

How can A.I save our humanity?

[listening comprehension questions]

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Location: TED TALKS

Level: **** [B1/B2/C1]

Link: [https://www.ted.com/talks/kai fu lee how ai can save our humanity](https://www.ted.com/talks/kai_fu_lee_how_ai_can_save_our_humanity)

Key vocabulary

1. A confession
2. 12-hour labour / a delivery room
3. To take precedence over ...
4. The Wall Street Journal
5. Accuracy
6. To [REDACTED]
7. Implementation
8. Entrepreneur
9. Fiercely [REDACTED] market
10. Silicon Valley in the US (Google this!)
11. [REDACTED]
12. Impregnable
13. Accelerated
14. [REDACTED]
15. Transactions
16. Instantaneous
17. [REDACTED] wealth
18. The Industrial Age
19. [REDACTED]
20. Accomplishments / priorities
21. Dementia
22. [REDACTED]
23. Remission
24. To differentiate
25. [REDACTED]
26. Compassion, love, empathy
27. A blueprint of coexistence
28. [REDACTED]

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Student

TED Talks Test Questions

Time: *Approximately 1- 1:30 hours*

1. Read the title

- Try to predict the content of lecture
- Write down key terms / ideas
- Check key vocabulary using a dictionary

Try to listen ONLY two times

Three types of lesson

Lesson#1: [hard]

1. Listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen)
4. Answer questions – set 20-25 minutes to answer.
5. Check answers
6. Listen again to check answers

Lesson #2: [medium]

1. Listen once – take notes
2. Answer questions: 10-15 minutes
3. Listen again – answer the questions as they listen
4. Give yourself 10 minutes to tidy answers. Then check answers
5. Listen again to check answers

Lesson #3: [easier]

1. Read questions – highlight key terms
2. listen once and answer questions
3. 5 minutes to tidy notes
4. Listen again answer missed question
5. 5-10 minutes to tidy answers. Then check answers
6. Listen again to check answers

Teacher

TED Talks Test questions

Lesson Plan

Aim: *to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test-type questions.*

Lesson Time: *Approximately 1:30-2:00 hours*

Lesson Plan

1. Lead in

- Ask Students to discuss the 'title' and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen)
4. Give out questions – set 20-25 minutes to answer
5. Feedback answers (give out answers or go through on board)

Lesson #2: [medium]

1. Students listen once – take notes.
2. Give out questions: Set 15 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

Lesson #3: [easy]

1. Give out questions - students have 10 minutes to look at questions
2. Students listen and answer questions
3. Give 5 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)

How can AI save our humanity?

[Kai Fu Lee, April 2018]

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1. What is the point of the introduction about the birth of his child?
2. Did the [redacted] discovery in [redacted]? Yes or No?
3. What was the big [redacted] [redacted] later?
4. What examples were given to exemplify the new discovery?
5. AI discovery is [redacted] what is the [redacted] in China?
6. How hard do people in start-up companies work in China?
7. Why has the quality of [redacted] improved in the [redacted]?
8. What examples are compared to highlight better products?
9. How has the Chinese [redacted] accelerated change?
10. Highlight some of the facts [redacted] the mobile internet.

11. What are the most valuable [redacted] at the moment?
12. How are the two [redacted] the US working together?
13. What amount of [redacted] [redacted] it bring and by when?
14. What are the main [redacted] be affected?
15. What is the [redacted] on the topic of [redacted]?
16. How do we differentiate ourselves in the age of AI?
17. What [redacted] represent?
18. What are the missing words in his final sentence?

AI is S_____. It is here to liberate us from routine jobs, and it is here to remind us what it is that makes us H_____. So, let us choose to E_____ AI and to love one another.

Critical thinking? *What do you think about this lecture? Do you agree with the speaker on his ideas? What [redacted]? What else do you think? How do you feel about the rise of [redacted]? Do you think the new jobs of the future will be [redacted]? Is there anything in the lecture you question? Anything else?*

How can AI save our humanity? **ANSWERS**

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1. What is the point of the introduction about the birth of his child?

1991 – a father for the first time. Going to leave his wife and give a presentation to Apple’s CEO. This was the unthinkable and he is sorry for letting his work ethic take precedence over love for my family.

2. Did the speaker make a big discovery in 1992? Yes or no?

No – he thought he had because he was on TED and it got on the front page of Wall Street Journal but it wasn’t that big (compares a small island off Portugal to his discovery).

ALL ANSWERS ARE INCLUDED IN THE PAID VERSION...