Conditionals EXAMPLE

Lesson plan

**Aim:** To help students understand and use zero, first, second, third and mixed conditionals correctly.

**Time:** 60 minutes & homework task.

**Delivery:** This lesson can be delivered face-to-face or online. For online delivery, each worksheet could be placed in a class document on OneDrive.

**Lead in**
- Distribute or project worksheet 1. Students complete task 1: paragraph analysis.
- Feedback: distribute or project worksheet 1 task 1 ANSWERS.

**Language Review**
- Distribute or project the language review. Students read and discuss rules.

**Guided Practice**
- Distribute or project worksheet 2.
- Option 1: students complete tasks 1-7 individually, in pairs or small groups.
- Feedback: distribute or project worksheet 1 tasks 1-7 ANSWERS.
- Option 2: students complete each task individually, in pairs or small groups.
- Feedback: distribute or project ANSWERS before students move onto the next task.
- Distribute or project worksheet 3. Students complete task 1: paragraph gap fill.
- Feedback: distribute or project worksheet 3 task 1 ANSWERS.
- Students complete task 2: identify the errors.
- Feedback: distribute or project worksheet 3 task 2 ANSWERS.

**Freer Practice**
- Students write a paragraph on the decline of paper newspapers to practise the language learnt.
- Students do peer feedback. Use the included checklist.

**Homework**
- Students choose a topic connected to their studies and write a paragraph paying careful attention to the language learnt in the session.
- Teachers take in and mark. Use our error correction code. https://www.academic-englishuk.com/error-correction

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Worksheet 1: Introduction to conditionals

Task 1

- Read the following paragraph on the airline industry in 2020.
- Highlight all the conditional sentences.

Which conditional sentence(s):

1. describes a situation that is always true.
2. describes a likely or possible situation in the future.
3. describes an unlikely or imaginary situation in the present or future.
4. describes an imaginary or impossible situation in the past?

The airline industry in 2020

One of the areas most affected by the coronavirus pandemic is the airline industry. Due to the nature of the ___ impose travel restrictions, planes are grounded and flights are cancelled. This has ___ unprecedented lost revenue. In order to remain financially stable, some airlines ___ of rebooking their ___ for cancelled flights. It was believed that if passengers were able to accept a voucher or re-booking, it ___ ss. However, if passengers ___ under EU Regulation EC261/2004. Regrettably, some airlines did not comply. It could therefore be said ___ customers ___ perhaps passengers would have been more likely to book with the airline on another occasion. Overall, it is ___ a perilous state ___. Should travel restrictions continue for most of 2021, it could take years for the airline ___ to recover, it is ___ sadly go bust.
Language Review: Conditionals

- Read the following rules about conditionals.
- Are any of these new to you? Discuss with your partner.

<table>
<thead>
<tr>
<th>Conditional</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Zero</strong> – to show general truths or scientific facts.</td>
<td>If you heat water at 100 degrees, it boils.</td>
</tr>
<tr>
<td>- Common in science and business.</td>
<td>Athletes</td>
</tr>
<tr>
<td>- <em>If + present simple, present simple.</em></td>
<td>When fossil fuels are burned, greenhouse gases are produced.</td>
</tr>
<tr>
<td>- <em>If can</em> when or whenever.</td>
<td>Inflation</td>
</tr>
<tr>
<td>- Clauses a comma.</td>
<td>in demand for products.</td>
</tr>
</tbody>
</table>

| **First** – to show a possible situation in the future based on a possible or likely condition in the present. | If brands want to increase their exposure, they will media platform. |
| - *If + present simple, continuous or perfect, will + bare infinitive.* | University if they are not satisfied with their accommodation. |
| - Will can be substituted with other modal verbs: *can, could, may, might, shall, should, have to, ought to.* | Non-native speakers of English will be show a good working knowledge of the language. |
| - Provided that can be substituted for only if. | Unless the, the economy will collapse. |
| - Unless can be substituted for except if. | Should the be irreparable. |
| - Clauses a comma. | |
| - more formality. | |

| **Second** – to show an unlikely or imaginary situation in the present or future based on a hypothetical condition in the present or future. | If it would benefit their local communities immensely. |
| - *If + past simple or continuous, would + bare infinitive.* | More could go to university if tuition fees were lowered. |
| - *Would can be substituted with might or could.* | Were animal charities to cease receiving for their protection. |
| - Clauses a comma. | |
| - *Were + noun + infinitive* can substitute *if* clause in formal contexts. | |
### Conditionals

#### Third – to show an imaginary or impossible situation in the past based on a hypothetical condition in the past.
- *If* + past perfect simple or continuous, *would* + have + past participle.
- *Would* can be substituted with *might*, *could* and *should*.
- Clauses can be separated by a comma.
- Possible in more formal contexts.

| The 2008 financial crisis could have been regulation of mortgages. |
| If the government had organised providing free children might have been fed more quickly. |
| If more accidents involving cyclists. |
| The be in a better state if palm oil had never been. |
| If we reduced the production of fossil fuels, we could from warming up. |
| The party if its constituents were younger. |

#### Mixed Type 1 – to show an imaginary situation in the present based on a hypothetical condition in the past.
- *If* + past perfect simple or continuous, *would* + bare infinitive.
- Clauses can be separated by a comma.
- *Would* might or *could*.

| If more in bigger cities, there would be fewer accidents involving cyclists. |
| The be in a better state if palm oil had never been. |

#### Mixed Type 2 – to show an imaginary situation in the past based on a hypothetical condition in the present.
- *If* + past simple or continuous, *would* + have + past participle.
- Clauses can be separated by a comma.
- *Would* can be substituted with *might*, *could* and *should*.  

| If + past perfect simple or continuous, would + have + past participle. |
| Would can be substituted with might, could and should. |
Worksheet 2: Guided Practice

Task 1
• Practice the zero conditional by reordering the following sentences. Add punctuation where necessary.

1. watered plants wither if are not die and they

2. travellers than their fly

3. ice sun it

4. with gluten disease ill

Task 2
• Practice the first conditional by rewriting the following sentences. Add the correct grammar and punctuation.

1. organisations do not offer an online service then they go out of business

2. they supermarkets

3. countries at risk

4. the loan is up to £1000
Task 3

• Practice the second conditional by correcting the mistakes in the following sentences.

1. If car companies would make electric cars cheaper, then everyone can afford one.

2. If ___________________________________ world, we would ___________________ every single person on the planet.

3. The British Royal Family ___________________________________ of touch.

4. If were ___________________________________ on strike.

Task 4

• Practice the third conditional by circling the best option. If both options are possible, then circle both answers.

1. Zoom video conferencing could not / would not have become so successful if there hadn’t been a rise in remote working.

2. If consumers had not been ___________________________________ might / should have been saved from going into administration.

3. The MP should / would have ___________________________________ law.

4. If Margaret Thatcher had / Had Margaret Thatcher not introduced ___________________________________ have streets.
Task 5
• Practice mixed conditionals by completing each sentence.

1. If the UK had gone into lockdown earlier, ________________________________

2. If the _____________ patient, _____________________

3. If the ________________ from the World Health Organisation, __________________

4. If we ________________ animals, _____________________
Worksheet 3: Guided Practice

Task 1
- Read the following paragraph about compulsory retirement and complete the gaps with the correct conditional form.
- Compare with your partner.

Compulsory retirement
In the UK, the default retirement age of 65 no longer exists. An ___________ seventies or eighties if he or she ___________ (wish) to, provided that they ___________ (be) fit and healthy. For many ___________, the individual, but also society as a whole. If an older but long-serving employee is forced to retire, the company ___________ (need to) replace a wealth ___________ there are ___________ a staff member ___________ (make) to retire, it deprives him or her of a choice and devalues their contributions to a firm. ___________ retirement age is the best option. If older employees were made to retire, many young, but equally experienced and highly-skilled people ___________ (can) ___________ is not the only marker of ability. Additionally, as it is becoming more and more difficult for the young workforce to find a job ___________ retire earlier, especially in roles which are occupied by staff who perhaps have remained there for too long. It could even be said that generations X and Y ___________ of baby boomers ___________ (retire) earlier. In sum, if non-compulsory retirement ___________ (benefit) both individuals and society alike, then ___________ too.

Task 2
- Read the following paragraph about tourism in Antarctica. Identify and correct any mistakes.
- Compare with your partner.

Tourism in Antarctica
Since the first tourists began to arrive on Antarctica in 1970, the number of cruise, landed and deep-field ___________ place with fascinating wildlife and breathtaking landscapes can be attributed to the growing numbers. ___________ what ___________. Firstly, as the native wildlife are not used to seeing and hearing humans around, if visitors disturb them ___________ people walking over the same areas again and again, these areas could erode away. In addition, if visitors ___________ delicate balance of the extremely fragile ecosystem dramatically. However, there are those who believe ___________ regulations regarding large ships, the oil spill of 2007 might have been avoided. Thus, with the ___________ from the International Convention for the Prevention of Pollution from Ships, if were tourists to continue to visit, it would hopefully ___________ than it has done previously.
Worksheet 4: Freer Practice

Task 1

- Write a paragraph on the ___________. Use as many conditionals as possible.

Write your paragraph here...

Peer feedback

- Improve your own writing skills by analysing your partner’s paragraph:

<table>
<thead>
<tr>
<th>Has your partner...</th>
<th>Yes / No / Not Sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>used a variety of conditional forms?</td>
<td></td>
</tr>
<tr>
<td>correctly identified when a situation is real,</td>
<td></td>
</tr>
<tr>
<td>substituted will and would for other modal</td>
<td></td>
</tr>
<tr>
<td>probability or stance?</td>
<td></td>
</tr>
<tr>
<td>used ___________ with if clauses?</td>
<td></td>
</tr>
<tr>
<td>shown ___________ through inversion in if clauses?</td>
<td></td>
</tr>
</tbody>
</table>

Homework

- Find an article related to your area of study. Read through and highlight the conditional sentences. Which ones have been used? Why has the writer used these particular ones?

- Select a topic from your subject and write a short paragraph using as many conditionals as possible.
Conditionals ANSWER KEY

Worksheet 1: Task 1

1. describes a situation that is always true
2. describes a likely or possible situation in the future
3. describes an unlikely or imaginary situation in the present or future
4. describes an imaginary or impossible situation in the past

The airline industry in 2020
One of the areas most affected by the coronavirus pandemic is the airline industry. Due to the nature of the spread of the virus, whenever governments impose travel restrictions, planes are grounded and flights are cancelled. This has led to thousands of job losses and unprecedented lost revenue. In order to remain financially stable,

ALL ANSWERS INCLUDED IN PAID VERSION...