TED Talks Test Questions EXAMPLE

Lesson Plan

**Aim:** to develop the students’ ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer the comprehension questions.

**Lesson Time:** Approximately 1:30-2:00 hours

1. **Lead in**
   - Ask Students to discuss the ‘title’ and predict the content of the lecture.
   - Ask students to write down key terms / language from their discussions.
   - Feed in / check key vocabulary.

2. **Three types of lesson**

   **Lesson#1:** [hard]
   1. Students listen once & take notes.
   2. Give the students **5 minutes** to tidy their notes.
   3. Students listen again and add to their notes (use a different **colour** pen).
   4. Distribute questions. Set **20-25 minutes** to answer.
   5. Feedback: distribute or project answers.

   **Lesson #2:** [medium]
   1. Students listen once & take notes.
   2. Distribute questions: Set **15 minutes** for students to answer the questions from their notes.
   3. Students listen again and answer the missed questions as they listen.
   4. Give the students an extra **10 minutes** to consolidate answers.
   5. Feedback: distribute or project answers.

   **Lesson #3:** [easy]
   1. Distribute questions. Students have **10 minutes** to read through the questions.
   2. Students listen and answer the questions.
   3. Give the students **5 minutes** to tidy their answers.
   4. Students listen again. They check their answers & answer any missed questions.
   5. Give the students **5-10 minutes** to tidy their answers.
   6. Feedback: distribute or project answers.

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Obesity: The Modern Famine

[listening comprehension questions]

Author: Kathy Campbell
Date: March 2018
Time: (13:40)
Location: TED TALKS
Level: ****

Link: https://www.ted.com/talks/kathy_campbell_obesity_the_modern_famine

Check these words before listening:

<table>
<thead>
<tr>
<th>Key vocabulary</th>
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</thead>
<tbody>
<tr>
<td>1. Obesity</td>
</tr>
<tr>
<td>2. Nutrients</td>
</tr>
<tr>
<td>3. Glucose</td>
</tr>
<tr>
<td>4. Mitochondria</td>
</tr>
<tr>
<td>5. Immune system</td>
</tr>
<tr>
<td>6. Cardiovascular disease</td>
</tr>
<tr>
<td>7. Glutenous products</td>
</tr>
<tr>
<td>8. Sailboat</td>
</tr>
<tr>
<td>9. Metabolism</td>
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</tbody>
</table>

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Obesity: the modern famine
TED TALK: [Kathy Campbell. 13:40]

Take your notes here:
Obesity: the modern famine
TED TALK: [Kathy Campbell. 13:40]

Answer the following questions:

1. What happens to the body more?

2. Who is the ?

3. What mitochondria?

4. What ATP?

5. How does produced?

6. What eat?

7. What gardens?

8. What did the of food?
9. What does she _______?

10. What reason _______ the cause of obesity?

11. How can we _______ diabetic?

12. What _______ health goal?

13. What is the overall summary?

14. Critical Thinking:
   - What did you think of this lecture?
   - Do you _______?
   - How can the world change their health culture?

Put your ideas here:
Obesity: The Modern Famine

ANSWERS

1. What happens to the body if you eat less and exercise more?
   *The body starves. The body will survive by slowing metabolism and increasing hunger.*

2. Who is the most obese?
   *The most obese are the most malnourished.*

ALL ANSWERS PROVIDED IN PAID VERSION...