The Circular Economy: A Simple Explanation

[listening comprehension questions]

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Date: February 2018
Time: (13:13)
Location: TED TALKS
Level: **** [B2/C1]

Link: https://www.ted.com/talks/cillian_lohan_the_circular_economy_a_simple_explanation

Check these words before listening:

Key vocabulary

1. County Limerick
2. Circular.
3. Resourceful.
5. Dominance.
7. The Stone Age.
8. Pollution.
10. Systemic / systemic I shift.
11. Fossil fuels.
13. Eco design element.

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Teacher

LISTENING TEST QUESTIONS

Aim: to develop the students’ ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of comprehension questions.

Lesson Time: Approximately 1:00-2:00 hours

Lesson Plan

Lead in

- Ask Students to read the ‘title’ & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

Three types of lesson

Lesson #1: [hard]
1. Students listen once & take notes.
2. Give 5 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
5. Feedback: distribute or project answers.

Lesson #2: [medium]
1. Students listen once & take notes.
2. Distribute questions: set 15 minutes for students to answer the questions from their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easy]
1. Distribute questions. Students have 10 minutes to look at the questions.
2. Students listen & answer the questions.
3. Give 5 minutes to tidy answers.
4. Students listen again. Check answers & answer missed questions.
5. 5-10 minutes to tidy answers.
6. Feedback: distribute or project answers.
The Circular Economy: A Simple Explanation
TED TALK: Cillian Lohan, (2018)

1) Why does he begin by talking about his childhood?

2) How ______ and ______ is it?

3) How have humans ______ over the planet?

4) How have humans ______ of the planet?

5) What is the linear economy?

6) What are the problems of the ______? What was ______ given?
7) What are the effects of having ___________ in the manufacturing and processing ___________ economy?

8) How can we change to a ___________?

9) What are ___________? What was the example given?

10) How will the circular economy improve prosperity?

11) What is the ___________?

Critical Thinking:
What did you think of this lecture? Do you agree with the ideas? Do you think the world can change from the ___________ to the circular economy model? How can ___________ stewards of the planet? Do you own ___________ manufacturer has taken the circular ___________? Anything else?
1) Why does he begin by talking about his childhood?
In the past, people were a lot more resourceful; they didn’t have much but what they did have was precious and valuable and they didn’t waste anything. Products were built to last and when they broke, they could be repaired.

2) How much has the world changed and how different is it?
We have experienced the technological...