TED Talks Test Questions EXAMPLE
Lesson Plan

Aim: *to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer the comprehension questions.*

Lesson Time: *Approximately 1:30-2:00 hours*

1.Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [hard]
1. Students listen once & take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]
1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easy]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers & answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

Why Brexit happened — and what to do next

[listening comprehension questions]

Author: Alexander Betts
Date: June 2016
Time: (17:15)
Location: TED TALKS
Level: ***** [B1/B2/C1]

Link: https://www.ted.com/talks/alexander_betts_why_brexit_happened_and_what_to_do_next

Check these words before listening:

Key vocabulary

1. Asylum-seekers
2. Brexit
3. Britain
4. ▭▭▭▭▭
5. Economists
6. European Union
7. ▭▭▭▭▭
8. Globalisation
9. International relations
10. ▭▭▭▭▭
11. Interdependence
12. ▭▭▭▭▭
13. Neoliberal agenda
14. Politics
15. Public ▭▭▭▭▭
16. Referendum
17. Redistributive ▭▭▭▭▭
18. Xenophobia
19. ▭▭▭▭▭

Why Brexit happened — and what to do next

[Alexander Betts. 17:15]

Take your notes here:

Why Brexit happened — and what to do next

[Alexander Betts. 17:15]

Answer the following questions:

1. **Who blamed who for Brexit?**

2. **What ▨▨▨▨▨▨▨▨▨▨ represent?**

3. **What were the ▨▨▨▨▨▨▨▨▨▨▨▨▨▨ that supported Brexit?**

4. **How did ▨▨▨▨▨▨▨▨▨▨▨▨▨▨▨ at the time?**

5. **How should ▨▨▨▨▨▨▨▨▨▨?**

6. **What are advantages of ▨▨▨▨▨▨▨?**

7. **What are the disadvantages of ▨▨▨▨▨▨▨?**

8. **What term was coined by the** ▓▓▓▓▓▓▓▓▓▓▓▓ **in 2002?**

9. **What does he give as the ways in which** ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ **fear and alienation** ▓▓▓▓▓▓▓▓▓▓▓▓ **to give in to xenophobia and nationalism?**

10. **What is the overall summary?**

11. **Critical Thinking:**

• What did you think of this lecture?
• ▓▓▓▓▓▓▓▓▓▓▓▓
• What will happen in the future?
• Can the world deal with the ▓▓▓▓▓▓▓▓▓▓▓▓?

Put your ideas here:

Why Brexit happened — and what to do next
ANSWERS

1. Who blamed who for Brexit?

   i.   *People blamed the Prime Minister for calling the referendum in the first place.*
   ii. *They blamed the leader of the opposition for not fighting it hard enough.*
   iii. *The young accused the old.*
   iv. *The educated blamed the less well-educated.*

2. What does Brexit represent?

   i. *It highlights how divided our societies are.*
   ii. *It also teaches us about the nature of politics.*

ALL ANSWERS PROVIDED IN PAID VERSION…