

Sentence Structure **EXAMPLE**

Lesson Plan

Aim: To support students in their understanding of common sentence structure issues.

Time: 60 minutes & homework task.

Lesson Suggestion

Lead in

- Distribute **worksheet 1**. Students ask & answer questions in **task 1**.
- Feedback: project the **writing criteria** for your course if you have one.

Noticing Exercise

- **Task 2:** Students read the sentences & identify why they are incorrect.
- **Task 3:** Students read the explanations & examples on common sentence structure problems (fragments, run-on sentences & comma splices).

Guided Practice

- Distribute **worksheet 2**. Students complete **task 1**: identify and correct the errors in the sentences.
- Feedback: distribute or project **worksheet 2 task 1 ANSWERS**.
- Students complete **task 2**: Identify the sentence structure issues in a paragraph & rewrite it.
- Feedback: distribute or project **worksheet 2 task 2 ANSWERS**.

Freer Practice

- Distribute or project **worksheet 3**. Students choose a topic & write a paragraph.
- Feedback options: i. Teachers take in and mark. Use our error correction code: <https://www.academic-englishuk.com/error-correction>. ii. Students do peer feedback. Use the included **checklist**.

Homework

- Students choose a topic connected to their studies and write a paragraph paying careful attention to their use of sentence structure.

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Worksheet 1: Sentence Structure

Task 1

- Discuss the following questions in pairs.
1. What feedback has your teacher given you about your sentence structure?
 2. Are your sentences sometimes too short or too long?
 3. How [redacted]?
 4. How will you be assessed on your sentence structure on this course?

Task 2

- Identify the common errors in the following sentences.
 - Compare with a partner.
1. Corporate Social Responsibility is a way for [redacted]
[redacted] current climate.
 2. In the last five years Unilever has acquired 29 [redacted] beauty category.
 3. The marketing mix [redacted] product and place.

Task 3

- Read the following explanations and examples on fragments, run on sentences and comma splices.

1. Fragment: an incomplete sentence

Incorrect

Corporate Social Responsibility is a way for companies to give back to society. Which is more important than ever in the current climate.

Correct

Corporate Social Responsibility is a way for companies to give back to **society, which** is more important than ever in the current climate.

Incorrect

It has been shown that clients want to collaborate with brands who have a clear CSR. Because it will enhance their reputation as a company.

Correct

It has been shown that clients want to collaborate with brands who have a clear **CSR because** it will enhance their reputation as a company.

In these examples, the sentences beginning with 'which' and 'because' are dependent so they must be linked to the previous sentence

2. Run-on sentences: a sentence that runs into another with no punctuation.

Incorrect

In the last five years Unilever has acquired 29 companies 13 of them are in the premium beauty industry.

Correct

In the last five years Unilever has acquired 29 companies, with 13 of them coming from the premium beauty industry.

Incorrect

The term 'takeover' has a negative connotation the term 'acquisition' suggests a more amicable approach.

Correct

Whereas the term 'takeover' has a negative connotation, the term 'acquisition' suggests a more amicable approach.

In these examples, the two sentences are independent so they must either be separated or linked together.

3. Comma splice: a comma is incorrectly used to connect two sentences.

Incorrect

The marketing mix consists of 4 Ps, they are price, promotion, product and place.

Correct

The marketing mix consists of 4 Ps; price, promotion, product and place.

Incorrect

The emphasis on innovation has contributed to the demise of marketing, it is now often overlooked and undervalued.

Correct

Marketing is now often overlooked and undervalued due to the emphasis on innovation, which has contributed to its demise.

In these examples, other cohesive devices are needed to link the sentences together, such as a semi-colon, linking word or re-ordering the sentence.

Worksheet 2: Sentence Structure

Task 1

- Identify and correct the errors in the following sentences.

Fragment

1. Women receive higher salaries than in the past. But many still earn less than men.

2. More and more companies [redacted] to success is collaboration and co-operation.

3. Due to telecommuting, [redacted] inclined to change jobs.

4. Emails and [redacted] with sensitive information.

Run-on sentences

1. Women tend to be overlooked for a promotion it is assumed that they will become pregnant at some point.

2. Team building activities [redacted] this can be transferred to the workplace.

3. Offices may become [redacted].

4. Over the past fifty years [redacted] a week is the average.

Comma splice

1. Gender is a protected characteristic, it is covered by the Equality Act 2010.

2. There are many reasons employers [redacted] for [redacted] employees work together.

3. Telecommuting could [redacted] as a society, it [redacted] becomes.

4. Over 90% of [redacted] meetings are more important than ever.

Task 2

- **Identify the issues mentioned above and rewrite the paragraph.**

Management styles can be categorized into 3 main types, [redacted]. The autocratic manager makes all the decisions in the workplace. Which makes them authoritative but if the [redacted] were made in their interests. Then the manager would be considered more persuasive and less [redacted] there are [redacted] placing trust in their employees. The final style involves very little input from the manager. [redacted]. In this category, a laissez-faire and delegative manager maintains full responsibility for meeting objectives, [redacted] There is no one ideal management style, it depends on both external and [redacted].

Write your paragraph here:

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Worksheet 3: Sentence Structure

Task 1

- Select one of the following topics and write a paragraph paying particular attention to your sentence structure.

Advertising	Customer service	Entrepreneurships	Leadership	Small businesses
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Write your paragraph here:

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Task 2

- Improve your own writing skills by reading your partner's paragraph and giving them some feedback. Use this following checklist to help you.

Has your partner....	Yes/No/Not Sure
connected their dependent clauses correctly?	
used ?	
separated their independent clauses correctly?	
correctly sentence?	
used a variety of cohesive devices?	

Worksheet 2: Sentence Structure (ANSWERS)

Task 1

Fragment

1. **Although** women receive higher salaries than in the past, many still earn less than men.
2. **Because** the...

ALL ANSWERS ARE INCLUDED IN THE PAID VERSION...