

Summary Writing 1C: STEM EXAMPLE

<u>Aim</u>: To support students in their understanding of what a summary is, the steps in writing a summary and practice in using the suggested steps to produce five summaries.

Time: 90+ minutes.

<u>Delivery:</u> This lesson can be delivered face-to-face or online. For online delivery, each worksheet could be placed in a class document on OneDrive or OneNote.

Lead in

- Distribute or project worksheet 1. Students complete tasks 1 4.
- Feedback: nominate individual students to answer, then display ANSWERS to tasks 2 & 3.

Skills Support

• Distribute or project the 'Suggested Steps in Writing Summaries'. Students read and compare their ideas from task 4.

Guided Practice

- There are five practice summary writing tasks (worksheets 2,3,4,5 & 6) and they all follow the same format:
 - 1. Read
 - 2. Take notes.
 - 3. Write summary.
 - 4. Compare with a group.
 - 5. Compare with the model answer.
 - 6. Identify strengths and weaknesses.

Reflection/Classroom Assessment Techniques

- Distribute or project worksheet 7. Students complete task 1: answer the true/false statements to assess their summary writing skills.
- Feedback: distribute or display the ANSWERS to task 1.
- Students complete **task 2 & 3**: Classroom Assessment Techniques. This will help the teacher gauge who needs more support.
- If students need more support with their summary writing: https://academic-englishuk.com/summary-skills/
- Go here: https://academic-englishuk.com/summary-skills/ for summary writing 2C: STEM.

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Worksheet 1: Introduction to summary writing

Task 1

| • | Which of the following statements are true for you? | Compare with a partner. Do you have |
|---|---|-------------------------------------|
| | similar answers? | |

| | | Yes | No | Not Sure |
|----|--|-----|----|----------|
| 1. | I understand what a summary is. | | | |
| 2. | 1 0000000000000000000000000000000000000 | | | |
| 3. | I understand what information should and should not be included in a summary. | | | |
| 4. | I always notes. | | | |
| 5. | I understand that I will have to write summaries on the course I'm currently on. | | | |
| | Thirteather on | | | |

Task 2

| • | Complete the gaps in the summary definition using a word from the box. Compare with you |
|---|---|
| | partner when you've finished. |

| | points | words | 00000000 | third | text | 100000 | | |
|------------------|---------------|----------------|---------------|--------------|-----------|-------------|------------------|---------|
| A summary is | a synthesis o | f the main _ | 0 | f an article | e writter | n in your o | wn | |
| It is a | 0000000000 | 000000000 | 00000000 | infor | mation | and conde | ensing it so tha | t it is |
| no more than | n a | of t | he length o | of the orig | inal | | . A good sum | mary |
| illustrates tha | t 000000000 | 20000000X | 20000000 | 0000000 | XX. | | | |
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| Task 4 With you | ur group, wha | it are the ste | eps to writir | ng a good s | ummar | y? | | |
| Steps | | | | | | | | |
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Suggested Steps in Writing Summaries

Task 1

• Read the following information on how to write a summary and then compare with your answers from worksheet 1 task 4.

| 1. | Read the source text. | Read the article as many times as you need to. You won't be | |
|----|------------------------|--|--|
| | | able to write a good summary if you don't understand the | |
| | | source text. | |
| 2. | Make notes. | Note down the key information and important supporting | |
| | | details, but avoid examples, dates, numbers, statistics and | |
| | | data. | |
| 3. | Write the summary from | Use your own words but keep the key words of the original | |
| | your notes. | text, and use transition words to link ideas. | |
| | | Don't add your own opinion. | |
| 4. | Add the reference. | Check what referencing system your school uses (Vancouver, | |
| | | Harvard, APA) and then add the in-text citation and the full | |
| | DC. | reference. | |
| 5. | Reread the original. | Check you haven't forgotten important information and | |
| | , NN | check you haven't misunderstood any of the ideas. | |
| 6. | Proofread and edit. | Read through your summary carefully. Can it be made more | |
| | | concise? Are there any language errors? | |





Worksheet 2: Guided Practice

Task 1

• You're going to write a summary of between 30-50 words of the following paragraph using the 'suggested steps in writing summaries'.

| Behavioural economics |
|---|
| Behavioural economics is a field of economics that incorporates the studies of psychology, |
| neuroscience and sociology to better (The |
| Observer, 2017). This fairly new subject aims to gain a deeper understanding of why people, at |
| thoughts and emotions that underpin the |
| decisions made (The Guardian, 2017). Decisions, |
| pay more for a certain brand, how much to spend on a holiday and which candidate to support in a |
| and it is this mechanism that behavioural |
| economists attempt to understand in |
| Note-taking area |
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| Summary |
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| Task 2Compare with your partner. Have you included the same points? |
| Compare with your partner. Have you included the same points: Compare with the model answer. |
| How are you going to improve your next one? Complete the sentence below. |
| I'm going to improve by: |
| |





Worksheet 3: Guided Practice

Task 2

• You're going to write a summary of between 30-50 words of the following paragraph using the 'suggested steps in writing summaries'.

| Recycling aluminium | | | | | | |
|--|---|--|--|--|--|--|
| Aluminium has become one of the most recyclable materials on the market, largely due to the fact | | | | | | |
| that it is a permanently available resource across | | | | | | |
| and extremely energy efficient. According to Alupro (2021), the process of recycling aluminium | | | | | | |
| 0.000.0000.0000.0000.0000.0000.0000.0000 | emissions are cut by 97% and energy required is | | | | | |
| reduced by 95%. For this reason, brands in the | | | | | | |
| .00000000000000000000000000000000000000 | plastic to aluminium, as its increased durability | | | | | |
| and resistance to corrosion make it ideal for | 200000000000000000000000000000000000000 | | | | | |
| sustainable. | | | | | | |
| Note-taking area | | | | | | |
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| Task 2 | | | | | | |
| Compare with the model answer | uded the same points? | | | | | |
| Compare with the model answer. How are you going to improve your next one? Complete the sentence below. | | | | | | |
| | | | | | | |
| I'm going to improve by: | | | | | | |
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Worksheet 4: Guided Practice

Task 1

• You're going to write a summary of between 60-100 words of the following paragraph using the 'suggested steps in writing summaries'.

| Smart watches |
|---|
| Wearable technology, in particular smart watches, has become increasingly mainstream over the |
| last decade, as a result of exponential Smart |
| watches rate through the use of green light, also |
| known as photoplethysmography. As red blood vessels expand, they absorb more green light, and |
| less when they contract. Via a software algorithm, |
| however, some scepticism surrounding the reliability |
| of these algorithms, as skin pigmentations could . |
| Another key feature of the most advanced smart watches is pulse oximetry, which monitors the |
| oxygen . The smart watch is able to |
| measure if more infrared light is absorbed than red light, and therefore calculate if the haemoglobin |
| is oxygenated, or deoxygenated if is especially |
| sleep apnoea, as if it is left untreated, it could |
| lead to high blood pressure, diabetes and cardiovascular disease (O'Donoghue, 2021). |
| Note-taking area Summary |
| |
| Task 2Compare with your partner. Have you included the same points? |
| Compare with the model answer. |
| How are you going to improve your next one? Complete the sentence below. |
| I'm going to improve by: |





Worksheet 5: Guided Practice

Task 2

• You're going to write a summary of between 60-100 words of the following paragraph using the 'suggested steps in writing summaries'.

| Responsible tourism | | | | |
|---|--|--|--|--|
| Responsible tourism, or often referred to as sustainable tourism, is the practice of minimising any | | | | |
| negative social, environmental or that is being | | | | |
| visited. It requires that travel operators, hoteliers, governments and even local people as well as | | | | |
| tourists cultural heritage and traditional values | | | | |
| are conserved and respected as well as generating | | | | |
| sustainable tourism is regarding environmental | | | | |
| impacts. As set out by UNWTO (2021), the promotion of sustainable practices by host nations such landscapes, | | | | |
| natural habitats, reducing air and water pollution and curtailing the use of non-renewable sources | | | | |
| of energy is . Of the 8% of carbon emissions | | | | |
| attributed to the tourism industry, more than 5% of those are due to transportation. Thus, it is even | | | | |
| more crucial that tourists must take into account | | | | |
| also how they travel to their destination of choice. | | | | |
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| Note-taking area | | | | |
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| Task 2 | | | | |
| Compare with your partner. Have you included the same points? | | | | |
| Compare with your partner. Have you included the same points? Compare with the model answer. | | | | |
| How are you going to improve your next one? Complete the sentence below. | | | | |
| I'm going to improve by: | | | | |
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Worksheet 6: Guided Practice

Task 1

• You're going to write a summary of between 90-150 words of the following paragraph using the 'suggested steps in writing summaries'.

| 5G | | | | | |
|--|--|--|--|--|--|
| 5G is the most recent generation of wireless, mobile phone technology. Launched in 2019, it | | | | | |
| replaces both 3G, which enabled the browsing | | | | | |
| and clearer voice calls. As reported by Ofcom (2021), 5G not only offers even faster speeds and | | | | | |
| thanks to a reduction in latency and enhanced | | | | | |
| connectivity. 5G's potential to allow existing has | | | | | |
| a number of fields, such as agriculture, transport, manufacturing | | | | | |
| and healthcare. One such example workers to | | | | | |
| discover if a patient is dehydrated or has not taken their prescribed medication via biomonitors. | | | | | |
| Meanwhile in to apply fertiliser | | | | | |
| the precise location where it is needed through the use of video sensors. Despite these real benefits, | | | | | |
| there are strong reservations of a high level of | | | | | |
| exposure to radiation. 5G requires a frequency of at least 3.5 GHz, which is approximately the same | | | | | |
| . According to WHO (2021), there is currently no | | | | | |
| evidence to suggest that this frequency would to | | | | | |
| increase, then absorption of the energy from radiofrequency fields to the human body would be | | | | | |
| Moreover, as 5G networks rely on higher | | | | | |
| frequency waves, they will need to use more transmitter | | | | | |
| who are worried about residing nearby. | | | | | |
| However, experts have stated that a mast of at least | | | | | |
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| Note-taking area | | | | | |
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Write your summary on the next page.





| Summary | | |
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Task 2

- Compare with your partner. Have you included the same points?
- Compare with the model answer.
- Have you improved your summary writing ability in today's session? Answer the true/false questions in worksheet 7.



Worksheet 7: Reflection

Task 1

• What do you remember about summary writing? Complete the following statements and then compare with your group.

| | Are the following statements true or false? | | True | False | Not Sure |
|-----|--|---------|------|-------|----------|
| 1. | A summary needs to be the same length as the originarticle. | al | | | |
| 2. | You before you start writing a summary. | text | | | |
| 3. | You should summary. | write a | | | |
| 4. | You don't need to use your own words when writing a summary. | a | | | |
| 5. | You should include as many examples, statistics and fas you can in your summary. | igures | | | |
| 6. | You should | | | | |
| 7. | You need to add your own opinion to the summary. | | | | |
| 8. | You should always reference your summary. | | | | |
| 9. | You don't | XXXXX | | | |
| 10. | It's a good idea to reread the original source to make you | sure | | | |

Task 2

• Do you feel that you have made progress today in your summary writing? Tick the box that is true for you.

| | Statement | Tick |
|----|--|------|
| 1. | I still don't feel confident at writing summaries. | |
| 2. | I feel a little more confident at writing summaries. | |
| 3. | I feel a lot more confident at writing summaries. | |

Task 3

• Do you have any questions about writing summaries for your teacher?

| Write your questions here | | |
|---------------------------|--|--|
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Summary Writing ANSWERS

Worksheet 1

Task 2

| Definition of a Summary |
|--------------------------------|
|--------------------------------|

A summary is a synthesis of the main points of an article written in your own words. It is a and condensing it so that it is no more than a third of the length of the original text. A good summary clearly. Worksheet 1 Task 3 Sample Paraphrase A summary is a reduced version of the and demonstrates your comprehension of the text. Worksheet 2 **Sample Notes** Behav, Econ. = econ. + psy, neurosci + sociol. . (The Observer, 2017). Aim = New sub. — deep undRst why ppl make rash D & thoughts dec. (The Guardian, 2017). E.g, pay + 4 cert. brand, how DM. (Samson, 2018). undRst DM to predict hum. bev. Sample Summary The Observer (2017) defines behavioural economics as a combination of economics and psychological process of individuals in order to predict human behaviour (Samson, 2017). Behavioural economists to the decisions made (The Guardian, 2017). **Worksheet 3** Task 1 **Sample Notes** Al = resist. 2 corrosion & carb. emiss. (Alupro, 2021). key 2 health & beauty ind. Sample Summary **Aluminium recycling** Alpro (2021) claims that aluminium and beauty industry and continuous availability. It is one of the most recyclable products emissions. as it takes just 60 days to recycle requiring Worksheet 4 Task 1 Sample Notes 2 main func. of smart watches 1. monitor heart rate: red blood green light = pulse rate 2. measure oxygen saturation: + infrared v. import. or cardiovascular dis. (O'Donoghue, 2021)





Sample Summary

Smart watches

| O'Donoghue (2021) explains that | the | |
|---|-----------------------------|---|
| 100000000000000000000000000000000000000 | As red blood vessels absorb | more green light when they expand, |
| and less when they contract, | the | to determine a pulse |
| 100000000000000000000000000000000000000 | watches can also measure | the oxygen saturation of blood by |
| determining if more infrared ligh | t passes | 000000000000000000000000000000000000000 |
| to | in preventing high bloc | od pressure or cardiovascular disease. |

Worksheet 5

Task 2

Sample Notes

respon. tourism = lessen neg. impacts on society, planet & econ....

••••

ALL ANSWERS INCLUDED IN PAID VERSION...

