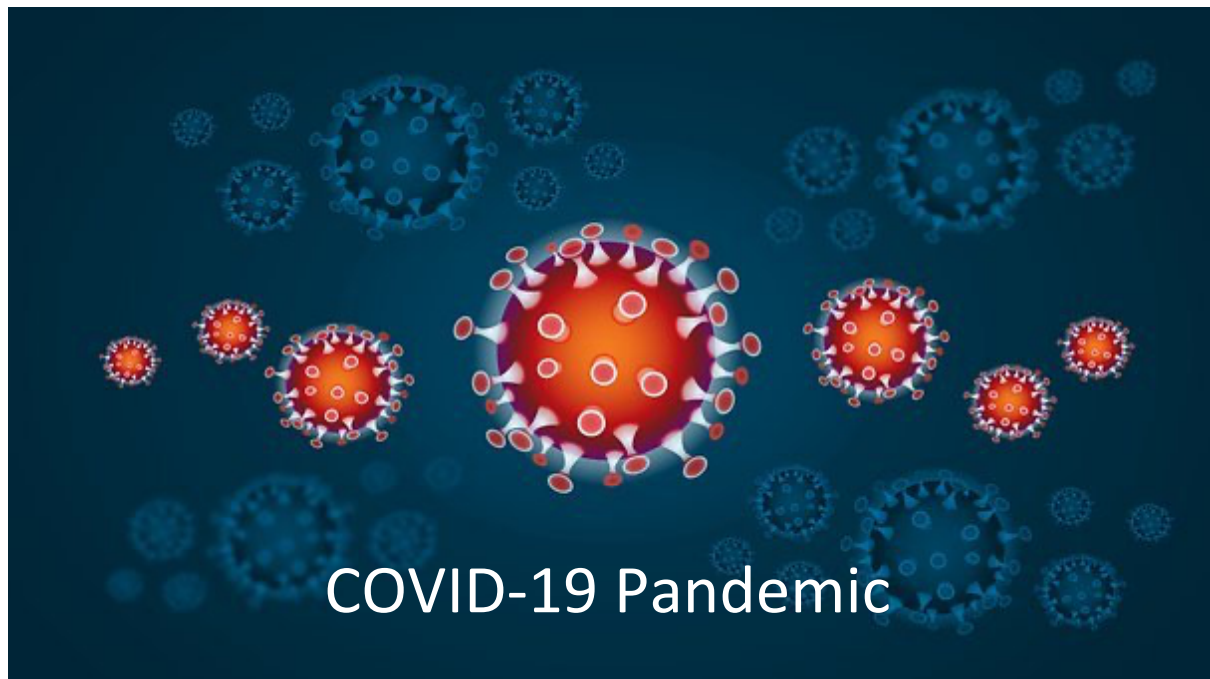




COVID-19



Instant Lessons

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Lesson Plan: COVID-19 **EXAMPLE**

Lessons: Introduction, reading, listening, speaking (seminar) and writing.

Time: 1-1.5 hours.

Level: *****[B1/ B2/C1].

Lesson Aim:

To focus on one key topic and develop a range of key academic skills based on this topic.

Introduction [5 minutes]

- Introduce the topic 'COVID-19'.
- Give out the '**Reading Text Worksheet**' and discuss the lead in questions.

Reading: Test-Type Questions [20-30 minutes]

- Students read the text. Check words & meanings with a dictionary.
- Answer the questions.
- Feedback: distribute or project **ANSWERS**

Listening: Lecture & Test Questions [30-40 minutes]

Video (04:12): Available in paid download

MP3: Available in paid download

- Give out the '**Listening: Mini Lecture Worksheet**'.
- Students check key vocabulary.

Option 1

- Students look at the questions.
- Students listen & answer the questions.
- Give 2 minutes to tidy answers.
- Students listen again. Check answers & answer missed questions.
- Feedback: distribute or project **ANSWERS**.

Option 2

- Students listen & take notes (Use paper or the PPT slides in the Appendix).
- Students listen again & add to their notes.
- Students use their notes to answer the questions.
- Feedback: distribute or project **ANSWERS**.

Speaking: Seminar [10-15 minutes]

- Give out the '**Speaking Worksheet**'.
- Students revise content from the reading & lecture texts.
- Students hold a seminar discussion using the question prompts.
How to run a seminar: <https://www.academic-englishuk.com/seminars>

Writing: Summary [20 minutes + tutor feedback]

- This can be a homework task if limited time.
- Students use the two texts (reading and listening) to write a 150-word paragraph on 'the challenges for the world post COVID-19'.
- Tutor to error correct & return - <https://www.academic-englishuk.com/error-correction>

Reading Text Worksheet

Task 1: Lead In

1. What is COVID-19?
2. How [redacted]?
3. What are the main symptoms of COVID-19?
4. Look at the title of the reading text – what do you think it is about?

Task 2: Reading Text: **COVID-19: can it be controlled?** by J. Greenwood (2021)

Covid-19 is a disease caused by Coronavirus, a group of viruses that includes Severe Acute Respiratory [redacted] (MERS). Symptoms of these diseases range from relatively mild; including loss of smell and taste, dry cough, fever, and headaches, to more [redacted] and even death (Menni et al., 2020). Covid-19 seems to affect people differently depending on their age, ethnicity [redacted] who contract Covid-19 are asymptomatic is one of the key contributing factors to its [redacted].

It was in Wuhan, in central China, that the virus emerged in December 2019, unleashing the greatest infectious [redacted]. As of January 2021, there have been over 100 million COVID-19 cases and over 2 million COVID-19 related deaths globally. [redacted] origins are “zoonotic”, and the virus was transmitted “naturally” from bats to humans, possibly from a wet market and the other is a [redacted] from a research laboratory (Bolsen et al., 2020). The W.H.O are investigating the source and have reported [redacted].

Most countries responded to the pandemic by placing their citizens into lockdowns. The term ‘lockdown’ [redacted] services [redacted], of which mass quarantining is a part (Cyranoski, 2020). This included a travel ban, minimising all social contact [redacted] the movement of the disease can be similarly restricted, leading to reducing infection rates and preventing [redacted].

Many vaccines have also [redacted]: Oxford-AstraZeneca and Pfizer-BioNTech are the two main ones being administered in the UK at the moment. The aim is to [redacted] with more [redacted]. Everyone in the UK is hoping that the pandemic can be brought under control, the key [redacted]?

References:

[redacted] T. 2020, " [redacted] " *Science communication*, vol. 42, no. 5, pp. 562-585.

Cyranoski, D. 2020, " [redacted] ", *Nature (London)*, vol. 579, no. 7800, pp. 479-480.

[redacted] "Quantifying additional COVID- [redacted] lives", *The Lancet (British edition)*, vol. 395, no. 10241, pp. e107-e108.

Reading Text Questions

Task 3: Headings

Choose a subheading for each paragraph.

1		A	What measures were used to minimise infection?
2		B	_____?
3		C	Where did it come from?
4		D	_____

____ / 4

Task 4: True, False or Not Given

Decide if these statements are true (T), false (F) or not given (NG). **Highlight** the answer in the text.

		T / F / NG
1	COVID-19 is caused by SARS and MERS.	
2	_____	
3	COVID-19 is a much greater outbreak than the 1918-1919 influenza pandemic.	
4	It is _____ in China.	
5	Lockdowns have been a successful way to control the disease.	
6	Lockdowns _____ economy.	
7	Oxford- _____ global vaccines.	
8	The author _____ -19.	

____ / 8

Task 5: Vocabulary

Key language – search for a word in the text that means:

Paragraph		Word
1	A result of a particular action or situation, often one that is bad or not convenient.	
1	To _____.	
2	To let _____, cannot be controlled.	
2	The activity of secretly planning with other people to do something bad or illegal.	
3	To limit _____.	
3	To reduce something to the least possible level or amount.	
4	To control _____	
4	People who are at high risk of becoming infected due to _____	

____ / 8

Total Score ____ / 20

Listening: Mini Lecture Worksheet

Task 1: Key Vocabulary

Check these words before listening:

Pandemic.		strains.		unprecedented.		to deceive.
	to detect.	immune system.	to switch off.		symptoms.	to
mutations.		contagious.		to assume.		lockdowns.
		strains.		resilient.		ingenious.

Task 2: Lecture Listening

Listen to the lecture on the COVID-19 Pandemic and fill in the information below.



2.1 COVID-19

i) When and identified?

i) When?	
ii) Where?	

___ / 2

ii) The science of COVID-19

i)	How is coronaviruses?

___ / 2

2.2 Mutations

i) Explain how COVID-19 mutates.

--

___ / 1

ii) What are the mutations called?

mutation	
South African mutation	
a key mutation	

___ / 3

2.3 COVID-19 Spread (Fill in the gaps with 1-3 suitable words).

to person through i) _____ which are infectious viral particles that can float in the air for up to ii) _____ hours. from _____ . COVID-19 can survive on hard surfaces from between iii) _____ days and on _____ iv) _____ hours. ___ / 4

2.4 Author's Opinion: Does the lecturer think we can control this virus? Why (not)?

YES	NO

___ / 2

Total Score ___ / 14

Speaking Worksheet

Discussion

Use the two texts (reading and listening) to discuss these questions:

Key sources:

Reading: [Greenwood \(2021\)](#)

Bolsen et al. (2020) / [redacted] /

Menni et al. (2020)

Lecture: [Watts \(2021\)](#)

Seminar Questions

- 1) Define COVID-19.
- 2) Discuss [redacted] COVID-19.
- 3) Discuss the [redacted] body.
- 4) Discuss the solutions for dealing [redacted] have been.
- 5) Summarise your discussion.

(Each person summarises one main interesting point discussed).

Writing Task

Summary

Use the two texts (reading and listening) to write a paragraph on 'the challenges

[redacted]'.

Write 150 words:

Reading ANSWERS

Task 3: Headings

Choose a subheading for each paragraph.

1	<i>B</i>	A	What measures were used to minimise infection?
2	<i>C</i>	B	What is COVID-19?

ALL ANSWERS ARE INCLUDED IN PAID VERSION...

Listening ANSWERS

2.1 COVID-19

i) When and where was COVID-19 first officially identified?

i) When?	16 January 2019.
ii) Where?	Wuhan, China.

ALL ANSWERS ARE INCLUDED IN PAID VERSION...

COVID-19 virus pandemic lecture transcript

(C. Watts 2021)

Hello and welcome to this lecture today on the COVID-19 virus pandemic. Since the virus was first officially identified on the 16 January 2019 in Wuhan, China, the number of COVID-19 cases has risen sharply worldwide, and hundreds of thousands of new infections are being reported every day. The virus is still ever present in almost every part of the world and mutating and creating other strains

THE FULL TRANSCRIPT IS INCLUDED IN THE PAID VERSION...

Listen to the lecture and take notes using the PPT slides

Listen to the lecture and take notes using the PPT slides

A map of China with a red dot marking Wuhan in Hubei Province. Other cities labeled include Beijing, Shanghai, and Hong Kong. The map also shows the Philippines, South China Sea, and a scale bar for 500 miles. A large blue watermark 'WWW.ACADEMIC' is overlaid diagonally across the map.



AE Academic
English UK

Novel Coronavirus > new type > unknown

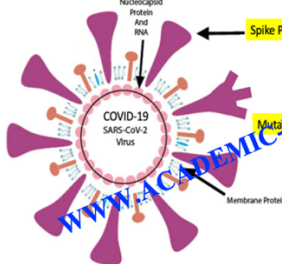
Novel Coronavirus > new type > unknown



Source: <https://blogs.lse.ac.uk/>

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Variants



a key mutation

Source: <https://www.promocell.com>

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