

## TED Talks Test Questions **EXAMPLE**

### Lesson Plan

**Aim:** to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer the comprehension questions.

**Lesson Time:** *Approximately 1:30-2:00 hours*

#### 1. Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

#### Three types of lesson

##### **Lesson#1:** [hard]

1. Students listen once & take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

##### **Lesson #2:** [medium]

1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

##### **Lesson #3:** [easy]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers & answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

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## How we could change the planet's climate future

[listening comprehension questions]

**Author:** David Wallace-Wells

**Date:** Sept 2019

**Time:** (10:38)

**Location:** TED TALKS

**Level:** \*\*\*\* [B1/B2/C1]

**Link:** [https://www.ted.com/talks/david\\_wallace\\_wells\\_how\\_we\\_could\\_change\\_the\\_planet\\_s\\_climate\\_future](https://www.ted.com/talks/david_wallace_wells_how_we_could_change_the_planet_s_climate_future)

Check these words before listening:

### Key vocabulary

1. Carbon
2. [REDACTED]
3. Climate change
4. [REDACTED]
5. Decarbonize
6. [REDACTED]
7. Evolution
8. [REDACTED]
9. Global warming
10. Global south carbon sinks
11. Gross Domestic Product (GDP)
12. [REDACTED]
13. Heat strokes
14. Human action
15. [REDACTED]
16. Intergovernmental Panel on Climate Change (IPCC)
17. Nuclear power
18. [REDACTED]
19. Sahara Desert
20. United Nations (U.N)
21. [REDACTED]

## How we could change the planet's climate future

[David Wallace-Wells 10.38]

Take your notes here:

## How we could change the planet's climate future

[David Wallace-Wells 10:38]

Answer the following questions:

1. How much warmer is the [redacted] according to the UN?

2. What will happen to large [redacted] by 2050?

3. How much warmer [redacted] like before industrialization?

4. The speaker says that half of all [redacted] fuel have happened in the last how many years?

5. What is the main driver of global warming?

6. What does the speaker [redacted] ?

7. Why does [redacted] of plane?

8. Why does he think [redacted] seaweed?

9. Does he think [redacted] change?

10. What are the possible ways of [redacted] to a better future?

11. What is the overall summary?

12. Critical Thinking:

- What did you think of this lecture?
- [redacted]
- What will happen in the future?
- [redacted] change absolutely?
- What alternatives to fossil fuels can countries employ?
- Is it [redacted] technology?

Put your ideas here:

## How we could change the planet's climate future

### ANSWERS

1. How much warmer is the planet likely to get by the end of the century if we don't change course, according to the UN?

*Four degrees Celsius warmer.*

2. What will happen to large cities in South Asia and the Middle East by 2050?

*Many of the biggest cities in South Asia and the Middle East will be almost literally unlivably hot in summer. These are cities that are home to 10, 12, 15 million people. And in just 3 decades, **you** wouldn't be able to walk around outside without risking heatstroke or possibly death.*

**ALL ANSWERS PROVIDED IN PAID VERSION...**