

# **Introductions**

Time: 60 minutes
Level: \*\*\*\*\*[B1/B2/C1]

### **Lesson Plan**

Aim: to develop the students' ability to write an academic introduction. It starts with 'noticing skills' by looking at a basic introduction structure and highlighting key points in sample / model introductions. It then leads into writing practice.

#### 1.Lead in

- Ask Students to discuss what should be included in an introduction.
- Explain that usually it should have four parts / sections
- Try to elicit the four sections

\*Students may not understand 'thesis statement' and this can be explained by suggesting it is their opinion and the key sections / topics to be discussed.

Introduction #1: [give out handout introduction overview] - ask students to read the introduction model and see how the four sections are structured. Highlight how the thesis links to the question, provides the key sections of the essay and provides a stance.

Introduction #2: [give out handout of 3 introductions] - tell students to read the first introduction and highlight the four sections (use different highlighter colours). Feedback as a class and then ask the students to look at the thesis statement and identify the 3 parts (question words, topics, stance). Feedback as a class to check. Then continue with the next two as a class or individually (depends on level).

Introduction #3: [Writing an introduction] students choose a title and write an academic introduction applying the skills they have just acquired.

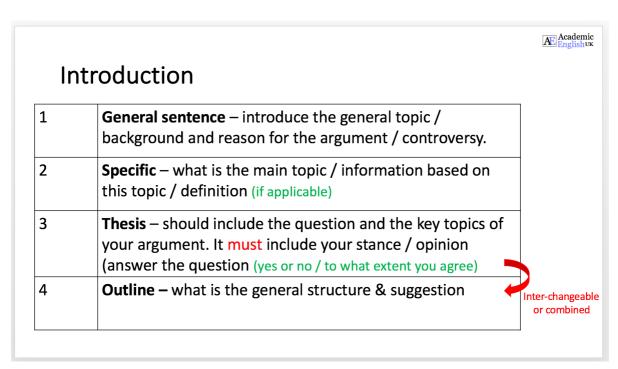
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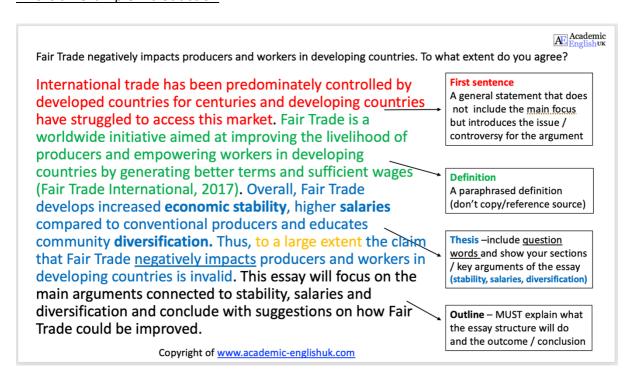


## **Introduction #1**

Introductions usually follow this basic structure. It is really important to tell the reader your stance (thesis statement) and structure of the essay.



#### This is an example introduction







# **Introduction #2 - Worksheet**

| 1 | General sentence – introduce the general topic / background / reason for argument                                |  |  |
|---|--|--|--|
| 2 | <b>Specific</b> – what is the main topic / definition  |  |  |
| 3 | Thesis – must include the question and the key topics of your argument. You must answer the question (yes or no) |  |  |
| 4 | Outline – what is the general structure & suggestion   |  |  |

Highlight the four key areas in these introductions: look at the thesis and highlight the key question words, topic areas and stance.

#### Task 1

| TUSK I   |  |  |  |  |  |
|--|--|--|--|--|--|
| Question: Should countries implement alternative energy to reduce CO2? |  |  |  |  |  |
| Global awareness of environmental issues and natural sources shortage  |  |  |  |  |  |
| areXXXXXXXXXXXXXXXX  | . Most countries are striving to reduce their carbon                     |  |  |  |  |
| footprint through  | sources that can be  |  |  |  |  |
| used to replace exi  | sting traditional fossil fuel systems. It is important to work towards a |  |  |  |  |
| cleaner environme  | nt and reduce  |  |  |  |  |
| 000000000000000000000000000000000000000                                | ; meeting demand, adapting infrastructure and societal                   |  |  |  |  |
| awareness. This es   | say will focus on how  |  |  |  |  |
| and the detrimental aspects of the adaption.                           |  |  |  |  |  |
| Thesis - write the ke  | ey parts of the thesis here:   |  |  |  |  |
| Question words   |  |  |  |  |  |
| Topics   |  |  |  |  |  |
| Stance   |  |  |  |  |  |





# Task 2

| Question: Why have the crime rates in the UK fallen so rapidly?                            |    |  |  |  |
|--|----|--|--|--|
| One of the most significant current discussions at the moment                              |    |  |  |  |
| According to the Office of National Statistics (ONS)                                       |    |  |  |  |
| (2015), significant declines i   | in |  |  |  |
| robbery, violence and theft. There are many reasons for the decline in crime rates such as |    |  |  |  |
| systems. However   | ,  |  |  |  |
| the most important rationale is  |    |  |  |  |
| and minimum wage policy. This essay will investigate th                                    | ne |  |  |  |
| two main claims and is the main driver for a reduction of crime                            |    |  |  |  |
| Thesis   |    |  |  |  |
| Question words   |    |  |  |  |
| Topics   |    |  |  |  |
| Stance   |    |  |  |  |

## Task 3

| <b>Question:</b> Corporate Social Responsibility (CSR) is not an important consideration for business in 2018. To what extent do you agree. |                                |                                 |            |  |
|---|--------------------------------|---------------------------------|------------|--|
| Corporations and business companies need to   |                                |                                 |            |  |
| in order to survive in the future. Corporate Social Responsibility (CSR) is   |                                |                                 |            |  |
| a significant focus for companies, which is the commitment to behave  |                                |                                 |            |  |
| while improving the quality life of the community. It has been  |                                |                                 |            |  |
| argued that CSR is not an important consideration for 2018, which is possibly   |                                |                                 |            |  |
| tr>000000000000000000000000000000000000   | . Howe                         | ver, it is vitally important to | implement  |  |
| CSR   | xxxxxxxxxxxxxxxxxxxxxxxxxxxxxx | and profitability. This e       | essay will |  |
| discuss both areas of the argument and conclude   |                                |                                 | and should |  |
| be a key focus for business.  |                                |                                 |            |  |
| Thesis  |                                |                                 |            |  |
| Question words  |                                |                                 |            |  |
| Topics  |                                |                                 |            |  |
| Stance  |                                |                                 |            |  |





## **Introduction #3**

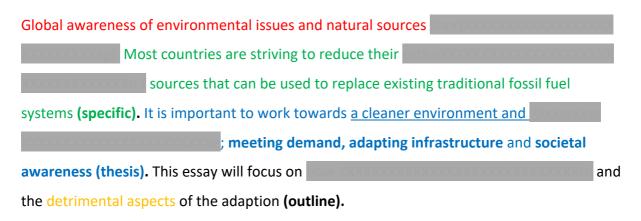
Write an introduction using the four-part structure and a developed thesis statement.

| Questi | i <b>ons:</b> (chose one)   |
|--------|---|
| 1.     | Public gun ownership should be banned. To what extent do you agree. |
| 2.     | A college degree career. To what extent do you agree.               |
| 3.     | Gender discrimination is . To what extent do you agree.             |
| 4.     | Better pay scale is the compared to other rewards. To what          |
|        | extent do you agree.  |
| 5.     | Plastic pollution is for governments to control. To what            |
|        | extent do you agree.  |
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### **Answers:**

**Task 1** Question: Should countries implement alternative energy to reduce CO2?



| Question words          | Reduce CO2 / | / implementation       |
|-------------------------|--------------|------------------------|
| Topics Meeting demand / |              | d / societal awareness |
| Stance Is /             |              | / detrimental aspects  |

**NOT ALL ANSWERS SHOWN..** 

