
- Feed in / check key vocabulary (see next page).

Free Writing #1:

1. Distribute **outline #1** (blank).
2. Students complete outline using ideas discussed previously.
3. Students write the essay using the completed outline.
4. Students compare their essay with the model essay.
5. Extra: Reading Exercise.

Guided Writing #2:

1. Distribute **outline#2** (completed with points).
2. Students write the essay using outline.
3. Students compare their essay with the model essay.

Marking student's work:

Use marking code: www.academic-englishuk.com/error-correction

2. Reading

1. Distribute text and **outline #3** (blank).
2. Students read the essay and complete outline with key points and support.
3. Students check answers with **outline #4**.

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Is advertising a benefit for society?

C. Wilson (2016)

Advertising is a powerful and persuasive medium. We are all exposed to many different forms of [REDACTED], whether this is on billboards on the way to work, pop up adds on the Internet, or friends or colleagues [REDACTED]. It has been argued that this is an intrusion in our daily lives, and the pressure on us to spend money to keep up [REDACTED]. Others, however, enjoy [REDACTED] creative industry brings to everyday life and our own individualism. This essay will discuss the positives [REDACTED] conclude [REDACTED] advertising is highly negative as it creates a materialistic society.

Many of the main arguments for advertising is that it generates wealth for a country and therefore this improves the economy. This can [REDACTED]; Firstly, taxes, which are paid on goods sold, help governments pay for essential services such as education and [REDACTED] number of jobs created [REDACTED] and servicing these goods helps to reduce unemployment, which is the second area of importance. The third point [REDACTED] for a large number of sporting events and artistic performances, which would otherwise not [REDACTED] who advertise their products, these events would disappear due to lack of funding. In other words, [REDACTED] promoted through advertising, it is beneficial to both the consumer and society.

On the other hand, the main arguments against advertisements can also be divided into three main areas. Firstly, [REDACTED] to be dissatisfied [REDACTED] have and encourages them to want more. Being exposed again and again to products which one cannot [REDACTED] and dissatisfaction. [REDACTED] is cost. Not all parents are in a position to afford the goods which their children see advertised and want to own. [REDACTED] inadequacy, [REDACTED] well-off members of society. In addition to this, and the final issue is that advertising creates [REDACTED] to place too much [REDACTED]. The fact that people are prepared to work long hours, or even turn to crime in order to gain the goods on offer shows [REDACTED] to go to great [REDACTED] living as those they see around them. Thus, it could be argued that neither crime nor the stress caused by [REDACTED] society.

In conclusion, it [REDACTED] provides a range of benefits for economic prosperity. However, the drawbacks of creating [REDACTED] based around [REDACTED], far outweigh the advantages. Therefore, advertising does not benefit the majority of people in society. Societies [REDACTED] for happiness and [REDACTED] offer this. The famous American industrialist Harper (1980) summarises advertising as only being "found [REDACTED] the point of satisfying basic needs".

[550 words]

Outline #1

Make notes using this outline to plan an essay on: Is advertising a benefit for society?

Introduction	
General	
Specific	
Outline & Thesis	

Yes - write your ideas and support	
1. Point / idea: Support:	
2. Point: Support:	
3. Point: Support:	

No - write your ideas and support	
1. Point / idea: Support:	
2. Point: Support:	
3. Point: Support:	

Conclusion	
Summary	
Thesis	
Recommendation	

Outline #2

Use these ideas to write a two-sided argument on: Is advertising a benefit for society?

Introduction	
General	Advertising = different forms - billboards/pop up ads/friends.
Specific	Pressure / stressful to keep up. [REDACTED]
Outline & Thesis	This essay will discuss the positives and negatives. Advertising is negative = materialistic society.

NO
1. Taxes. <ul style="list-style-type: none">• Governments.• [REDACTED]

ALL ANSWERS ARE INCLUDED IN PAID VERSION...

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Outline #3

Read the essay on: *Is advertising a benefit for society?* Fill in the outline (basic notes only)

Introduction	
General	
Specific	
Outline & Thesis	

Yes – find the main points and support (bullet points)	
1. _____	<ul style="list-style-type: none"> • •
2. _____	<ul style="list-style-type: none"> • •
3. _____	<ul style="list-style-type: none"> • •

No – find the main points and support (bullet points)	
1. _____	<ul style="list-style-type: none"> •
2. _____	<ul style="list-style-type: none"> • •
3. _____	<ul style="list-style-type: none"> • • • •

Conclusion	
Summary	
Thesis	
Recommendation	
Quotation	

Outline #4: ANSWERS

Introduction	
General	Advertising is a powerful and [REDACTED]. Different forms of advertising on a daily basis - billboards/pop up ads on the Internet, or friends or colleagues [REDACTED] 'must have'.
Specific	An intrusion in our daily life, [REDACTED] / stressful. However, variety, [REDACTED] / own individualism.
Outline & Thesis	This essay will discuss the positives and negatives. The current process [REDACTED] as it creates a materialistic society.

NO
1. Taxes. <ul style="list-style-type: none">• Governments [REDACTED]• Such as education and health care.

ALL ANSWERS ARE INCLUDED IN PAID VERSION...

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Writing a two-sided argument essay

Topic: The Cost of a Degree [example]

Argument: *Is a university degree worth the cost?*

Type: General

Level: ****[B1/B2]

Lesson Aim

To develop the students' ability to generate main ideas with support and write a two-sided argument essay.

3 types of lesson (writing x2 / reading x1).

1. Writing

- Ask Students to discuss question: *Is a university degree worth the cost?*
- Write down the arguments in favour and in opposition.
- Feed in / check key vocabulary (see next page).

Free Writing #1:

1. Distribute **outline #1** (blank).
2. Students complete outline using ideas discussed previously.
3. Students write the essay using the completed outline.
4. Students compare their essay with the model essay.
5. Extra: Reading Exercise.

Guided Writing #2:

1. Distribute **outline#2** (completed with points).
2. Students write the essay using outline.
3. Students compare their essay with the model essay.

Marking student's work:

Use marking code: www.academic-englishuk.com/error-correction

2. Reading

1. Distribute text and **outline #3** (blank).
2. Students read the essay and complete outline with key points and support.
3. Students check answers with **outline #4**.

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Is a UK university degree worth the money?

C. Wilson (2017)

Key vocabulary

1. Incredibly popular
2. College & university
3. An integral part of something
4. Necessity
5. Trebled
6. [REDACTED]
7. A graduate
8. Expertise
9. A career
10. A [REDACTED]
11. Networking
12. Critical thinking skills (analyse & evaluate)
13. Innovation / innovative
14. [REDACTED]
15. A production line (in a factory)
16. Individual attention
17. '[REDACTED]' [a phrase]
18. Guarantees
19. A swamped job market
20. [REDACTED]
21. Student loans / student debt
22. Redundant educational investment
23. Merits
24. To [REDACTED] [idiom]
25. Ranking

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Is a UK university degree worth the money?

C. Wilson (2017)

University education in the U.K has become incredibly popular for young people with on average [redacted] students going on [redacted]. Such high numbers seem to suggest that a degree qualification has become a necessity in modern society [redacted] a future career. There [redacted] earn more money than those who have not been through a university education system. Nevertheless, the [redacted] of higher education [redacted] last three years and with such high numbers of students this has had an effect on the quality of [redacted] discuss the positives and negatives [redacted] degree and conclude that a university [redacted] but only with integrated vocational training.

A university degree is worth the money for a number of important reasons. The most significant is a bachelor's [redacted]. It presents employers with a highly educated and knowledgeable person in a specific area [redacted] it offers an [redacted] rather than just a job. Of course, certain professions such as doctors, lawyers and teachers [redacted] areas. Secondly, most young people state that the university experience is one of the best times of their lives. For many it is [redacted] and the first steps [redacted], but also the friendships, parties and networking are all enjoyable parts of university life. Finally, the university [redacted] on the development [redacted] skills help graduates to be innovative and creative in the workplace by being able analyse and [redacted]. In sum, university helps [redacted] to benefit society and employers.

Many critics argue that university [redacted] the amount of money it costs. The first argument is that universities have become too focused [redacted] than [redacted]. Some claim that universities now resemble production lines, similar to factories, where creativity [redacted] High numbers of students also mean lecturers cannot provide individual attention to students thus teaching to [redacted] second argument is there [redacted] when you graduate. In fact, with record numbers of students graduating, the job market has become swamped [redacted] have found work in their subject area. The biggest problem is that many graduates do not have [redacted] the need for [redacted]. Lastly, the price of a degree and the debt that students occur are extremely high. For example, the [redacted] degree [redacted] and [redacted] expenses the average debt of a graduate (as of 2016). Such an excessive debt at 21 years old [redacted] and if the graduate [redacted] subject area quickly, then they have to take any job to start paying back the debt. This can result in [redacted]. Overall, a university course [redacted].

In conclusion, higher education has its merits through providing academic knowledge, educating a [redacted]. However, there is an element of uncertainty

regarding [REDACTED] and going into [REDACTED] is worth the initial investment because it opens more doors than other alternatives. There are a range of [REDACTED] discussed in this essay by choosing a university through quality of teaching ranking, choosing courses [REDACTED] and working part-time while at [REDACTED] the debt.

[633 Words]

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Outline #1

Make notes using this outline to plan an essay on: Is a university degree worth the cost?

Introduction	
General	
Specific	
Outline & Thesis	

Positives - write your ideas and support	
1. Point / idea: Support:	
2. Point: Support:	
3. Point: Support:	

Negatives - write your ideas and support	
1. Point: Support:	
2. Point: Support:	
3. Point: Support:	

Conclusion	
Summary	
Thesis	
Suggestions	

Outline #2

Use these ideas to write a two-sided argument on: *Is a university degree worth the cost?*

Introduction	
General	University popular 1:3 college students.
Specific	A degree = good career & more money. Costs = trebled, [REDACTED], poor teaching.
Outline & Thesis	Positives & negatives. University degree is worth it but need [REDACTED] - experience.

Positives
1. High qualification. <ul style="list-style-type: none">• Employers want educated and knowledgeable person in a specific area of expertise.• Graduate: a career than a job.• Certain professions (doctors, lawyers and teachers) need qualifications.

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Outline #3

Read the essay on: *Is a university degree worth the cost?* Fill in the outline (*basic notes only*)

Introduction	
General	
Specific	
Outline & Thesis	

Positives - find the main points and support	
1. _____	<ul style="list-style-type: none">•••
2. _____	<ul style="list-style-type: none">•••
3. _____	<ul style="list-style-type: none">••

Negatives - find the main points and support	
1. _____	<ul style="list-style-type: none">••
2. _____	<ul style="list-style-type: none">•••
3. _____	<ul style="list-style-type: none">••••

Conclusion	
Summary	
Thesis	
Suggestions	

Outline #4: ANSWERS

Introduction	
General	University is popular 1:3 college stds.
Specific	A degree is necessary for a good career and more money. Costs have trebled, [REDACTED] & poor teaching.
Outline & Thesis	Positives & negatives. University degree is [REDACTED] placement.

Positives
1. High qualification. <ul style="list-style-type: none">• Employers: educated and knowledgeable person in a specific area of expertise.• Graduate: a career rather than just a job.• Certain professions (doctors, lawyers and teachers) need this qualification.

ALL ANSWERS ARE INCLUDED IN PAID VERSION...

Writing a two-sided argument essay

Topic: Should Guns be banned? [example]

Argument: *Should guns be banned?*

Type: General

Level: ****[B1/B2]

Lesson Aim

To develop the students' ability to generate main ideas with support and write a two-sided argument essay.

3 types of lesson (writing x2 / reading x1).

1. Writing

- Ask Students to discuss question: *Should guns be banned?*
- Write down the arguments in favour and in opposition.
- Feed in / check key vocabulary (see next page).

Free Writing #1:

1. Distribute **outline #1** (blank).
2. Students complete outline using ideas discussed previously.
3. Students write the essay using the completed outline.
4. Students compare their essay with the model essay.
5. Extra: Reading Exercise.

Guided Writing #2:

1. Distribute **outline#2** (completed with points).
2. Students write the essay using outline.
3. Students compare their essay with the model answer.

Marking student's work:

Use marking code: www.academic-englishuk.com/error-correction

2. Reading

1. Distribute text and **outline #3** (blank).
2. Students read the essay and complete outline with key points and support.
3. Students check answers with **outline #4**.

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Should guns be banned?

C. Wilson (2017)

Key vocabulary

1. Massacres
2. Terrorism
3. Mass shooting
4. [REDACTED]
5. U.S Constitution – 2nd Amendment (right to bear arms)
6. Out-dated / flawed
7. [REDACTED]
8. Self-defence
9. Legislation
10. A [REDACTED]
11. National Rifle Association (NRA)
12. Policing
13. A severe prison sentence
14. [REDACTED]
15. To implement a policy
16. [REDACTED]
17. A household
18. A dispute
19. Slavery
20. [REDACTED]
21. To cite the main argument
22. Proponents
23. A venture

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Should guns be banned?

C. Wilson (2017)

With the [redacted] recent gun massacres, it comes as no surprise that the debate surrounding banning guns in all countries [redacted] on the U.S. for example, there have been more than 70 mass shootings in the last 30 years, and pro-gun control [redacted] would have prevented [redacted] U.S. constitution, the second amendment gives the right to bear arms for self-defence; however, [redacted] and flawed [redacted] has significantly increased. This essay discusses the arguments for and against banning guns in the U.S. and concludes that a [redacted] country.

In the U.S. approximately one in five people carry a gun. This suggests that citizens believe that it is necessary [redacted] life. There are three main arguments against a gun ban. Firstly, it is a constitutional right of the second [redacted] of the U.S. [redacted] fundamental right to bear arms for self-defence. This is a widely supported view throughout the U.S., [redacted] makes societies safer. The reduction in crime is the second reason in that the U.S. National Rifle Association ([redacted] has fallen 48% and the [redacted] in the last 10 years. Whether this is based on the right to carry arms or changes in policing, education and [redacted] debatable. A final reason is [redacted] are national sports and pastimes. Guns have become a fundamental part of life in the U.S, and [redacted] businesses into [redacted] and economic instability in some states. In sum, the law, a reduction in crime and financial uncertainty from a ban are the many [redacted] firearms.

There are three main convincing arguments that support an outright gun ban in the U.S. The most [redacted] that have [redacted] the rights for people to carry guns and notice that gun crime has reduced by nearly 80%. For instance, [redacted] after one of the biggest shootings in the [redacted]. Since that ban, gun-related crime has [redacted] sentences and an inability to purchase guns, this prevents guns from falling into the wrong hands and as such prevents [redacted] is that guns for [redacted] ideology. The likelihood of being attacked is extremely rare and having access to your gun in that event is equally [redacted] that guns in homes [redacted] on that household rather than in self-defence. In fact, gun-related domestic violence and family disputes are [redacted] crime. A final point [redacted] quote the second amendment as their constitutional right to carry guns; basically stating that it is [redacted]. However, it is an amendment, meaning [redacted] be amended, similar to how it was amended [redacted] three arguments clearly [redacted] implementation of a gun ban could lead to a reduction in gun-related deaths.

In conclusion, this essay has cited the main arguments for and against a gun ban. Proponents against a gun ban [redacted], carrying guns [redacted] higher unemployment. Proponents for a gun ban argue that countries where guns are banned

have much lower gun crime, the [REDACTED] can easily be changed. The evidence is clear that countries where guns are readily available tend [REDACTED]-related crime [REDACTED], therefore guns should be banned in order to create safer communities. One suggestion would be to [REDACTED] over a number of [REDACTED] can adapt and find their innovative ventures.

[700 words]

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Outline #1

Make notes using this outline to plan an essay on: *Should guns be banned?*

Introduction	
General	
Specific	
Outline & Thesis	

No - write your ideas and support

1.Point / idea:

Support:

2.Point:

Support:

3.Point:

Support:

Yes - write your ideas and support

1.Point / idea:

Support:

2.Point:

Support:

3.Point

Support:

Conclusion	
Summary	
Thesis	
Recommendation	

Outline #2

Use these ideas to write a two-sided argument on: Should guns be banned?

Introduction	
General	Terrorism, gun massacres = debate - banning guns
Specific	U.S. = 70 mass shootings in 30 years = gun laws [redacted] crimes. U.S. Constitution, the second amendment = right to bear arms for self-defence
Outline & Thesis	This essay will discuss the arguments for and against banning guns. Gun law now out- [redacted]

NO

1. Constitution right of the second amendment.

- legislation / U.S. Supreme Court.
- It is a fundamental [redacted] -defence...

ALL ANSWERS ARE INCLUDED IN PAID VERSION...

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Outline #3

Read the essay on: *Should guns be banned?* Fill in the outline (basic notes only)

Introduction	
General	
Specific	
Outline & Thesis	

No – find the main points and support	
1. _____	<ul style="list-style-type: none"> • •
2. _____	<ul style="list-style-type: none"> • • •
3. _____	<ul style="list-style-type: none"> • • •

Yes – find the main points and support	
1. _____	<ul style="list-style-type: none"> • • •
2. _____	<ul style="list-style-type: none"> • • •
3. _____	<ul style="list-style-type: none"> • •

Conclusion	
Summary	
Thesis	
Recommendation	

Outline #4: ANSWERS

Introduction	
General	With the rise of terrorism gun massacres, debate surrounding banning guns in all countries as become topical.
Specific	U.S. for example, [REDACTED]. Tougher gun laws would have prevented these crimes. U.S. constitution, the second [REDACTED] to bear arms for self-defence.
Outline & Thesis	This essay will discuss the arguments for and against banning guns. Gun law now [REDACTED] the main premise of protecting oneself. A gun ban will create a safer country.

NO

1. Constitution right of the second amendment.

- legislation / U.S. Supreme Court.
- It is a fundamental [REDACTED] for self-defence.

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Writing a two-sided argument essay

Topic: wind energy [example]

Argument: *Can wind energy replace conventional electricity power stations?*

Type: General

Level: **** [B1/B2]

Lesson Aim

To develop the students' ability to generate main ideas with support and write a two-sided argument essay.

3 types of lesson (writing x2 / reading x1).

1. Writing

- Ask Students to discuss question: *Can wind energy replace conventional electricity power stations?*
- Write down the arguments in favour and in opposition.
- Feed in / check key vocabulary (see next page).

Free Writing #1:

1. Distribute **outline #1** (blank).
2. Students complete outline using ideas discussed previously.
3. Students write the essay using the completed outline.
4. Students compare their essay with the model essay.
5. Extra: Reading Exercise.

Guided Writing #2:

1. Distribute **outline#2** (completed with points).
2. Students write the essay using outline.
3. Students compare their essay with the model essay.

Marking student's work:

Use marking code: www.academic-englishuk.com/error-correction

2. Reading

1. Distribute text and **outline #3** (blank).
2. Students read the essay and complete outline with key points and support.
3. Students check answers with **outline #4**.

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Can wind energy replace electricity power stations?

C. Wilson (2017)

Key vocabulary

1. Sustainable / renewable energy
2. Coal fired power station / Nuclear powered station
3. Fossil fuel / coal / oil / gas
4. Solar / [REDACTED] power
5. A wind turbine
6. A flaw
7. A [REDACTED]
8. To utilise
9. [REDACTED] (GHGs)
10. CO2 emissions
11. Climate Change
12. [REDACTED]
13. Reliability
14. Not [REDACTED] (NIMBY)
15. A wind farm
16. 'to [REDACTED] landscape'
17. A reliance on something
18. A greener society

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Can wind energy replace electricity power stations?

C. Wilson (2017)

There has been much debate recently [redacted] energy and whether it can [redacted] and nuclear-fired power stations. Sustainable energy is defined as a source of energy that is renewable. It [redacted] unlike unsustainable sources such as the fossil fuels of coal, oil and gas and the mineral uranium used [redacted] stations. The main sources [redacted] solar, wind and hydro which are plentiful on the earth, and innovative technology has been developed [redacted] sources. This essay will investigate one of these sources: wind energy, which uses wind [redacted], and will discuss the main positives and negatives associated with using wind energy. It will suggest that wind energy as a [redacted] has significant [redacted] of coal and nuclear power stations, but used with a variety of renewable sources could be an [redacted].

There are many key advantages to utilising wind energy to produce electricity. The main advantage is [redacted], which is [redacted] the British Isles. In fact, the U.K. is highly dependent on importing fossil fuels from other countries for its [redacted] is at the mercy of [redacted] politics. The second most important point is that wind energy is a non-polluting source of energy. Thus, when [redacted] no greenhouse [redacted] unlike the current power stations which are responsible for 25% of the U.K.s CO2 emissions. In addition, wind energy could [redacted] in preventing climate change. The final key consideration is that wind energy is cost effective. Although the initial [redacted] for the materials and [redacted], once in place the maintenance costs are low and a turbine can run for 100 years, unlike coal or [redacted] only operate [redacted], wind energy has important economic and technological factors.

Unfortunately, wind energy has a [redacted] that need to be addressed to understand how this renewable source of electricity production could [redacted] greener society. Firstly, [redacted]. Although the UK is an island and has a considerable amount of wind, this wind is not always [redacted] when the wind [redacted] and at what strength. As a consequence, this creates a serious problem in failing to meet peak [redacted] and evenings. This takes us to the second serious issue that there is no storage system for the excess electricity [redacted] much electricity, it [redacted] turbines are turned off. At this present moment, there is no technological development for how this energy [redacted] where giant-[redacted] absorb the additional energy, can be stored. This applies to all renewable source electricity production. The difference [redacted] stations is that [redacted] off and on when energy is needed. The final problem is noise and visual pollution. The majority [redacted] energy and more [redacted]. These people are called NIMBYs (Not In My Back Yard). This is perfectly understandable as wind turbines

are noisy as they [REDACTED] the natural landscape, making the countryside look mechanised. One solution is to put wind turbines in the sea around the coasts of the U.K.

Overall, wind [REDACTED] for electricity [REDACTED] for the diminishing fossil fuels, a cleaner source of energy and reduced economic costs. However, there are serious [REDACTED], where to [REDACTED] electricity. It seems that a combination of sustainable sources of energy from wind, solar, hydro and [REDACTED] our reliance [REDACTED] production. Overall, societies need to integrate renewable energy for a greener less polluting society.

[720 words]

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Outline #1

Make notes using this outline to plan an essay on: *Can wind energy replace conventional electricity power stations?*

Introduction	
General	
Specific	
Outline & Thesis	

Yes - write your ideas and support

1.Point / idea:

Support:

2.Point:

Support:

3.Point

Support:

No - write your ideas and support

1.Point / idea:

Support:

2.Point:

Support:

3.Point

Support:

Conclusion	
Summary	
Thesis	
Suggestion	

Outline #2

Use these ideas to write a two-sided argument on: Can wind energy replace conventional electricity power stations?

Introduction	
General	Debate = the importance of sustainable energy.
Definition	Sustainable = source of energy [redacted] infinite and will never [redacted].
Specific	Main sources = solar, wind and [redacted]. A lot of [redacted] technology.
Outline & Thesis	This essay will investigate wind energy, and will discuss the associated main positives and negatives. Wind energy as a primary source of electricity = [redacted] but used with a variety of [redacted] could be an effective substitute.

Positives

1. Freely available.

- UKs = dependent on importing fossil fuels.
- Oil = price fluctuations & international politics.

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Outline #3

Read the essay on: *Can wind energy replace conventional electricity power stations?*

Fill in the outline (*basic notes only*)

Introduction	
General	
Definition	
Specific	
Outline & Thesis	

Yes - find the main points and support

1. _____
 •
 •

2. _____
 •
 •
 •

3. _____
 •
 •
 •

No - find the main points and support

1. _____
 •
 •
 •

2. _____
 •
 •
 •

3. _____
 •
 •
 •

Conclusion	
Summary	
Thesis	
Suggestion	

Outline #4: ANSWERS

Use these ideas to write a two-sided argument on: *Can wind energy replace conventional electricity power stations?*

Introduction	
General	Debate = the importance of sustainable energy.
Definition	Sustainable = source of energy [redacted] infinite and will never [redacted].
Specific	Main sources = solar, wind and [redacted]. A lot of [redacted] technology.
Outline & Thesis	This essay will investigate wind energy, and will discuss the associated main positives and negatives. Wind energy as a primary source of electricity = [redacted] but used with a variety of [redacted] could be an effective substitute.

Positives	
1. Freely available.	
<ul style="list-style-type: none"> • U.K. is highly dependent on importing fossil fuels. • Oil = price fluctuations & international politics. 	

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