How can A.I save our humanity?
[listening comprehension questions]

**Author:** Kai Fu Lee,
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**Link:** [https://www.ted.com/talks/kai_fu_lee_how_ai_can_save_our_humanity](https://www.ted.com/talks/kai_fu_lee_how_ai_can_save_our_humanity)

### Key vocabulary

1. A confession
2. 12-hour labour / a delivery room
3. To take precedence over ...
4. The Wall Street Journal
5. Accuracy
6. To ______
7. Implementation
8. Entrepreneur
9. Fiercely market
10. Silicon Valley in the US (Google this!)
11. ______
12. Impregnable
13. Accelerated
14. ______
15. Transactions
16. Instantaneous
17. ______ wealth
18. The Industrial Age
19. ______
20. Accomplishments / priorities
21. Dementia
22. ______
23. Remission
24. To differentiate
25. ______
26. Compassion, love, empathy
27. A blueprint of coexistence
28. ______

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Student TED Talks Test Questions

Time: Approximately 1-1:30 hours

1. Read the title
   - Try to predict the content of lecture
   - Write down key terms / ideas
   - Check key vocabulary using a dictionary

Try to listen ONLY two times

Three types of lesson

Lesson #1: [hard]
1. Listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen)
5. Check answers
6. Listen again to check answers

Lesson #2: [medium]
1. Listen once – take notes
2. Answer questions: 10-15 minutes
3. Listen again – answer the questions as they listen
4. Give yourself 10 minutes to tidy answers. Then check answers
5. Listen again to check answers

Lesson #3: [easier]
1. Read questions – highlight key terms
2. Listen once and answer questions
3. 5 minutes to tidy notes
4. Listen again answer missed question
5. 5-10 minutes to tidy answers. Then check answers
6. Listen again to check answers
Teacher

TED Talks Test questions

Lesson Plan

Aim: to develop the students’ ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test-type questions.

Lesson Time: Approximately 1:30-2:00 hours

Lesson Plan

1. Lead in

- Ask Students to discuss the ‘title’ and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

Three types of lesson

Lesson #1: [hard]
1. Students listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen)
4. Give out questions – set 20-25 minutes to answer
5. Feedback answers (give out answers or go through on board)

Lesson #2: [medium]
1. Students listen once – take notes.
2. Give out questions: Set 15 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

Lesson #3: [easy]
1. Give out questions - students have 10 minutes to look at questions
2. Students listen and answer questions
3. Give 5 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)
How can AI save our humanity?
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1. What is the point of the introduction about the birth of his child?

2. Did the discovery in China? Yes or No?

3. What was the big later?

4. What examples were given to exemplify the new discovery?

5. AI discovery is what is the in China?

6. How hard do people in start-up companies work in China?

7. Why has the quality of improved in the?

8. What examples are compared to highlight better products?

9. How has the Chinese accelerated change?

10. Highlight some of the facts the mobile internet.
11. What are the most valuable ______ at the moment?

12. How are the two ______ the US working together?

13. What amount of ______ ______ it bring and by when?

14. What are the main ______ be affected?

15. What is the ______ on the topic of ‘_______’?

16. How do we differentiate ourselves in the age of AI?

17. What ______ represent?

18. What are the missing words in his final sentence?

AI is S___________________________. It is here to liberate us from routine jobs, and it is here to remind us what it is that makes us H____________________. So, let us choose to E_____________________ AI and to love one another.

Critical thinking? What do you think about this lecture? Do you agree with the speaker on his ideas? What ______? What else do you think? How do you feel about the rise of ______? Do you think the new jobs of the future will be ______? Is there anything in the lecture you question? Anything else?
How can AI save our humanity? **ANSWERS**  
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1. **What is the point of the introduction about the birth of his child?**  
1991 – a father for the first time. Going to leave his wife and give a presentation to Apple’s CEO. This was the unthinkable and he is sorry for letting his work ethic take precedence over love for my family.

2. **Did the speaker make a big discovery in 1992? Yes or no?**  
No – he thought he had because he was on TED and it got on the front page of Wall Street Journal but it wasn’t that big (compares a small island off Portugal to his discovery).

**ALL ANSWERS ARE INCLUDED IN THE PAID VERSION...**