

Writing Criteria

Basic Writing Criteria

	Task (40%)	Organisation (30%)	Language (30%)
5 (A)	Response is relevant to the prompt. Ideas [redacted] Skilful academic style.	Overall organisational structure is extremely clear & logical. Paragraph organisation is [redacted]. All body paragraphs have effective topic sentences. Introduction & conclusion clearly [redacted]. The conclusion has a summary & recommendation. Cohesion [redacted] devices.	[redacted] of word forms & collocations. High level range of vocabulary [redacted]. Full control of simple and complex sentence structures. Work [redacted] grammatical features such as noun phrases, relative clauses & tenses. Errors [redacted] detract.
4 (B)	Response is mostly relevant to the prompt. Ideas [redacted] developed. [redacted] academic style.	Overall organisational structure is clear & logical. Paragraph organisation is [redacted]. Topic sentences are present. Introduction & conclusion support the essay's ideas but may [redacted]. Cohesion is mostly clear, [redacted] be missing at times.	[redacted] of word forms & collocations. Broad range of vocabulary [redacted]. Work shows some control of simple & complex sentences. Work [redacted] features such as noun phrases, relative clauses & tenses. Errors [redacted] from the quality of the answer.
3 (C)	Response [redacted] the prompt. Ideas [redacted] or unsupported. [redacted] academic style.	Overall organisational structure is limited. Paragraph organisation [redacted] developed. Ineffective or no topic sentences. Introduction & conclusion [redacted], but thematic coherence may be missing at times.	[redacted] collocations occur but do not usually interfere with the message. [redacted]. Complex sentences are attempted but have errors. Work [redacted] grammatical features such as noun phrases & relative clauses although not always correct. Tense use is not always accurate. Errors occur [redacted] but the overall message is clear.
2 (D)	Response [redacted] the prompt. Ideas [redacted] & unsupported. [redacted] academic style.	Overall organisational structure is not appropriate. Paragraph organisation [redacted]. No clear topic sentences. Introduction & conclusion [redacted] to the main body of the essay. [redacted].	[redacted] word forms and collocations occur - may cause a strain on the reader. Vocabulary [redacted]. Complex sentences are attempted but are generally inaccurate. Grammatical features such as noun phrases and relative clauses [redacted]. Tense use may be inaccurate or limited. Errors [redacted] with the overall message.
1 (F)	Response [redacted] the prompt. Ideas [redacted] repetitive. Absent academic style.	Overall organisation structure is illogical. Paragraph organisation [redacted]. No topic sentences. Introduction & conclusion are [redacted] or absent.	[redacted] & collocations, causing a considerable strain on the reader. Vocabulary is [redacted]. Complex sentences are absent. Grammatical features - noun phrases and [redacted]. Little control of tense use. Errors [redacted] unintelligible sections.

Writing Criteria

Writing Criteria for academic sources

	Task (30%)	Organisation (30%)	Language (40%)
5 (A)	<p>Response is relevant to the prompt. Ideas [redacted] Skilful academic style. A [redacted] used. Evidence of analysis & evaluation. [redacted] of paraphrase, quotation & synthesis. [redacted] referencing & bibliography. Total absence of plagiarism.</p>	<p>Overall organisational structure is extremely clear & logical. Paragraph organisation is [redacted]. All body paragraphs have effective topic sentences. Introduction & conclusion clearly [redacted]. The conclusion has a summary & recommendation. Cohesion [redacted] devices.</p>	<p>[redacted] word forms & collocations. High level range of vocabulary [redacted]. Full control of simple and complex sentence structures. Work [redacted] grammatical features such as noun phrases, relative clauses & tenses. Errors [redacted] detract.</p>
4 (B)	<p>Response is mostly relevant to the prompt. Ideas [redacted] developed. [redacted] academic style. Some [redacted] used. Some evidence of analysis & evaluation. [redacted] use of paraphrase, quotation & synthesis. [redacted] referencing & bibliography. Absence of plagiarism in [redacted] unconscious cases.</p>	<p>Overall organisational structure is clear & logical. Paragraph organisation is [redacted]. Topic sentences are present. Introduction & conclusion support the essay's ideas but may [redacted]. Cohesion is mostly clear, [redacted] be missing at times.</p>	<p>[redacted] of word forms & collocations. Broad range of vocabulary [redacted]. Work shows some control of simple & complex sentences. Work [redacted] features such as noun phrases, relative clauses & tenses. Errors [redacted] from the quality of the answer.</p>
3 (C)	<p>Response [redacted] the prompt. Ideas [redacted] or unsupported. [redacted] academic style. [redacted] credible sources. Sources described rather than analysed. [redacted] & quotation but lacks synthesis. [redacted] referencing & bibliography. Plagiarism occurs [redacted].</p>	<p>Overall organisational structure is limited. Paragraph organisation [redacted] developed. Ineffective or no topic sentences. Introduction & conclusion [redacted], but thematic coherence may be missing at times.</p>	<p>[redacted] & collocations occur but do not usually interfere with the message. [redacted]. Complex sentences are attempted but have errors. Work [redacted] grammatical features such as noun phrases & relative clauses although not always correct. Tense use is not always accurate. Errors occur [redacted] but the overall message is clear.</p>

Writing Criteria

<p>2 (D)</p>	<p>Response [redacted] the prompt. Ideas [redacted] & unsupported. [redacted] academic style. Very [redacted] credible sources. Mainly descriptive writing throughout. [redacted] of quotation. No synthesis. [redacted] &/or bibliography. Plagiarism occurs with some sections of [redacted] material.</p>	<p>Overall organisational structure is not appropriate. Paragraph organisation [redacted]. No clear topic sentences. Introduction & conclusion [redacted] to the main body of the essay. [redacted].</p>	<p>[redacted] & collocations occur but do not usually interfere with the message. [redacted] Complex sentences are attempted but have errors. Work [redacted] grammatical features such as noun phrases & relative clauses although not always correct. Tense use is not always accurate. Errors occur [redacted] but the overall message is clear.</p>
<p>1 (F)</p>	<p>Response [redacted] the prompt. Ideas [redacted] repetitive. Absent academic style. Severely [redacted] credible sources. Completely descriptive writing. [redacted] & quotation. No synthesis. Referencing &/or bibliography may be [redacted]. Plagiarism occurs with many sections of [redacted].</p>	<p>Overall organisation structure is illogical. Paragraph organisation [redacted]. No topic sentences. Introduction & conclusion are [redacted] or absent.</p>	<p>[redacted] forms and collocations occur - may cause a strain on the reader. Vocabulary [redacted]. Complex sentences are attempted but are generally inaccurate. Grammatical features such as noun phrases and relative clauses [redacted]. Tense use may be inaccurate or limited. Errors [redacted] with the overall message.</p>