

Cause & Effect

Lesson Plan

Aim: To support students in their understanding and use of cause & effect language.

Time: 60 minutes plus homework task.

Lesson Suggestion

Lead in

- Distribute or project **worksheet 1**. Students ask & answer the **lead in** questions.
- Feedback: whole class. Try & gauge who is already using the language for cause & effect. Omit tasks accordingly.

Guided Practice

1. **Task 1:** students analyse the paragraph for causes, effects & related language.
2. Feedback: project or distribute **worksheet 1 task 1 ANSWERS**.
3. Students read the **grammar review** – cause & effect language.
4. **Task 2:** students select a word/phrase from the grammar review table to complete the sentences.
5. Feedback: project or distribute **worksheet 1 task 2 ANSWERS**.
6. **Task 3:** students rewrite sentences using the given word or phrase.
7. Feedback: project or distribute **worksheet 1 task 3 ANSWERS**.
8. **Task 4:** students complete the paragraph with cause & effect language.
9. Feedback: project or distribute **worksheet 1 task 4 ANSWERS**.

Freer Practice

- **Task 5:** students write a paragraph on the cause and effects of the financial crisis using the given prompts.
- Feedback: project or distribute **task 5 ANSWERS**.

Homework

- Students select a topic & write a paragraph paying particular attention to development ideas in the way of causes & effects
- Feedback options: i. Teachers - take in and mark. Use correction code: <https://www.academic-englishuk.com/error-correction> ii. Students - peer feedback. Use **checklist** provided.

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Worksheet 1: Cause & Effect

Lead in

- Do you [redacted] not?
- Are you aware of different types of essays i.e. problem-solution, cause-effect etc.?
- How [redacted]?
- What language do you know to express causality?

Task 1

- Read the following paragraph. Is it about the causes, the effects or both?
- Use different colour highlighters to show the causes, the effects & the cause/effect language.
- Compare with a partner.

In many countries, more and more [redacted]. Over half of the [redacted] and of these, thirty-four are known as megacities. The reasons for this increased urbanisation depends on two [redacted]. Firstly, t [redacted] to cities stems from push factors such as unemployment, lower wages and poor living conditions. As a result, [redacted] to their pull factors of providing more jobs, higher salaries and an overall increased standard of living. [redacted] of these facilities many are poorly run, can lead to more people choosing to leave on account of [redacted] in cities. [redacted] in cities has contributed to the creation of megacities, of which the majority are found in [redacted] from twenty to thirty million people.

Language Review

- Read the following explanations about causes and effects. Pay particular attention to the type of language and punctuation used.

i. Within sentences

Cause	Language (verbs)	Effect
<i>Few facilities in rural areas</i> (noun phrase)	lead(s) to result(s) in cause(s)	<i>more people choosing to leave.</i> (noun phrase)
<i>The growth in the population in cities</i> (noun phrase)	give(s) rise to contribute(s) to	<i>the creation of megacities.</i> (noun phrase)
Effect	Language (verbs)	Cause
<i>The proliferation of people moving to cities</i> (noun phrase)	results from is caused by is triggered by is produced by stems from	<i>'push' factors such as unemployment, lower wages and poor living conditions.</i> (noun phrase)
Language (connectors)	Cause	Effect
Owing to Due to As a result of Because of On account of	<i>the superior amenities and services available in cities,</i> (noun phrase)	<i>more and more people choose to leave rural areas.</i> (clause)

ii. **Between sentences**

Cause	Language (connectors)	Effect
<i>Unemployment, lower wages and poor living conditions are known to be higher in rural areas.</i> (clause)	Consequently, As a consequence, For this reason, Thus, As a result,	<i>cities are a more attractive option due to their 'pull' factors of providing more jobs, higher salaries and an overall increased standard of living.</i> (clause)

Task 2

- **Select a suitable word or phrase from the language review table to complete the gaps in the sentences.**
 1. Investment in developing countries _____ job creation.
 2. Most _____, _____, they should receive funding.
 3. The _____ defining the customer's need and offering a solution.
 4. _____ the lack _____ at school, most _____ their finances appropriately.
 5. A depreciation of the exchange _____

Task 3

- **Rewrite the following sentences using the information in brackets.**
 1. Lowering interest rates could be a way to stimulate economic growth. (*Use the verb 'stem'*).

 2. Most poor _____ organisations that govern them. (*Use the noun 'result'*).

 3. Capping high _____ control over certain aspects of society. (*Use the verb 'give rise to'*).

 4. Many _____ they _____ poverty themselves. (*Use the connector 'owing to'*).

 5. Landlords will _____ increases. (*Use the connector 'consequently'*).

Task 4

- Complete the gaps in the following paragraph. Pay attention to grammar and punctuation.

Overpopulation can be defined as a population that exceeds its carrying capacity within a particular environment. A key a) _____ areas _____ in the mortality _____. These trends can be largely b) _____ technological advancement, which has c) _____ the creation of important vaccines, _____ in general. Furthermore, immigration plays a significant d) _____ determining the _____ people _____ importantly cities, e) _____ is one of overcrowded areas, f) _____ increasing _____, _____. This surge in demand, g) _____, has a huge h) _____ the environment. The _____ i) _____ not only a depletion of them but conflict over competition for them. It is j) _____ these conflicts _____.

Task 5

- Write a short text on the 2008 financial crisis. Use the information provided to help you, and pay careful attention to cause and effect language.
 - i. Housing bubble.
 - ii. _____.
 - iii. Raised interest rates.
 - iv. _____.

Write your paragraph here:

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Homework

- Select one of the following topics and write a short paragraph including causes, effects and cause & effect language.

- [REDACTED].
- Overpopulation.
- [REDACTED].
- Youth unemployment.
- [REDACTED].

Write your paragraph here:

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Peer feedback

- Improve your own writing skills by analysing your partner's paragraph:

Has your partner...	Yes / No / Not Sure
clearly described the causes?	
clearly [REDACTED]?	
used a variety of structures to show causality?	
showed [REDACTED]?	

Worksheet 1: Cause & Effect (ANSWERS)

Task 1

The paragraph is about the causes and effects of people choosing to live in urban areas instead of rural areas, also known as urbanisation.

CAUSES

EFFECTS

CAUSE/EFFECT LANGUAGE

In many countries, more and more people are moving from rural areas to urban ones. Over half of the world's population currently live in cities and of these, thirty-four are known as megacities. The reasons for this increased urbanisation depends on two types

ALL ANSWERS ARE INCLUDED IN PAID VERSION...

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