

Writing a one-sided argument (persuasive) essay

Topic: wind energy EXAMPLE

Argument: Wind energy cannot replace conventional electricity power stations. To what extent do you

agree?

Type: General Level: *****[B1/B2]

Lesson Aim

To develop the students' ability to generate main ideas with support and write a one-sided argument (persuasive) essay.

Lead in

- Students brainstorm types of renewable energy.
- Focus students' attention to wind energy & ask students to discuss if wind energy could replace conventional electricity power stations.
- Students discuss & make a note of arguments for & in opposition.
- Feed in / check key vocabulary (see next page).

Assumptions

- Students already know what a one-sided argument (persuasive) is. If not go here: www.academic-englishuk.com/one-sided-argument-essays
- Students already know what a block or a point-by-point essay structure is. If not, go here: https://www.academic-englishuk.com/essay-structure
- Students already know what a thesis statement is. If not, go here: https://www.academic-englishuk.com/thesis-statements

Writing

- 1. Distribute essay question: Wind energy cannot replace electricity power stations. To what extent do you agree?
- 2. Students discuss what the essay is asking them to do.
- 3. Whole class feedback.
- 4. Students discuss & decide how they wish to structure their essay (block or point-by-point).
- 5. Distribute **outline#1 block** (blank) or **outline#2 point-by-point** (blank). Students decide on stance & complete outline.
- 6. Students write a 600-800 word essay. Allow 1.30 hours.
- 7. Feedback options: i. Peer feedback (**Checklist** included) ii. Distribute **outlines#3 block & 4 point-by-point** (completed) & **model essays x 2** (Block 704 words & Point-by-Point 553
 words) for students to compare. iii. Take in and mark. Use marking code: www.academic-englishuk.com/error-correction.

Scaffolding/Differentiation /Extra

- Students use **outlines#3 & 4** (completed) to write the essay.
- Reading activity: students read essays & complete outline#5 & 6.

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Wind Energy

Key vocabulary

- 1. Sustainable / renewable energy.
- 2. Coal fired power station, Nuclear powered station.
- 3. Fossil fuel, coal, oil, gas.
- 4. Solar, wind, hydro, biomass power.
- 5. A wind turbine.
- 6. A flaw.
- 7. A substitute.
- 8. To utilise.
- 9. Greenhouse Gases (GHGs).
- 10. CO2 emissions.
- 11. Climate change.
- 12. Maintenance cost.
- 13. Reliability.
- 14. A wind farm.
- 15. 'to ruin the natural landscape'.
- 16. A reliance on something.
- 17. A greener society.





Outline #1 Block

Use this outline to plan an essay on: Wind energy cannot replace conventional electricity power stations. To what extent do you agree?

Introduction	
General	
Specific	
Therein	
Thesis	
Counter-argumer	nts (opposite views to yours) - write your ideas and support
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2.Point:	ight: My
Support: ODY	15'
Support:	
Arguments (your	views that support your thesis) - write your ideas and support
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2.Point:	ight: Wyo
Support: OPY	
Support:	
L	
Conclusion	
Summary	
Thesis	
Suggestion or prediction	



Outline #2 Point-by-Point

Use this outline to plan an essay on: Wind energy cannot replace conventional electricity power stations. To what extent do you agree?

Introduction	
General	
Definition	
Specific	
Thesis	
Counter-argument. Transition – Rebuttal Arguments.	
1.Counter-argument:	
Support:	
Counter-argument. Transition – Rebuttal Arguments. 1.Counter-argument: Support: Support: However, rebuttal arguments. Support:	
However, rebuttal arguments.	
Support: OPY (18)	
Support:	
Counter-argument Transition -Rebuttal Arguments	
Counter-argument. Transition -Rebuttal Arguments.	
Counter-argument. Transition -Rebuttal Arguments. 2. Counter-argument:	
Counter-argument. Transition -Rebuttal Arguments. 2. Counter-argument: Support:	
Counter-argument. Transition -Rebuttal Arguments. 2. Counter-argument: Support: Support:	
2. Counter-argument: Support: Support:	
Counter-argument. Transition -Rebuttal Arguments. 2. Counter-argument: Support: Support: However, rebuttal arguments. Support:	
Counter-argument. Transition -Rebuttal Arguments. 2. Counter-argument: Support: Support: However, rebuttal arguments. Support: Support:	
Support: Support:	
Support: Support: Conclusion	
Support: Support: Conclusion Summary	
Support: Support: Conclusion	



Outline #3 Block (Completed)

Use these ideas to write a one-sided argument on: Wind energy cannot replace conventional electricity power stations. To what extent do you agree?

Introduction			
General	Debate - the importance of sustainable energy.		
Definition	A source of infinite and will never run out.		
Specific	Main sources of wind and hydro.		
	Earth and lots of innovative technology.		
Thesis	This essay will investigate wind energy and argue that wind energy as a		
	primary source of flaws, but used		
	of renewable sources could be an effective substitute.		

Counter-arguments (opposite view to yours) - write your ideas and support		
1. Free	ly available.	
•	Renewable source of	
•	U.K. is highly dependent on importing fossil fuels.	
2. Non-polluting source of energy.		
•	or CO2.	
•	Current power stations, emissions.	
•	Wind energy would help governments meet targets in preventing climate change.	
3. Cost	effective.	
•	high for the materials and construction.	
•	Low maintenance costs & years.	
•	Coal or nuclear power stations only operate for	

Arguments (your views that support your thesis) - write your ideas and support				
1. Relia	ability.			
•	Wind is			
•	It is impossible to predict when & strength.			
•	Not	mands in the		
2. No s	2. No storage system.			
•	It xxxxxxxxxxxxxxxx	so often wind turbines are turned off.		
•	No technological development in how this			
•	Oil/coal fired	turned on and off when you need the energy.		
3. Noise and visual pollution.				
•	People want	want them near where they live.		
•	Wind turbines are	noisy as they rotate and big wind landscape.		





Conclusion	
Summary	Wind energy could be a future solution for the extent = cleaner & . However, limitations - reliability o & inability to store electricity.
Thesis	A combination of sustainable , hydro and biomass help to reduce reliance on fossil fuels.
Suggestion	Societies = use this for a greener society.





Outline #4 Point-by-point (Completed)

Use these ideas to write a one-sided argument on: Wind energy cannot replace conventional electricity power stations. To what extent do you agree?

Introduction		
General	Debate - the importance of sustainable energy.	
Definition	A source of energy that and will never run out.	
Specific	Main sources of sustainable . Plentiful on Earth and .	
Thesis	This essay will investigate wind energy and argue as a primary source of be an effective substitute.	
Counter-argument Transition – Rebuttal Arguments		

Counter-argument. Transition – Rebuttal Arguments.		
. Freely available.		
Renewable source of available.		
dependent on importing fossil fuels.		
However: question about reliability.		
• Wind 000000000000000.		
It is impossible to predict		
 demands in the mornings and evenings. 		

Counter-argument. Transition – Rebuttal Arguments.				
	_			
2. Non-polluting source of energy.				
•	 No greenhouse gases or CO2. 			
•	Current power of the U	.K.s		
•	help governments	climate change.		
However: question about noise and visual pollution.				
•	People want wind	them near where they live.		
•	Wind turbines are noisy as they rotate	and big	landscape.	

Conclusion			
Summary	Wind energy could be a future solution for the diminishing fossil fuels to a certain extent = cleaner & . However, limitations - and the inability to store electricity.		
Thesis	A combination of sustainable biomass	on fossil fuels.	wind, solar, hydro and
Suggestion	Societies = use this combination society.	on as a main	a greener





Wind energy cannot replace electricity power stations.

To what extent do you agree? (C. Wilson, 2017)_(Block Structure)

There has been much debate recently concerning	g the importance of sustainable energy and whether
it can replace	. Sustainable energy is defined as a source of energy
that is renewable. It is infinite and will never ru	un out unlike the
fossil and the	mineral uranium used in nuclear power stations. The
main sources of sustainable energy are solar, w	ind and hydro which are plentiful on the earth, and
innovative technology	these natural sources. This essay
investigates one of these sources: wind energy,	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
form of energy	has significant flaws in the replacement of coal and
Jami	f renewable sources could be an effective substitute.
	ctricity put forward three main arguments. Their first
point is that, due	source, it is freely available. As the U.K is one of
the windiest countries in Europe, the location is	
	uels from other countries for its energy needs. Their
	n-polluting source of energy. Thus when operational,
wind turbines produce no greenhouse gases	
	K.s CO2 emissions. As a consequence, it is suggested
that wind energy	in preventing climate change. Their third
	ven though the initial set up costs are relatively high
	turbine, once are are in for 100 years, unlike coal or nuclear power stations
which can only operate for	arguments hold some credibility, wind
, .	ddressed before this renewable source of electricity
scale.	ddiessed before this reflewable source of electricity
Scarc.	
Firstly, there is a question about reliability. Althou	igh the UK is an island and has a considerable amount
of always blowing.	
what times and at what strength. As a conseque	nce, this creates a serious problem in failing to meet
peak demands	evenings. This takes us to the second serious issue
that there is no storage system for the excess ele	ectricity produced. If a wind farm produces too much
electricity, it cannot be stored so often wind tur	bines are turned,
there for how	v this energy can be stored. There needs to be areas
where giant-sized batteries, which can absorb th	e additional energy, can be stored. This applies to all
renewable source electricity production. The diffe	
	y is needed. The final problem is noise and visual
	nt renewable energy and more wind turbines but not
near where they live. This is perfectly	are noisy as they rotate and
	ing the countryside look mechanised. Such examples
improvemen	ts before completely.
In short, this essay accepts to a certain extent tha	t wind energy as a
	rels and reliance on energy imports; however, it also
acknowledges that there are serious limitation	
	which prevent this source from replacing electrical
	ace electrical power stations, one suggestion is to use
a combination of sustainable sources of energy	
create greener societies in the future.	[704 words]





Wind energy cannot replace electricity power stations.

To what extent do you agree? (C. Wilson, 2017)

(Point-by-Point Structure)

There has been much debate recently concerning	the importance of sustainable energy and whether
it can replace	Sustainable energy is defined as a source of energy
that is renewable. It is infinite and will never ru	n out unlike the
fossil and the	mineral uranium used in nuclear power stations. The
main sources of sustainable energy are solar, wi	nd and hydro which are plentiful on the earth, and
innovative technology	these natural sources. This essay
investigates one of these sources: wind energy, a	nd uses the UK as an this
form of energy	has significant flaws in the replacement of coal and
nuclear power stations, but used with a variety of	renewable sources could be an effective substitute
	ctricity from wind energy put forward is that as wind
	e U.K is one of the windiest countries in Europe, the
location is perfectly placed to generate renewabl	e importing
its energy	needs. However, despite being true in theory, there
is a question about reliability. Although the UK is	an island and,
this wind is	to predict when the wind will blow, at what times
and at what strength. As a consequence, this cre	ates a peak
demands usually in the mornings and evenings. A	All in all, if wind energy cannot work effectively in a
country that th	is source of
stations on a global scale.	
It has also been suggested that wind energy	is a non-polluting source of energy. Thus when
operational, wind turbines produce no	current power
of the U.k	as CO2 emissions. As a consequence, it is argued that
wind energy could help governments meet their	. However, it
must be clarified that although it is not polluting in	n the sense of CO2, there is still both noise and visual
pollution.	renewable energy and more wind turbines but not
near where they live. This is perfectly understan	ndable and
large	king the countryside look mechanised. This example
demonstrates that this source of energy needs im	
	provernents
stations completely.	provements
stations completely.	provenients
In short, this essay accepts to a certain extent that	wind energy as a
In short, this essay accepts to a certain extent that could be a fue	wind energy as a els and reliance on energy imports; however, it also
In short, this essay accepts to a certain extent that could be a fue acknowledges that there are serious limitations	wind energy as a els and reliance on energy imports; however, it also where to build
In short, this essay accepts to a certain extent that could be a fue acknowledges that there are serious limitations wind farms and the inability to store electricity,	wind energy as a els and reliance on energy imports; however, it also where to build which prevent this source from replacing electrical
In short, this essay accepts to a certain extent that could be a fue acknowledges that there are serious limitations wind farms and the inability to store electricity, power to replace	wind energy as a els and reliance on energy imports; however, it also where to build which prevent this source from replacing electrical ace electrical power stations, one suggestion is to use
In short, this essay accepts to a certain extent that could be a fue acknowledges that there are serious limitations wind farms and the inability to store electricity,	wind energy as a els and reliance on energy imports; however, it also where to build which prevent this source from replacing electrical ace electrical power stations, one suggestion is to use



Peer Feedback Checklist

One-sided argument (persuasive) essay

Rationale: To improve your own writing skills by identifying the following features in your partner's essay.

Task: Read your partner's essay and complete column three in the table below.

Introduction:	Yes/No/Not sure
What the topic is and why it is important.	
Definition (if needed).	
Specific information about the topic.	
The context (if needed).	
A thesis statement.	
Main Body:	Answer Question
How many paragraphs are there?	
Which structure has been used?	· com
Are both counter-arguments & arguments included?	lishuk.com
Has the student used counter-argument & argument language correctly?) ·
Has the student linked the main body to the essay question and thesis?	
Conclusion:	Yes/No/Not Sure
Is there a summary of the key points?	
Does it answer the essay question & is the thesis restated?	
Does it end with a prediction or suggestion?	



Reading Exercise: Outline #1 Block

Fill in this outline for the essay on: Wind energy cannot replace conventional electricity power stations. To what extent do you agree?

Introduction	
General	
Definition	
Specific	
Thesis	
Counter-argumer	nts (opposite view)
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Arguments (views	s that support the thesis)
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Support:	



Conclusion	
Summary	
Thesis	
Suggestion or prediction	





Reading Exercise: Outline #6 Point-by-Point

Fill in this outline for the essay on: Wind energy cannot replace conventional electricity power stations. To what extent do you agree?

Introduction	
General	
Definition	
Specific	
Thesis	
Counter-argume	nt. Transition – Rebuttal Arguments.
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However, rebuttal	arguments.
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