

TED Talks Test Questions EXAMPLE

Lesson Plan

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer the comprehension questions.

Lesson Time: Approximately 1:30-2:00 hours

1.Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [hard]

- 1. Students listen once and take notes.
- 2. Give the students 5 minutes to tidy their notes.
- 3. Students listen again and add to their notes (use a different colour pen).
- 4. Distribute questions. Set <u>20-25 minutes</u> to answer.
- 5. Feedback: distribute or project answers.

Lesson #2: [medium]

- 1. Students listen once and take notes.
- 2. Distribute questions: Set <u>15 minutes</u> for students to answer the questions from their notes.
- 3. Students listen again and answer the missed questions as they listen.
- 4. Give the students an extra 10 minutes to consolidate answers.
- 5. Feedback: distribute or project answers.

Lesson #3: [easy]

- 1. Distribute questions. Students have <u>10 minutes</u> to read through the questions.
- 2. Students listen and answer the questions.
- 3. Give the students <u>5 minutes</u> to tidy their answers.
- 4. Students listen again. They check their answers and answer any missed questions.
- 5. Give the students <u>5-10 minutes</u> to tidy their answers.
- 6. Feedback: distribute or project answers.

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The big myth of government deficits

[listening comprehension questions]

Author: Stephanie Kelton

Date: August 2021

Time: 13:51

Location: TED TALKS
Level: ***** [B1/B2/C1]

Link: https://www.ted.com/talks/stephanie kelton the big myth of government deficits

Check these words and phrases before listening:

Key v	<u>ocabulary</u>
1.	Deficit
2.	MODE OF THE PROPERTY OF THE PR
	Afloat
4.	Budget
5.	xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx
6.	Fiat currency
7.	Gold standard
8.	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
9.	Taxpayer
10.	
	Afford to spend
	Payroll
13.	
	Investment
	Surplus
16.	
	Financial contribution
18.	
	Recession
20. 21.	Inflation
	Resources
	Debt
23. 24.	
	Optometrists
25. 26.	
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The big myth of government deficits

[Stephanie Kelton. 13.51]

Take your notes here:					



The big myth of government deficits

[Stephanie Kelton. 13.51]

Answer the following questions:

1. What did Covid highlight?		
2. What FOUR things	during Covid?	
3. What does	change?	
4. What does the	question?	
5. What does the speaker	?	
6. What does the Modern Monetary Theory (MMT)	?	
7. What was Margaret Thatcher's	;	
8. Why	run out of money?	
9. The speaker likes	. What term	
does she use?		
10. What does congress need to	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	
on things like infrastructure?		



11. What are the FOUR	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX				
and free college?					
12. What challenge does the include dental, vision and hearing?					
13. What would	for resources?				
14. What is the overall summary?					
15. Critical Thinking:What did you think of this lecture?					
Do you agree with the ideas?					
• How do the ?					
 Are you concerned about the deficit and debt in your country? Are the resources to 	in your country?				
Put your ideas here:	in your country.				
,					



The big myth of government deficits ANSWERS

1. What did Covid highlight?

It put a spotlight on the <u>many deficits in our economy</u> — in employment, education, health care, housing — and it showed how <u>inequality made it all worse</u>.

2. What FOUR things did governments do to help its people during Covid?

- **1. They sent money to people directly** to help them buy food and pay rent.
- 2. They provided free Covid testing and expanded health care to cover more of the population.
- <u>3. They gave money to businesses</u> to help keep them afloat while much of the economy was temporarily shut down.
- 4. They

ALL ANSWERS PROVIDED IN PAID VERSION...

