COVID-19 Pandemic

[listening test questions]

Author: C.Watts
Date: Jan 2021
Time: 12:16
Level: **** * [B2/C1]

Download Links

Lecture: *Included in paid version*	MP3: *Included in paid version*	PowerPoint Download: *Included in paid version*

Check these words before listening:

Key vocabulary

1. Pandemic.
2. Virus, infection, symptoms, mutation, strain, vaccine.

4. Interchangeable.

6. SARS (Severe Acute Respiratory Syndrome) and MERS (Middle East Respiratory Syndrome).

8. The immune system
9. Body chemicals called 'interferons.'

seizures and strokes.

11. Neurological.

Distress Syndrome and Sepsis.

13. Antibodies.

15. To replicate.
16. A spike protein.

18. Variants.

20. Immunisation.
21. Herd immunity

23. Global recession

Teacher

LISTENING TEST QUESTIONS

Aim: *to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test-type questions.*

Lesson Time: *Approximately 1:30-2:00 hours*

Lesson Plan

Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [hard]
1. Students listen once & take notes.
2. Give 5 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Distribute questions – set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]
1. Students listen once & take notes.
2. Distribute questions: set 15 minutes for students to answer the questions from their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easy]
1. Distribute questions. Students have 10 minutes to look at the questions.
2. Students listen & answer the questions.
3. Give 5 minutes to tidy answers.
4. Students listen again. Check answers & answer missed questions.
5. 5-10 minutes to tidy answers.
6. Feedback: distribute or project answers.

Full URL Links:

Video: *Included in paid version*

MP3: *Included in paid version*

PPT: *Included in paid version*

COVID-19 Pandemic
by C.Watts (2021)

1. Introduction: When and where was COVID-19 first officially identified?

i) Where?	
ii) When?	

___ /2

2. Facts and figures for January 2021: Fill in the numbers:

Country	Confirmed COVID-19 cases	Confirmed COVID-19 deaths
USA	26.3 million	i)
	ii)	iii)
	iv)	v)

___ /5

3. Definition: Decide if these statements are true or false.

		True / False
i.	Coronavirus and COVID-19 are the same disease.	
ii.	Coronaviruses	
iii.	A previously studied.	
vi.	COVID-19 is the illness .	

___ /4

4. The science of COVID-19.

i)	How is COVID-19 other coronaviruses?
ii)	What are interferons?

___ /2

5. Name associated with COVID-19.

i)	
ii)	
iii)	

___ /3

6.   Name two neurological symptoms associated with COVID-19.

i)	
ii)	

___ /2

7.   Name ▓▓▓▓▓▓▓▓▓▓▓▓▓▓ associated with COVID-19.

i)	

___ /1

8.   How are these numbers associated with COVID-19?

	Why do some people get sick?	
i)	14%	
ii)	▓▓▓▓▓▓	
iii)	8 out ▓▓	
	How COVID-19 spreads.	
i)	3 hours	
ii)	▓▓▓▓▓▓	
iii)	▓▓▓▓▓▓	

___ / 6

9.   Mutations:

i) Explain how COVID-19 ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓.

___ / 1

ii) What are the mutations called?

United Kingdom mutation	
South African mutation	

___ / 2

iii) Both variants above share a common mutation – what is it?

Both ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ called _____ on the spike protein.

___ / 1

iv) The new mutations are…

Which is correct? Choose only one:	
i) ▓▓▓▓▓▓▓▓▓▓▓▓▓▓	ii) more deadly.

___ / 1

10. Vaccines: Multiple choice questions [circle the correct answer]

i. The vaccines work by delivering the genetic code of ……………….. spike protein
a) ▓▓▓▓▓▓▓▓▓▓
b) SARS-COV-2
c) ▓▓▓▓▓▓▓▓▓▓
d) SAR-CV-2   ___ / 1

ii. The Oxford-AstraZeneca vaccine ▓▓▓▓▓▓▓▓▓ **…………….. of COVID-19 cases.**
a) ▓▓▓▓▓▓▓▓▓▓
b) 73%
c) ▓▓▓▓▓▓▓▓▓▓
d) 73.4%   ___ / 1

iii. Pfizer-Biotech vaccine trials ▓▓▓▓▓▓▓▓▓ **……………. of COVID-19 cases.**
a) 90.5%
b) ▓▓▓▓▓▓▓▓▓▓
c) 95%
d) ▓▓▓▓▓▓▓▓▓▓   ___ / 1

iv. The Oxford-AstraZeneca vaccine ▓▓▓▓▓▓▓▓ **Pfizer-Biotech vaccine because…**
a) ▓▓▓▓▓▓▓▓▓▓
b) More successful.
c) ▓▓▓▓▓▓▓▓▓▓
d) It's British.   ___ / 1

11. The future or post COVID-19: Name ▓▓▓▓▓▓▓▓ for the future.

i)	
ii)	

___ / 2

12. Critical thinking
Is the lecturer optimistic or pessimistic about life post COVID? Why?

i.	Optimistic	Pessimistic
ii.	**Why?**	

___ / 2

Total Score ___ / 38

COVID-19 Pandemic ANSWERS

by C.Watts (2021)

1. Introduction: When and where was COVID-19 first officially identified?

i) Where?	Wuhan, China
ii) When?	16 January 2019

___ /2

ALL ANSWERS INCLUDED IN PAID VERSION…

TRANSCRIPT: COVID-19 Pandemic Lecture

Written by C. Wilson (2021)

Hello and welcome to this lecture today on the COVID-19 virus pandemic. Since the virus was first officially identified on the 16 January 2019 in Wuhan, China, the number of COVID-19 cases has risen sharply worldwide, and hundreds of thousands of new infections are being reported every day….

FULL TRANSCRIPT INCLUDED IN PAID VERSION…