

TED Talks Test Questions **EXAMPLE**

Lesson Plan

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer the comprehension questions.

Lesson Time: *Approximately 1:30-2:00 hours*

1. Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [hard]

1. Students listen once & take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]

1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easy]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers & answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

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Obesity: The Modern Famine

[listening comprehension questions]

Author: Kathy Campbell

Date: March 2018

Time: (13:40)

Location: TED TALKS

Level: ****

Link: https://www.ted.com/talks/kathy_campbell_obesity_the_modern_famine

Check these words before listening:

Key vocabulary

1. Obesity
2.
3. Nutrients
4. Glucose
5.
6. Mitochondria
7.
8. Immune system
9. Cardiovascular disease
10.
11. Glutenous products
12.
13. Sailboat
14.
15. Metabolism
16.

Obesity: the modern famine

TED TALK: [Kathy Campbell. 13:40]

Take your notes here:

Obesity: the modern famine

TED TALK: [Kathy Campbell. 13:40]

Answer the following questions:

1. 1. What happens to the body [redacted] more?

2. Who is the [redacted] ?

3. What [redacted] mitochondria?

4. What [redacted] ATP?

5. How does [redacted] produced?

6. What [redacted] eat?

7. What [redacted] gardens?

8. What did the [redacted] of food?

9. What does she [redacted] ?

10. What reason [redacted] the cause of obesity?

11. How can we [redacted] diabetic?

12. What [redacted] health goal?

13. What is the overall summary?

14. Critical Thinking:

- What did you think of this lecture?
- Do you [redacted] ?
- [redacted]
- How can the world change their health culture?

Put your ideas here:

Obesity: The Modern Famine

ANSWERS

1. What happens to the body if you eat less and exercise more?

The body starves. The body will survive by slowing metabolism and increasing hunger.

2. Who is the most obese?

The most obese are the most malnourished.

ALL ANSWERS PROVIDED IN PAID VERSION...