

Grammar: Tense review

Time: 60/90 minutes Level: *****[B1/B2/C1]

Lesson Plan

Aim: to revise the 12 tenses through discussion of key tenses and provide written and spoken practice / production activities

1.Lead in

- Ask Students to discuss 'what do you know about the English tense system?'
- Try to elicit the 12 tenses and write these on the board.
- Try to elicit any rules about these tenses.

Exercise 1: [Grammar review #1 / discussion]- put in pairs / small groups and ask students to discuss the sentences. Explain they should underline the structure and try to explain the rule / why it is used?

- Monitor & support as necessary.
- Feedback: after each set of sentences or at the end (ANSWER Sheet).
- Handout the Grammar Tense Structure sheet (last page) for consolidation.

Exercise 2: [Tense review #2 / reading and writing] - students choose a suitable verb tense for each gap. Teacher feedbacks and explains why each tense is correct.

Exercise 3: [Tense review #3 / speaking activity] - in small groups of 3 or 4 students choose a number between 1-36. One member in the group asks that student the question. The student should try to speak for about 30 seconds.

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Grammar Tense Review #1

1. I often start work at 8:30 every day. (present simple / everyday habits or routines)

What tense is it? Underline the structure? What is the use/rule?

2. The world is round.
3. I was watching TV last night.
4. I me.
5. We're doing a grammar review.
6. I'm
7. I will be travelling to London tomorrow evening
8. I lived
9. They've lived in Spain since 2011.
10. I've
11. I've never been to Spain.
12. I think I'll go shopping this afternoon.
13. I'm
14. John was not at home; he had gone shopping.
15. John he got home.
16. The world
17. We will live on Mars in 2050.
18. I'll help later.
19. The train leaves at 3:45.
20. Look rain.
21. By June, I'll have been here for 2 months.
22. By June, months.



Grammar Tense Review ANSWERS

What tense is it? Underline the structure? What is the use/rule?

1. I often start work at 8:30 every day (present simp	le / everyday habits or routines)
2. The world $\underline{\textbf{is}}$ round (facts, things that are generally true	ne)
3. I <u>was watching</u> TV last night (an activity at a specific	time in the past)
4. I . (interrupted action	n - an activity in progress when something else
happens)	
5. We' <u>re doing</u> a grammar review (an activity now / o	r around now)
6. l' <u>m</u> an arrangemen	t in the future)
7. I <u>will be travelling</u> to London tomorrow evening	(an activity in the future at a specific time)
8. I (a finished past act	ion)
9. They' <u>ve lived</u> in Spain since 2011 (the past and pre	sent connected)
10. (a present and pas	t connection showing activity)
11. I' <u>ve never been</u> to Spain (experience / in my life)	
12. I think I' <u>II go</u> shopping this afternoon (a spontane	eous decision made at the time of speaking)
13. (a plan - a decision	made before speaking)
14. John <u>was</u> not home, he <u>had gone</u> shopping (the	past of the past)
15. John home (a pa	st activity of the past)
16. The world (future	e fact)
17. We will live on Mars in 2050. (future prediction)	
18. l' <u>II</u> (an offer)	
19. The train leaves at 3:45 (timetables)	
	iction with evidence)
21. By June, I'll have been here for 2 months (lookin	ng back from a future time)
	n an activity from a future time)





Tense Review #2

Read the following passage and put the verbs in the correct form (active or passive)

I must admit t	hat Maria's English 1)	(in	nprove) eve	ry day. Three v	weeks ago she
2)	(manage) to book the	XXXXXXXXXXXXX	XXXXXXXXXX	at the loc	cal travel
agents all in Er	nglish. The night before w	ve 3)	(leave	e), she 4)	XXXXXXXXXXX
me to remind	000000000000000000000000000000000000000	train 5)		(leave) at 7	:35 and if we
6)	(miss) tha	at, we 7)	(n	niss)	0000000000
said.					
'Of course I 8)	(be) late,' I	XXXX XXXXX	000000000	000000000000000000000000000000000000000	always
9)	(turn up) late for things	s!'. Surprising	ly, we both	10)	(arrive) on
time at the	******************	train. We	12)	(sit) on t	the train for
about 10 minu	ites when we	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXXXX	(go) i	n the wrong
direction! We	got off at the next station	n where a tick	ket seller inf	ormed us that	there 14)
XXXXXXXXXXXXXXXXX	8:45	5. We explain	ed that we	had to catch th	ne ferry at
10:00. 'Well, if	f I 15) (be) y	ou he	000000000	. T	hat should
get you to Por	tsmouth before the ferry	17)	(set) sa	iil. But you 18)	
(have)	300000000000000000000000000000000000000	XXXXXXXXXXXX	bu	us station in 10	minutes!'
We shot off lik	ke lightning despite our he	eavy rucksack	s on our	,000000000000	XXXXXXXXXXXX
just as	. \	We just 21)		(collapse)in o	ur seats with a
sigh of relief, v	when the driver announce	ed, 'Sorry eve	ryone but tl	ne motorway 2	22)
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	so we 23	3)	(get) to P	ortsmouth un	til 9:45.
We moaned in	n despair. That gave us	XXXXXXXXXXXXX	XXXXXXXXXX	We arrive	d at
Portsmouth bu	us station at 9:40 and jum	iped into a Ta	axi. 'The San	tander ferry To	erminal and
please	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX) b	efore we 25)	(get) there'.
To our astonis	hment,	>00000000000	engine and	l turned aroun	d 26)
·	you?' (hear)	XXXXXXXXXXX	000000000	27)	
(come out) on strike last night, so there's no ferries today!'. 'Oh no!' I cried in disbelief. 'If					
only I 28) news this morning!					





Tense Review ANSWERS

I must admit that Maria's English 1) is improving every day. Three weeks ago she 2) managed to book the Portsmouth to Santander...

ALL ANSWERS IN PAID VERSION...





Tenses and Speaking Review #3

1)	Past simple – tell an anecdote (funny story about you).
2)	Past continuous (activity at a certain time in
3)	Past continuous (2 or more activities time in the past) - Talk about a time when you were multi tasking.
4)	Past continuous (interrupted action) – Talk happened.
5)	Past perfect (the past of the past) – What had you done before you came to class?
6)	Past perfect (past I had (p/p)
7)	Past perfect continuous (past activity of the past) What had you been doing before you came
	here?
8)	Present simple (habits/routines) –
9)	Present simple (facts) – Tell an interesting fact about your country.
10)	Present simple (for future: time tables) – ?
11)	Present continuous (now) – Describe what you are doing now?
12)	Present about a temporary situation at the moment.
13)	Present continuous (future: time, place, person) – ?
14)	Present perfect simple (past to present with for / since) – How long have you been in this country?
15)	Present perfect simple (unusual?
16)	Present perfect simple (around now) – What have you just/already done?
17)	Present perfect you been doing for a long time?
18)	Present perfect continuous (a temporary activity) - How long have you been staying here?
19)	Present perfect continuous (unfinished
20)	Future simple (going to: a plan/intention) – What are you going to do at the weekend?
	Future simple (will: spontaneous decision) –
22)	Future simple (will: prediction) – Who will win the world cup next?
23)	Future simple (will: facts) –
24)	Future continuous (activity in the future) - What will you be doing tomorrow at 8:30pm?
25)	Future perfect simple (look forward) – By
26)	If conditional (first) –
27)	If conditional (second) – If you won £1,000,000, what would you do ?
28)	If conditional (third) – If y
29)	Present simple passive: What products are produced in your country?
30)	Past simple passive:
31)	Present perfect passive: What businesses in your country have been affected by the economic crisis?
32)	Future simple passive: Do you 2200?
33)	Used to do (an activity in the past you don't do now) -
34)	To have something done (causative) – What do you need to have done (you / home / car)?
35)	Used to doing (it was hard at first but
36)	To get used to (it is still difficult in the UK?





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rense Rule		Example Sentence		
Present Simple [infinitive]	1. a habit 3. timetables	 I often start work at 8:30 everyday The The train leaves at 3:45 		
Present Continuous [is/am/are + ing]	an activity now an arranged future	 We're doing a grammar review (now) I'm I'm having my haircut today at 3:00 		
Present Perfect Simple [have/has +/past participle]	1. an action that occurred in the past and connects to now 2. a past experience Adverbs (Time expressions (today / recently / this morning) Academic Englishuk	 They've lived here since 2011 He's for 1 year We've just seen Peter I've 		
Present perfect Continuous [Have/has +been+ing]	1. an activity that started in the past but continues up to now.	• I' ve been studying English <u>for</u> 9 years		
Past Simple [past simple form]	1. a finished action in the past	I lived in Spain in 2009		
Past Continuous [was/were+ing]	 an activity in the past . 	 I was watching TV last night (at 9:00) a friend arrived. 		
Past perfect Simple [had + past participle]	1. the past of the past (before / after / when)	 John was not home, he had gone shopping When his dinner 		
Past Perfect Continuous [had+been+ing]	1. a past activity of a past action (before / after/when)	I had been waiting for 20 mins before the bus came.		
Future Simple [will+infinitive]	1. future facts 2. predictions 3. 4. promises, offers, threats	 The world cup will be held in Korea in 2032 We will live on Mars in 2050. I I'll help you with your homework later (offer) 		
Future simple [going+to+infinitive]	plans & decision made before speaking / 2.	 She is going to play badminton tonight (a plan) Look at 		
Future Continuous (time) [will+be+ing]	1. an activity in the future	I will be travelling to London tomorrow evening		
Future Perfect Simple [will+been+past participle]	1. an action will be by / in)	By June		
Future Perfect Continuous [will+have+been+ing]	1. an activity will be completed sometime in the future (by/ in)	• In April, I 'll have been living here for 5 years		