

Harvard Referencing 2

EXAMPLE

Aim: To help students understand and be able to reference accurately.

Time: 90 minutes & homework task.

Delivery: This lesson can be delivered face-to-face or online. For online delivery, each worksheet could be placed in a class document on OneDrive.

Lead in

- Distribute or project **worksheet 1**. Students complete **task 1**: discussion.
- Feedback¹: nominate one or two students to answer.
- Feedback²: distribute or project **worksheet 1 task 1 ANSWERS** & your course criteria.

Noticing

- **Task 2**: students read the paragraph & highlight the references.
- **Task 3**: students complete the table with the references from task 2.
- Feedback: distribute or project **worksheet 1 task 2 ANSWERS**.

Guided Practice

- Distribute or project **worksheet 2**. Students complete **task 1**: reordering.
- Feedback: distribute or project **worksheet 2 tasks 1 ANSWERS**.
- Students complete **task 2**: identifying the errors in referencing or the use of sources.
- Feedback: distribute or project **worksheet 2 tasks 2 ANSWERS**.
- Distribute or project **worksheet 3**. Students complete **task 1**: reporting verbs.
- Feedback: distribute or project **worksheet 3 task 1 ANSWERS**.
- Students complete **task 2**: using notes to write a sentence and an integral in-text citation.
- Feedback: distribute or project **worksheet 3 task 2 ANSWERS**.
- Distribute or project **worksheet 4**. Students complete **task 1**: paragraph gap fill.
- Feedback: distribute or project **worksheet 4 task 1 ANSWERS**.
- Students complete **task 2**: reference list analysis. This will prepare them for the next task.
- Distribute or project **worksheet 5**. Students complete **task 1**: writing a reference list.
- Feedback: distribute or project **worksheet 5 task 1 ANSWERS**. **As there are many variations of Harvard referencing, please check with your department for the preferred format.**

Freer Practice/Homework

- Students select a topic from their subject, research and select a couple of articles and practise summarising, paraphrasing, quoting and referencing a few sentences.
- Teachers take in and mark. Use our error correction code: <https://www.academic-englishuk.com/correction-code>

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Worksheet 1: Introduction to Harvard Referencing

Task 1

- Answer these questions with a small group:
 1. What is referencing?
 2. [REDACTED]
 3. What do you need to reference?
 4. [REDACTED]
 5. How do you write citations using Harvard Referencing?
 6. [REDACTED]
 7. What happens if you use someone's ideas but don't reference them?
 8. When and how will you be assessed [REDACTED] you're currently on?

Task 2

- Read the following paragraph on the rise of women's football and highlight all the citations.

The rise of women's football

In recent years, there has been an increasing interest in women's football in the UK, both in attendance and on television. Many [REDACTED] 2015 and 2019 World Cups accounts for the fact that turnout at domestic games and television viewing [REDACTED] and [REDACTED] (Gregory, 2020). Sports Minister Nigel Huddleston MP (2021, para.6) believes that the government 'must do [REDACTED] deserves', which is why the Department for Digital, Culture, Media and Sport (2021) revealed it has provided [REDACTED] Covid-19 testing kits to several women's football clubs so that players could continue to play during the recent global [REDACTED] the [REDACTED] done in schools to encourage young girls to take up the sport. As Roan (2019, para. 14) points out, although almost 200,000 [REDACTED] comparison to our American counterparts, whose figure is 9.5 million and counting, and also where 'the 1972 Education [REDACTED] education system and college sport, lives on'. Thus, the objective that football in primary schools and after-school clubs will be accessible [REDACTED] England (The FA, 2020) remains uncertain.

References

Gregory, R., (2020) [REDACTED]. [online] Her Football Hub. Available from: <https://herfootballhub.com/womens-football-audience-more-than-doubled-since-2017/> [Accessed 25 April 2021].

Huddleston, N., (2021) *Government announces additional support for women's football clubs*. Department for digital culture media & sport [online] GOV.UK. Available from: [REDACTED] [Accessed 25 April 2021].

Roan, D., (2019) *What next after landmark World Cup?* [online] BBC Sport. Available from: <https://www.bbc.co.uk/sport/football/48906848> [Accessed 25 April 2021].

The FA, (2020) [REDACTED] [online] www.thefa.com. Available from: <https://www.thefa.com/news/2020/oct/19/new-fa-womens-strategy-launched-191020> [Accessed 25 April 2021].

Task 3

- Read the explanations on referencing and using sources, and add the examples from task 1 to the third column, and then compare with a small group.

Reference	Explanation	Example
Integral	Specific source material is used in the main [redacted] the author is the subject of a clause and [redacted] immediately after, followed by a [redacted] the clause.	
Non-integral	Specific source material is used in the [redacted] author and year separated by a comma [redacted] clause.	
Using Sources	Explanation	Example
Summary	An overview of the main ideas from [redacted] writer's own words and includes the [redacted]	
Paraphrase	Specific source material written in the [redacted] author, year and page or paragraph [redacted]	
Quotation	Specific source material quoted word for [redacted] s and page or paragraph numbers (if [redacted] year.	

Worksheet 2: Guided Practice

Task 1

- Reorder the following sentences, then compare with a small group.
1. 2019 Amnesty International which campaigns for human rights is around the world a non-governmental organisation according to Augustyn.

 2. reports that p. 6 “remains six [redacted] its second dose” Hopkins 2021.

 3. [redacted] UK accounts for 2021 reveals that.

 4. “the world’s population [redacted] to para. 4 WHO.

 5. The Office for National Statistics compared [redacted] 2021 the number [redacted] report that a quarter a year ago 2021.

Task 2

- Identify the referencing and/or use of source errors in the following sentences, and then compare with a small group.
1. “The world’s fastest-growing ecommerce market is China with an estimated value of \$672 billion in 2017 (ecommerce guide 2020, para. 7)”.
 2. The Child Poverty [redacted] into poverty in the last year.
 3. [redacted] increase in the number of meetings, employees feel more isolated and less connected, due to remote working.
 4. It is claimed that ‘the [redacted] or dumped in a landfill every second’ (Ellen Macarthur [redacted] 6).
 5. [redacted] Watch 2020, para 3) “up to 400,000 farmed puppies are sold to the British public every year”.

Worksheet 3: Guided Practice

Task 1

- When we write integral in-text citations, we need to carefully consider which reporting verb to use. Match the groups of verbs to their use, and then compare with a partner.

Verb		Use	
1	Demonstrate, indicate, explain	a	These verbs are used to describe.
2	Blame, condemn, criticise	b	These [redacted] opinion.
3	Classify, define, identify	c	These verbs are used when making a case.
4	Accept, agree, doubt	d	These verbs are [redacted]
5	Argue, assert, claim	e	These verbs are very neutral.
6	Believe, suggest, think	f	These verbs [redacted]

1		2		3		4		5		6	
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Task 2

- Use each set of notes to write a complete sentence. Use the referencing information to include an integral in-text citation.

Notes	Reference
1 Last 12 mths. – lrg rise in no. of bus. selling fruit & veg boxes online	Smith 2020
2 Right 5-a- [redacted] 4 longer life	American Heart Association 2021
3 Ppl w/ [redacted] risk of future infect.	[redacted] Institute 2021
4 [redacted] behaviour = + stress comp. 2 dogs trained w/ rewards	Vieira de Castro, Fuchs, Munhoz Morello, Pastur, de Sousa, Olsson 2020
5 Bus crime btwn. Apr 18 & Jun [redacted] boroughs	[redacted] London 2019

- _____
- _____
- _____
- _____
- _____

Worksheet 4: Guided Practice

Task 1

- Complete the gaps in the following paragraph using the reference list below. Once finished, compare with a partner.

Wet markets

The cause of the Covid-19 pandemic has been studied by many researchers over the past year. One of [REDACTED] been the use of wet [REDACTED] - scale industrious markets that sell live, wild animals. Walzer [REDACTED] argues that having huge quantities of both domestic and wild animals [REDACTED] stress [REDACTED] shed viruses, which in turn, creates breeding grounds for “a cauldron of contagion”. Moreover, a 2006 study [REDACTED] connection between coronaviruses and bats, which led to the conclusion that wet markets were “ [REDACTED] viral pathogens” (Woo, Lau & Yuen, [REDACTED] p. 401). Yet over a decade later, wet markets continue to be at [REDACTED]. According to Maron [REDACTED], in China, wet markets are particularly important for poorer [REDACTED] in Nigeria, it is believed [REDACTED] for different cultures” [REDACTED], 2021, para. 2). Although Woo, Lau and Yuen (2006, [REDACTED] [REDACTED]) suggested “central slaughtering [REDACTED], perhaps the most effective solution would be to close down

Reference list

Maron, D.F. (2020) [REDACTED] National Geographic. Available from: <https://www.nationalgeographic.com/animals/article/coronavirus-linked-to-chinese-wet-markets> [Accessed 6 Apr. 2021].

Walzer, C. (2020) *How wet markets help viruses pass from animals to humans*. [video] VICE TV. Available from: [REDACTED] [Accessed 6 Apr. 2021].

[REDACTED] *again': Fears wet markets could lead to another deadly disease*. [online] ITV News. Available from: <https://www.itv.com/news/2021-03-16/its-going-to-happen-again-fears-wet-markets-could-lead-to-another-deadly-disease> [Accessed 6 Apr. 2021].

Woo, P.C., Lau, S.K. and Yuen, K. (2006) Infectious diseases emerging from Chinese wet-markets: zoonotic origins of severe respiratory viral infections. [REDACTED] [REDACTED]. Available from: <https://doi.org/10.1097/01.qco.0000244043.08264.fc> [Accessed 6 Apr. 2021].

Task 2

1. What information is included in the reference list?
2. What order is the information displayed?
3. How is the whole reference list organised?

Worksheet 5: Guided Practice

Task 1

- You're going to compile a reference list using the given information. Once finished, compare with a partner.

Reference 1	The 4-Hour Workweek, Tim Ferriss, Vermilion, London, 2007
Reference 2	Job Satisfaction: [REDACTED] Paul E. Spector, 1 st edition, Sage Publications Inc., California, 2012 [REDACTED]
Reference 3	The temporal gaze: the challenge for social theory in the context of GM food, [REDACTED] https://doi.org/10.1111/j.1468-4446.2000.00125.x , 2008
Reference 4	2021 What a [REDACTED]. online Harvard Business Review. Nancy Baym, Jonathon Larsom, Ronnie Martin.
Reference 5	Joe [REDACTED] van Zeller, National Geographic, https://www.youtube.com/watch?v=aDfEBgs6h20 , 2021

Reference list

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Worksheet 6: Freer Practice

Task 1

- Select a topic from your subject area.
- [REDACTED]
- Practice paraphrasing, summarising, quoting and referencing a few sentences.
- [REDACTED]

Write your sentences here...

Harvard Referencing (ANSWERS)

Worksheet 1

Task 1

1. What is referencing?

This is a method to demonstrate that you have read widely and have acknowledged that you have used ideas belonging to other writers in your work. It consists of two aspects: citations and a reference list.

ALL ANSWERS INCLUDED IN THE PAID VERSION...