Lesson plan

Aim: To help students understand and use countable, uncountable, singular and plural nouns correctly.

Time: 60 minutes & homework task.

Delivery: This lesson can be delivered face-to-face or online. For online delivery, each worksheet could be placed in a class document on OneDrive.

Lead in
- Distribute worksheet 1. Students ask & answer questions in task 1.
- Feedback: nominate a few students to give their answers.
- Feedback: distribute or project the writing criteria for your course if you have one. Point out where nouns are assessed (broad range of language, accurate language use etc.).

Guided Practice
- Students complete task 1: categorise language.
- Feedback: distribute or project worksheet 1 task 1 ANSWERS.
- Students complete task 2: circle the correct alternative in the sentence.
- Feedback: distribute or project worksheet 1 task 2 ANSWERS.
- Students complete task 3: complete the paragraph by adding words to the gaps.
- Feedback: distribute or project worksheet 1 task 3 ANSWERS.
- Distribute worksheet 2. students complete task 1: match the rules to examples.
- Feedback: distribute or project worksheet 2 task 1 ANSWERS.
- Students complete task 2: identifying errors.
- Feedback: distribute or project worksheet 2 task 2 ANSWERS.
- Students complete task 3: match the noun patterns to examples.
- Feedback: distribute or project worksheet 2 task 3 ANSWERS.
- Students complete task 4: identifying errors.
- Feedback: distribute or project worksheet 2 task 4 ANSWERS.
- Students complete task 5: complete the paragraph using the given words.
- Feedback: distribute or project worksheet 2 task 5 ANSWERS.

Freer Practice
- Distribute worksheet 3. Students write a paragraph on job sharing with the aim of practising the language learnt.
- Students do peer feedback. Use the included checklist.
- Feedback: distribute or project the sample ANSWER.

Homework
- Students choose a topic connected to their studies and write a paragraph paying careful attention to the language learnt in the session.
- Teachers take in and mark. Use our error correction code.

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**Worksheet 1: Countable & Uncountable Nouns**

**Lead in**
- Discuss the following questions with your partner.
  1. What do you ____________________________ nouns?
  2. Do you ____________________________ nouns?
  3. What teacher or peer feedback have you been given on your use of nouns?
  4. Have will your use of ____________________________ course you are currently on?

**Task 1**
- Categorize the following nouns into countable, uncountable or both. Then compare with a partner.

<table>
<thead>
<tr>
<th>Countable</th>
<th>Uncountable</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>onset</td>
<td>mechanism</td>
<td>discipline</td>
</tr>
<tr>
<td>memory</td>
<td>development</td>
<td>refusal</td>
</tr>
<tr>
<td>decision</td>
<td>efficiency</td>
<td>ability</td>
</tr>
<tr>
<td>approach</td>
<td>population</td>
<td></td>
</tr>
</tbody>
</table>

**Task 2**
- Circle the correct option in the following sentences.
  1. Oxfam is raising **awareness/awarenesses** of the work it is doing in the fight against the spread of coronavirus.
  2. A successful ____________________________ communication **skill/skills**.
  3. The **population/populations** of several Eastern European ____________________________ by ____________________________.
  4. Many plant and animal species ____________________________ due to water ____________________________.

**Task 3**
- Complete the gaps in the following paragraph with a word from task 1.

**Bilingualism**

It is claimed that forty-three per cent of the world’s i) ____________________________ is bilingual. ii) ____________________________________________ of a child learning iii) ____________________________ was often met with iv) ____________________________, as many believed it would result in initial v) ____________________________ for the child and possibly vi) ____________________________ to _____________________________. However, several experts vii) ____________________________ being bilingual viii) ____________________________ cognitive vi) ____________________________, including an excellent vii) ____________________________, and increased communication viii) ____________________________. Needless to say, the viii) ____________________________ to speak more ix) ____________________________ potential xi) ____________________________ and most x) ____________________________ of Alzheimer’s.
Worksheet 2: Singular & Plural Nouns

Task 1
• Match the rules with the four examples, then compare with your partner.

<table>
<thead>
<tr>
<th>Rule</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Irregular plurals and uncountable nouns have no final ‘s’.</td>
<td>Homelessness in ... in the last ten years.</td>
</tr>
<tr>
<td>General</td>
<td>Both the advantages and disadvantages will be discussed in this essay.</td>
</tr>
<tr>
<td>Two connected nouns should agree.</td>
<td>Further ... needed.</td>
</tr>
<tr>
<td>Nouns need to ...</td>
<td>most endangered species in the world.</td>
</tr>
</tbody>
</table>

Task 2
• Identify the errors in the following sentences:

1. Resolving conflict within teams are challenging for managers.

2. The rate of extreme ... Africa.

3. The advertisement ... colour.

4. The difficulties ... connection.

5. Neither ... well.

Task 3
• Match the patterns of language with the examples, then compare with your partner.

<table>
<thead>
<tr>
<th>Noun Patterns</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singular + Plural</td>
<td>Many types of leaders</td>
</tr>
<tr>
<td></td>
<td>Nine hundred thousand species of insects</td>
</tr>
<tr>
<td>Plural + Plural</td>
<td>Economics is not just about finance</td>
</tr>
<tr>
<td></td>
<td>Measles can be prevented via the MMR vaccine</td>
</tr>
<tr>
<td>Plural + Uncountable</td>
<td>A range of topics</td>
</tr>
<tr>
<td></td>
<td>A number of variables</td>
</tr>
<tr>
<td>Uncountable ending in ‘s’ + singular verb</td>
<td>Fields of research</td>
</tr>
<tr>
<td></td>
<td>Patterns of behaviour</td>
</tr>
</tbody>
</table>
Task 4

- Identify and correct the errors in the following sentences.

1. There are a number of characteristic that a good leader needs to possess.

2. Genetics are the study of ______________ inheritance.

3. It is believed that almost ______________ in South America.

4. A minority of people ______________ vaccines.

5. These days ______________ materials.

Task 5

- Complete the gaps in the following paragraph with a word or phrase from the box.

<table>
<thead>
<tr>
<th>consumption</th>
<th>industry</th>
<th>waste</th>
<th>demand</th>
<th>supermarket chains</th>
<th>value</th>
<th>growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>species</td>
<td>degradation</td>
<td>habitat</td>
<td>production</td>
<td>resource</td>
<td>food bank</td>
<td>price</td>
</tr>
<tr>
<td>supply</td>
<td>landfill</td>
<td>packaging</td>
<td>household</td>
<td>food bank</td>
<td>price</td>
<td></td>
</tr>
</tbody>
</table>

**Food waste**

One of the most worrying environmental issues affecting us all is the problem of food waste. It is claimed

from i) ______________, which in turn goes to

ii) ______________, causing the iii) ______________ of several harmful gases. What is more,

in iv) ______________, resulting in severe v) ______________ to

of many natural vi) ______________. Moreover, a large number of vii) ______________, such as

water, _______________ and ______________

numerous viii) ______________. Although ix) ______________ are somewhat to blame, by only selling the ‘perfect’ red tomato or the ‘least

wonky’ carrot, ______________ we all ______________ to waste perfectly good produce when the number of people who rely on x) ______________
to ______________. Therefore, lowering

our xi) ______________ and educating ______________ will ______________ forward.
Worksheet 3: Freer Practice

• Write a paragraph about XXXXXXXXXXXXXXXX. Pay particular attention to the language learnt in this session.

Write your paragraph here...

• Read through your partner’s paragraph.

<table>
<thead>
<tr>
<th>Has your partner...</th>
<th>Yes / No / Not Sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>incorporated a variety of countable and uncountable nouns?</td>
<td></td>
</tr>
<tr>
<td>correctly be in its countable or uncountable form?</td>
<td></td>
</tr>
<tr>
<td>accurately used for general statements?</td>
<td></td>
</tr>
<tr>
<td>shown evidence of and uncountable nouns?</td>
<td></td>
</tr>
</tbody>
</table>
Worksheet 1
Task 1

<table>
<thead>
<tr>
<th>Countable</th>
<th>Uncountable</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>mechanism</td>
<td>awareness</td>
<td>discipline</td>
</tr>
<tr>
<td>population...</td>
<td>confusion...</td>
<td>development...</td>
</tr>
</tbody>
</table>

ALL ANSWERS INCLUDED IN PAID DOWNLOAD...