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## Countable \& Uncountable Nouns

Lesson plan
Time: 40-60 minutes
Level: ${ }^{* * * * *[B 1 / 82 / C 1]}$

## Lesson Plan

Aim: to develop the students' awareness of countable / uncountable nouns, quantifiers and irregular plural nouns.

## 1.Lead in

- Ask Students to discuss 'uncountable nouns'
- Feedback as a class and write up some of the words (water, air, money, etc...)
- Using the word ' - ask how to make this countable?
- Elicit quantifiers; much, some, any, enough, a lot of, an amount of, a great deal of.
- Try to also elicit ' like 'a piece of information' (basic level), or more advanced = 'an item of', 'a lack of', 'a source of information'.
- Lastly, ask if 'hair' is countable or uncountable? Elicit that it is both: her hair is blonde (uncountable), I've ' soup (countable). Or 'coffee' for example; coffee is grown in Costa Rica (uncountable UC), to ' (countable C).

Activity \#1: [cut up activity sheet 1 - give out to group of 3/4) - Students take a noun and put it under the heading of countable / both / uncountable.
After 10 minutes tell students that Countable = 9 / Both = 10 / Uncountable $=21$ words. After 10 minutes more give out answers or feedback. Highlight verb forms in BOLD.

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Answers for both: to do business (UC), I have a business (C) / to ' (UC), to be a gossip (C), to ask (UC), to (er) (C)/to produce iron (UC), to have an iron for the clothes (C), paper (UC), to write a [research] paper (C) / toast' (UC), to make a toast (C)/' (UC), a work ! (C).
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Activity \#2: [Uncountable exercise sheet (20 minutes)] - students work through the sentences to identify the mistake and make corrections. Feedback as whole class or use answer sheet.

Activity \#3: [Speaking - cut up the cards] - students take a card and discuss the topics for 309 seconds to a minute each.

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| Countable | Both | Uncountable |
| :---: | :---: | :---: |
| Army | Chicken | Behaviour |
| Class | Gossip |  |
| Decision | Help | Equipment |
| Government | Paper | Furniture |
| People | Work | Homework |
| View |  | Knowledge |
|  |  | Media |
|  |  | Press |
|  |  | Police |
|  |  | Scenery |
|  |  | Traffic |
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## Irregular Plural Nouns

woman/women: man/men:

 : fish/fish:
tooth/teeth:
life/live
phenomenon/phenomena:
crisis/crises:

## Countable Nouns: correct the mistakes

some / any / much / a lot / a piece of / an amount of / a great deal of / a type of

1. There is a lot of informations on this website.
2. I need to of paper.
3. Six hundred member of staffs work here at the university.
4. There are
 of the city.
5. I have two
 UK.
6. She $\square$ week.
7. The Police is very quick in their response to terrorism in London.
8. There are a lot $\square$ sentence.
9. How $\square$ holiday?
10. There is only a few people here in the class today?
11. Tonight, $\square$
12. I hope to do $\square$ future.
13. We have $\square$ leave.
14. I need to buy a memory stick with a piece of data on it.
15. He has $\qquad$ history.
16. The police is $\square$ burglary.
17. There $\square$
18. Do you have some / any cash? (What's the difference between some \& any?).
19. There is $\square$
20. Smoking $\square$ health.

L1 LANGUAGE: Are these countable in your language:
accommodation, advice, baggage, behavior, bread, furniture, information, luggage, news, progress, traffic, travel, trouble, weather, work

## Countable Nouns ANSWERS

1. There is a lot of information on this website.
2. I need to go into town to buy an large amount of paper.

## ALL ANSWERS IN PAID VERSION...

## Speaking - uncountable nouns

| What's your <br> accommodation like? | What advice would <br> holiday in your | How much cash do |
| :---: | :---: | :---: |
| What information do | Have you heard any <br> gossip recently? | What was the main |
| What types of <br> furniture would you <br> like to buy next? | What type of coffee | Do you need to make |
| What was your first <br> what? |  |  |
| What's the traffic | Do you worry about <br> University? | Is there any evidence <br> How much |
| Have you ever had to |  |  |
| for | Can you describe the | What type of <br> behaviour do you <br> dislike in public? |
| If you start your own | What are you doing | Where do you want |

