



COVID 19 Pandemic

Summary Writing **EXAMPLE**

Copyright: These materials are photocopiable but please leave all logos and web addresses on handouts. **Please don't post these materials onto the web.** Thank you

Student

Two types of lesson

Lesson#1: [Easy] ***** [B2/C1]

1. Predict the content of the text. Write down key terms & ideas.
2. Read the text & check words & meanings with a dictionary.
3. Identify the key points & support & complete the **outline**.
4. Write the summary – only one paragraph (200-250 words).
5. Check key points with the **completed outline & model answer**.
6. Answer critical thinking questions & check suggested answers.

Lesson #2: [Hard] ***** [C1]

1. Read the text – no dictionary.
2. Identify the key points and support.
3. Write the summary – only one paragraph (200-250 words).
4. Check key points with the **completed outline & model answer**.
5. Answer critical thinking questions & check suggested answers.

Teacher

Two types of lesson

Lesson#1: [easy] ***** [B2/C1]

1. Distribute text a week /day before the test. Students read, check vocabulary & meanings.
2. Test day – distribute a **new copy of text** and **summary question**.
3. Set 1 hour to read the text, take notes and write a one-paragraph summary of 200-250 words.
4. Feedback¹: take in and mark [use correction code*].
5. Feedback²: distribute **completed outline & model answer**.
6. Summary marking: Should contain at least 4 main ideas with support – see summary key points.
7. Extra: Critical thinking questions / group discussion (30 minutes).

Lesson #2: [hard] ***** [C1]

1. Set 1 hour to read the **text** and write a one-paragraph summary of 200-250 words.
3. Feedback¹: take in and mark [use correction code*].
4. Feedback²: distribute **completed outline & model answer**.
5. Summary Marking: Should contain at least 4 main ideas with support – see summary key points.
6. Extra: Answer critical thinking questions / group discussion (30 minutes).

Correction code*: www.academic-englishuk/error-correction

COVID 19 Pandemic (Text 1)

By J Greenwood (2021)

1. In 2020, the world dealt with a situation unprecedented in modern times: the Covid-19 pandemic. Covid-19 [redacted] a group of viruses that includes Severe Acute Respiratory Syndrome (SARS) and Middle East [redacted] of which [redacted] globe in the recent past. Symptoms of these diseases range from relatively mild; including loss of [redacted] and muscle ache, to more severe consequences such as respiratory issues, organ failure and even death (Menni et al., [redacted] differently depending on their age, ethnicity and physical fitness. The fact that many people who [redacted] is one of the key contributing factors to its rapid spread around the globe.

2. The origins of Covid-19 are a widely debated issue. Bolsen et al. (2020) outline two [redacted] attention:

- 1) 'Its origins are " [redacted] transmitted "naturally" from bats to humans, possibly from a food market in Wuhan, China' and
- 2) '... a conspiracy theory [redacted] and leaked, deliberately or accidentally, from a research laboratory in Wuhan, China'.

Commentators on the [redacted] have come from live animals stored in the food market, whose parasites spread from the animals to humans. This usually happens when [redacted] the virus comes [redacted], and the virus mutates and enters a human cell (Morens et al., 2020). Critics of the first theory point to the fact that [redacted] being so contagious and deadly, it is more likely to have been deliberately engineered in a lab, with [redacted] as [redacted] (Gertz, 2020). The real origins of the Covid-19 pandemic may never be known, but the speed with which [redacted] is undeniable.

3. The first cases on Covid-19 were [redacted] on December 8th, 2019 (Pan et al., 2020). It was only on 3rd January, 2020 that Chinese officials provided information to the World [redacted] the ' [redacted] an unknown cause' (WHO, 2020). It has been argued that this late alert from Chinese officials is one [redacted]. By 21st January, [redacted] case, and by 31st January, the first two cases of Covid-19 had been confirmed in the UK. The subsequent [redacted] February, there [redacted] in 56 countries globally, and 2,874 deaths due to Covid-19 (Kantis et al., 2020). These numbers continued to rise, but at [redacted]. A nation's response to the [redacted] impact on the number of cases, and subsequently [redacted] would record.

4. Countries' responses to the pandemic differed widely. In China, the city of Wuhan was placed under strict [redacted] asked to remain at home and only go out for essential reasons such as grocery shopping and [redacted] out of Wuhan [redacted] stopped and roads were blockaded (Cyranoski, 2020). These 'lockdowns' as they became known, [redacted] in other

countries, such as the UK. It was not until 23rd March that authorities in the UK took similar measures, [redacted] confirmed cases across the UK (Kantis et al., 2020). Whilst it is not certain how effective [redacted] Covid-19, some [redacted] combination of travel bans, minimising social contact by shutting down institutions, and [redacted] in reducing the spread.

5. Looking forward, one key question is whether it be possible to completely control COVID 19 and its mutations. Most countries are [redacted] than before; [redacted] stocks of personal protective equipment (PPE) and financial support for businesses are in place. However, [redacted] are incredibly high [redacted] and business bankruptcy. Vaccines have also been developed to inoculate the world against [redacted] and Janssen are three [redacted] developed these. In the UK, vaccination using the Pfizer vaccine began on 17th December 2020. The [redacted] of the population in 2021, starting with more vulnerable groups. Everyone in the UK is hoping that the [redacted], the key [redacted] vaccines be enough?

775 words

Reference List

Bolsen, T., Palm, R. & Kingsland, J.T. 2020, "Framing the Origins of COVID-19", *Science communication*, vol. 42, no. 5, pp. 562-585.

Cyranoski, D. 2020, "What China's coronavirus response can teach the rest of the world", *Nature (London)*, vol. [redacted].

Gertz B. (2020, January 26). Coronavirus may have originated in lab linked to China's biowarfare program. *The Washington Times*. [online]

Kantis, C., Kiernan, S. & Bardi, J. 2020 "Updated: Timeline of the Coronavirus", *ThinkGlobalHealth*, [Online] <https://www.thinkglobalhealth.org/article/updated-timeline-coronavirus>

Menni, C., Sudre, C.H., Steves, C.J., Ourselin, S. & Spector, T.D. 2020, "[redacted] will save lives", *The Lancet (British edition)*, vol. 395, no. 10241, pp. e107-e108.

Morens, D.M., Breman, J.G., Calisher, C.H., Doherty, P.C., Hahn, B.H., Keusch, G.T., Kramer, L.D., LeDuc, J.W., Monath, T.P. & Taubenberger, J.K. 2020, "[redacted] *The American journal of tropical medicine and hygiene*, vol. 103, no. 3, pp. 955-959.

Pan, A., Liu, L., Wang, C., Guo, H., Hao, X., Wang, Q., Huang, J., He, N., Yu, H., Lin, X., Wei, S. & Wu, T. 2020, "Association of Public Health Interventions with the Epidemiology of the COVID-19 Outbreak in Wuhan, China", *JAMA* : [redacted]

WHO, 2020, "Timeline: WHO's Covid-19 Response" [online] <https://www.who.int/emergencies/diseases/novel-coronavirus-2019/interactive-timeline/>

Outline: summary note-taking
take notes on the key points of the article.

1. Main idea:
Support:
2. Main idea:
Support:
3. Main idea:
Support:
4. Main idea:
Support:
5. Main idea:
Support:

Summary Key Points ANSWERS

A good summary should have at least 4 main ideas and 1-2 points of support for each main idea.

<p>1. Main idea: Background of COVID 19</p>
<p>Support:</p> <ul style="list-style-type: none"> • In 2020, the Covid- [redacted] in modern times. • Covid-19 is a disease caused by Coronavirus, SARS & MERS, both prevalent in the recent past. • Symptoms: loss of smell [redacted], respiratory issues, organ failure & even death (Menni et al., 2020). • Covid-19 is [redacted] rapid spread.
<p>2. Main idea: The source of the pandemic</p>
<p>Support:</p> <ul style="list-style-type: none"> • Origins widely debated issue. Two explanations: 1) "[redacted]" from bats to humans = a food market in Wuhan, China. 2) "a conspiracy theory" = human-[redacted] Wuhan, China (Bolsen et al., 2020). • Virus mutates and enters human cells (Morens et al., 2020). • This strain = [redacted] = biological weapon (Gertz, 2020). • Real origins of the Covid-19 pandemic may never be known.
<p>3. Main idea: The transmission across the world</p>
<p>Support:</p> <ul style="list-style-type: none"> • First cases = [redacted] (Pan et al., 2020). • Only on 3rd Jan, 2020 - China provided info. to WHO (WHO, 2020). • Late [redacted] virus. • By 28th Feb, = 84,090 cases, 2,874 [redacted] et al., 2020). • [redacted] = impact on the no. of cases and deaths.
<p>4. Main idea: The response to COVID</p>
<p>Support:</p> <ul style="list-style-type: none"> • China, Wuhan = [redacted] (grocery shopping and medical appointments). • Flights and trains [redacted] (Cyranoski, 2020). • 'Lockdowns' adopted later in other countries = the UK. 23rd Mar (Kantis et al., 2020). • Cyraniski, (2020) = [redacted] down institutions, and widespread testing = key factors in reducing the spread.
<p>5. Main idea: The control</p>
<p>Support:</p> <ul style="list-style-type: none"> • Most countries = more [redacted] with lockdowns, greater stocks of PPE and fin. support for businesses. • Econ. costs = high creating [redacted]. • Vaccines: Pfizer, Oxford-AstraZeneca and Janssen UK. Vaccination began 17th Dec, 2020. • The aim = [redacted] first. • key question: will these vaccines be enough?

Summary

Task: Write a 200-250 word summary on the key elements of the text.

Word Count: _____

Covid 19 - Model Summary

Task: Write a 200 - 250-word summary on the key features of the text

According to Greenwood (2021), the COVID 19 pandemic is an unprecedented crisis caused from the [redacted] (Middle East Respiratory Syndrome) and MERS (Middle East Respiratory Syndrome). The viruses create a variety of [redacted] [redacted] (Menni et al., 2020). The most significant factor is that COVID 19 is [redacted] advancement across the world. Bolsen et al (2020) presents two possible causes of the [redacted] a natural [redacted] in Wuhan, China and the second from an accidental leak from a laboratory. Interestingly, Gertez (2020) claims [redacted] virus [redacted] cause. The article suggests that countries were too slow in their response to controlling COVID 19. [redacted] argues that China should have [redacted] than they did and [redacted] too slow to instigate lockdowns. Lockdowns [redacted] in countries, [redacted] (Cyranski, 2020). Although these lockdowns have had severe economic costs, it has [redacted]. Nearly a year from the beginning of the epidemic, the world has responded with the development of three vaccines ([redacted] and Janssen) but it remains to be seen [redacted] controlling the virus.

243 words

Critical Thinking Questions

i) What's the stance of the author? What is the evidence for this?

[2 points]

ii) Is this a credible article? Yes /no – why?

[2 points]

iii) Highlight four ideas in the text you would use for an essay on 'How has COVID 19 impacted peoples' lives?'

[4 points]

iv) Highlight two areas in the text that you question, disagree with or lack evidence

[2 points]

Critical Thinking Questions ANSWERS

i) What's the stance of the author? What is the evidence for this?

The author is doubtful whether the vaccines will be enough.

"the [redacted] [redacted]"

[2 points]

ii) Is this a credible article? Yes /no – why?

Yes, good source choice with seven sources used.

Some of the sources are highly academic: (Science communication, [redacted] (British edition), [redacted] and hygiene, the journal of the American Medical [redacted])

[2 points]

iii) Highlight four ideas in the text you would use for an essay on 'How has COVID 19 impacted peoples' lives?'

P1: In 2020, the world dealt with a situation unprecedented in modern times: the Covid-19 pandemic.

ALL ANSWERS INCLUDED IN PAID VERSION....

[4 points]

iv) Highlight two areas in the text that you question, disagree with or lack evidence

P1: Both of which have been prevalent in areas of the globe in the recent past. Where? What happened? Were vaccines developed for these?

P1: Covid-19 seems to affect people differently depending on their age, ethnicity and physical fitness. Like who exactly? Any data to support this?

P2: ...

ALL ANSWERS INCLUDED IN PAID VERSION....

[Any 2 of these – obviously subjective but accept any credible student answer too].

[2 points]