

TED Talks Test Questions EXAMPLE

Lesson Plan

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer the comprehension questions.

Lesson Time: Approximately 1:30-2:00 hours

1.Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [hard]

- 1. Students listen once and take notes.
- 2. Give the students 5 minutes to tidy their notes.
- 3. Students listen again and add to their notes (use a different colour pen).
- 4. Distribute questions. Set 20-25 minutes to answer.
- 5. Feedback: distribute or project answers.

Lesson #2: [medium]

- 1. Students listen once and take notes.
- 2. Distribute questions: Set <u>15 minutes</u> for students to answer the questions from their notes.
- 3. Students listen again and answer the missed questions as they listen.
- 4. Give the students an extra 10 minutes to consolidate answers.
- 5. Feedback: distribute or project answers.

Lesson #3: [easy]

- 1. Distribute questions. Students have <u>10 minutes</u> to read through the questions.
- 2. Students listen and answer the questions.
- 3. Give the students <u>5 minutes</u> to tidy their answers.
- 4. Students listen again. They check their answers and answer any missed questions.
- 5. Give the students <u>5-10 minutes</u> to tidy their answers.
- 6. Feedback: distribute or project answers.

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Why a free and fair internet is more vital than ever

[listening comprehension questions]

Author: Priscilla Chomba-Kinywa

Date: April 2021

Time: 9:23

Location: TED TALKS
Level: ***** [B1/B2/C1]

Link:

https://www.ted.com/talks/priscilla chomba kinywa why a free and fair internet is m ore vital than ever

Check these words and phrases before listening:

Key vocabulary
1. To cope
2. A head-on collision
3.
4. Therapist
5.
6. Chores
7.
8. To rally together
9. Social issues
10.
11. Gross Domestic Product (GDP)
12.
13. A equitable internet
14. Digital rights
15 .
16. Infrastructure
17 .
18. Expertise
19. The tip of the iceberg
20.
21. Sustainable
22. To figure work
23.
24. Intimidation
25.





Why a free and fair internet is more vital than ever

[Priscilla Chomba-Kinywa 9:23]

Take your notes here:		



Why a free and fair internet is more vital than ever

[Priscilla Chomba-Kinywa 9:23]

Answer the following questions:

1. Why does the speaker start by asking 'how would you have coped with the pandemic if you'd had no access to the internet'?		
2. How did the speaker's	V 2002/V 2000/2000/2000/2000/2000/2000/2	
the pand	emic started?	
3. Why did the lady who	issues?	
,		
4. Where	live?	
5. What could happen to pandemic continues?	if the	
6. Why is the	according to the	
speaker?		
7. The speaker asks why have access to the internet?	not	
8. How much	in Zambia?	
9. How much did the internet	in 2019?	
10. ensure digital rights for every citizer	to do to	





11. How much	20	20?
12. What THRE when using the		from
13. What is the	e overall summary?	
Do you aHow did	d you think of this lecture? agree with the ideas?	rnet?
Put your ideas	here:	



Why a free and fair internet is more vital than ever ANSWERS

1. Why does the speaker start by asking 'how would you have coped with the pandemic if you'd had no access to the internet'?

Everything we did (buy groceries, order meals, speak to friends, exercise etc) we did online and <u>she wants us</u> to think about how the people who didn't have access managed.

2. How did the speaker's children continue with their education when the pandemic started?

Some schools figured out how to deliver online classes, and my children only had three weeks of interruption to their learning before **they were back in class online**.

ALL ANSWERS PROVIDED IN PAID VERSION...

