

## TED Talks Test Questions **EXAMPLE**

### Lesson Plan

**Aim:** *to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer the comprehension questions.*

**Lesson Time:** *Approximately 1:30-2:00 hours*

#### 1. Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

#### Three types of lesson

##### **Lesson#1:** [hard]

1. Students listen once and take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

##### **Lesson #2:** [medium]

1. Students listen once and take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

##### **Lesson #3:** [easy]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers and answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

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## 3 ways to lower the barriers to higher education

[listening comprehension questions]

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**Date:** August 2021

**Time:** 13:11

**Location:** TED TALKS

**Level:** \*\*\*\* [B1/B2/C1]

**Link:**

[https://www.ted.com/talks/adrian\\_k\\_haugabrook\\_3\\_ways\\_to\\_lower\\_the\\_barriers\\_to\\_higher\\_education](https://www.ted.com/talks/adrian_k_haugabrook_3_ways_to_lower_the_barriers_to_higher_education)

Check these words and phrases before listening:

### Key vocabulary

1. Segregated
2. A game [REDACTED]
3. Military
4. [REDACTED]
5. To escalate
6. The privileged few
7. [REDACTED]
8. To drive down the cost
9. [REDACTED]
10. Obligation
11. Automotive [REDACTED]
12. A global skills bank
13. [REDACTED]
14. Campus
15. Community centre
16. [REDACTED]
17. Inspiration
18. Skeptical
19. Faculty [REDACTED]
20. Human intervention
21. [REDACTED]
22. Exclusive
23. [REDACTED]
24. Transferability
25. [REDACTED]

## 3 ways to lower the barriers to higher education

[Adrian K. Haugabrook 13.11]

Take your notes here:

## 3 ways to lower the barriers to higher education

[Adrian K. Haugabrook 13.11]

Answer the following questions:

1. Why did the speaker start by telling the story about his father?

2. How many people [redacted] ?

3. How much is a [redacted] in the US?

4. What has the speaker [redacted] to?

5. What THREE things need to be considered [redacted] education?

6. How are college [redacted] assessed?

7. Who does he say should [redacted] ?

8. The speaker would like to [redacted] he say will be the currency?

9. How could the global [redacted] education?

10. The speaker gives the [redacted] education, [redacted] be in place to help the student?

11. The speaker [redacted] putting courses online. What example does he give to illustrate this?

12. How will he achieve [redacted] classes?

13. Who would he [redacted] education?

14. What is the overall summary?

15. Critical Thinking:

- What did you think of this lecture?
- Do you agree with the ideas?
- Have [redacted] you think it should count as university credits?
- Have you ever wanted to do a course [redacted] speaker [redacted] friends, family and acquaintances?

**Put your ideas here:**

## **3 ways to lower the barriers to higher education**

### **ANSWERS**

**1. Why did the speaker start by telling the story about his father?**

*He wanted to show that university/college isn't assessable for many people due to the many barriers that prevent entry. It simply costs too much.*

**2. How many people around the world have a bachelor's degree?**

*Less than 7% own a bachelor's degree.*

**ALL ANSWERS PROVIDED IN PAID VERSION...**