

Paraphrasing 2 **EXAMPLE**

Aim: To help students understand and be able to paraphrase effectively.

Time: 60 minutes & homework task.

Delivery: This lesson can be delivered face-to-face or online. For online delivery, each worksheet could be placed in a class document on OneDrive.

Lead in

- Distribute or project **worksheet 1.** Students complete **task 1:** definition & importance of paraphrasing.
- Feedback: nominate one or two students to answer.
- Distribute or project your course criteria and indicate where paraphrasing is assessed.

Noticing

- **Task 2**: students compare an original and paraphrased text and identify paraphrasing strategies.
- Feedback: distribute or project worksheet 1 task 2 ANSWERS.

Guided Practice

- Distribute or project **worksheet 2.**
- Option 1: students complete tasks 1-5 individually, in pairs or small groups.
- Feedback: distribute or project worksheet 1 tasks 1-5 ANSWERS.
- Option 2: students complete each task individually, in pairs or small groups.
- Feedback: distribute or project ANSWERS before students move onto the next task.
- Distribute or project worksheet 3. Students complete task 1: sentence level paraphrase.
- Feedback: distribute or project worksheet 3 task 1 ANSWERS.
- Distribute or project worksheet 4. Students complete task 1: paragraph level paraphrase.
- Feedback: students do peer feedback using the provided checklist and/or distribute or project **worksheet 4 task 1 SAMPLE ANSWER**.

Freer Practice

- Students select a topic from their subject, research and select an article, choose a paragraph and paraphrase the selected section.
- Teachers take in and mark. Use our error correction code.

Homework

- Students paraphrase another paragraph from their chosen article.
- Feedback options: Peer feedback or teachers take in and mark. Use correction code: https://www.academic-englishuk.com/error-correction

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Worksheet 1: Introduction to Paraphrasing

Task 1

- Read the following definition on paraphrase.
- Tell your partner what paraphrase is in your own words.

 Paraphrasing is the
 work to show the reader you have understood

 the source to be able to use it to support your own writing. Although
 a

 a
 remains the same.

- Why is paraphrasing so important at university?
- How will paraphrasing be assessed on the course you're currently on?
- Can you find paraphrasing on the criteria if you have one?

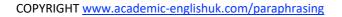
Task 2

• Read text A (the original text) and text B (the paraphrased text). Can you find the paraphrasing strategies that the student has used? Complete the table.

TEXT A	TEXT B
Given its size and global reach, unsustainable	The UN Fashion Alliance (2021) has warned that
have	the global
important impacts on social and environmental	fashion industry are at such an unstainable level
change	that on the
to production processes and consumption	environment and civilization will only intensify
patterns in	further
costs of the sector will continue to mount (UN	transform not only how clothes are produced
Fashion Alliance, 2021).	them.

Paraphrasing strategy	Example
Synonyms	
Change in word forms	
Change in sentence structure	
Reference to the author	

• Why didn't the student change the following words: fashion, unsustainable, global?







Worksheet 2: Guided Practice

Task 1:

- Underline the words you do not have to change in the following sentences.
- 1. Reports predict that zero waste shops are on the increase.
- 2. Many actors feel is currently too low.
- 3. There are several ways to at home.
- 4. Tree planting has been quality.
- 5. The earlier their academic achievements will be.

Task 2:

- Replace the underlined words with synonyms in the following sentences.
- 1. Every day 8 million pieces of plastic are *discarded* in the oceans.
- 2. The introduction <u>successful</u> in reducing traffic accidents.
- 3. Many of <u>assessing</u> their pupils.
- 4. Without food banks, ______ feed themselves <u>adequately</u>.
- 5. The whole brought about by greed and an <u>unwillingness</u> to change.

Task 3:

- Rewrite the sentences using a different word form. Use the word in brackets.
- 1. The sales of electric cars will increase dramatically this year. (dramatic)
- 2. The mainly due to a lack of planning. *(failure)*
- 3. The employees to discuss important matters. *(unavailability)*
- 4. One might say the President's actions on behalf of the nation. *(hugely)*
- 5. The lack of cooperate) impossible. (co-





Task 4:

- Change the sentence structure in the following sentences. Use the prompt given.
- Although fast food can cause a number of health issues, many people still continue to consume this type of food. Despite

2.	Holiday bookings are likely to government lifting travel restrictions. Due to	of ti
3.	One way of reducing air If taxes	
4.	With continued	further.
5.	Vaccine distribution	rest of Europe.

- Answer these questions with a partner.
- 1. What paraphrasing strategies have you learnt?

2.	Do	word?
3.	ls	avoid committing plagiarism?
4.	Can you decide between	or must you show

Now that you have practised these strategies step by step, you can now practise putting it all together.

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Worksheet 3: Guided Practice

Task 1

- Practice all four strategies and add a reporting verb. Use the author in brackets.
- 1. The principles of designing out waste and pollution, keeping products and materials in use and regenerating natural systems is defined as the circular economy (Macarthur, 2020).
- 2. Overtourism describes feel that there are too many visitors and that the quality of life in the area, unacceptably (Goodwin, 2017). 3. We know that an and lifestyle-driven and we know that this is services (The Real Food Campaign, 2020). 4. with unhealthy eating and low levels of physical , increasingly, to activity, but the problem is linked in the areas of agriculture, transport, urban planning, the environment, food processing, distribution (WHO, 2020). 5. A report by a University of in an occupation does not to job satisfaction (Fickman, 2020). matter as



Worksheet 4: Guided Practice

Task 2

• Paraphrase the following paragraph on the female modelling industry using the strategies learnt.

The female modelling industry

Traditionally, the female modelling industry was known to have a reputation for being extremely		
. Models of the 80s and 90s	and	
shape. These days, however, the ideal is beginning to change. What was considered to not be 'model		
material' now graces	and appears on the most prominent	
fashion runways. This shift from a uniform aesthetic has		
proliferation of	social networks. As social media can	
provide the opportunity to showcase the beauty		
made in the r	nodelling industry in that all brands will	
be designing clothes for all types of bodies	(Kennedy, 2021).	

• Read your partner's paragraph. What strategies can you identify? Use the peer feedback checklist to help you.

Peer feedback

Has your partner	Example
demonstrated clear understanding that some	
words cannot be paraphrased?	
chosen key	
words?	
adopted the correct form of the words when	
to	
adverb and vice versa?	
attempted to vary the sentence structure in	
their paraphrasing?	
shown clear evidence	
effective at paraphrasing?	

• Compare your paragraph with the sample answer.





Worksheet 4: Freer Practice

session.

Task 1

- Select a topic from
- Find an article on the internet.
- Select a paragraph.
- Paraphrase the
- Give the original paragraph and your paraphrase to your teacher for some feedback.

Write your paragraph here...



Paraphrasing (ANSWERS)

Worksheet 1

Task 2

Paraphrasing strategy	Example
Synonyms	adverse effects
	industry
	involved

ALL ANSWERS INCLUDED IN THE PAID VERSION...

