

TED Talks Test Questions EXAMPLE

Lesson Plan

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer the comprehension questions.

Lesson Time: *Approximately 1:30-2:00 hours*

1. Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [hard]

1. Students listen once and take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]

1. Students listen once and take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easy]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers and answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

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What makes a job good and the case for investing in people

[listening comprehension questions]

Author: Warren Valdmanis

Date: September 2021

Time: 11.26

Location: TED TALKS

Level: **** [B1/B2/C1]

Link:

https://www.ted.com/talks/warren_valdmanis_what_makes_a_job_good_and_the_case_for_investing_in_people

Check these words and phrases before listening:

Key vocabulary

1. Invest
2. [REDACTED]
3. Private equity investor
4. [REDACTED]
5. To take pride
6. [REDACTED]
7. Human capital
8. Worker [REDACTED]
9. Psychologically
10. To be [REDACTED]
11. Retirement
12. Flexible [REDACTED]
13. Employee retention
14. [REDACTED]
15. To qualify
16. To [REDACTED]
17. Employee talent
18. To maximize [REDACTED]
19. Mission statement
20. [REDACTED]

What makes a job good and the case for investing in people

[Warren Valdmanis 11.26]

Take your notes here:

What makes a job good and the case for investing in people

[Warren Valdmanis 11.26]

Answer the following questions:

1. Why did the speaker start with the story about his friend's gym?

2. What concerns as a [redacted] the way his friend ran his gym?

3. How do [redacted] today?

4. What [redacted] firms do?

5. What [redacted] private equity firms make?

6. What concerns the [redacted] operate?

7. What [redacted] social impact investor?

8. In order to find a [redacted] speaker and his partners do?

9. What is the [redacted] 'good job'?

10. In his research of over 100 studies, [redacted] and lower hiring costs?

11. Why do fast food restaurants [redacted] ?

12. What do some [redacted] workers?

13. What did Google [redacted] team?

14. What [redacted] good mission statement?

15. What is the overall summary?

16. Critical Thinking:

- What did you think of this lecture?
- Do you agree with the ideas?
- [redacted] ?
- What are the most important factors for you when looking for a job?
- [redacted]

Put your ideas here:

What makes a job good and the case for investing in people

ANSWERS

1. Why did the speaker start with the story about his friend's gym?

*He wanted to show that **his friend** did something different. **He decided to invest in his workers.***

2. What concerns as a private equity investor did the speaker have about the way his friend ran his gym?

*Now my question as a private equity investor is: **Could this really be profitable?***

ALL ANSWERS PROVIDED IN PAID VERSION...