

## TED Talks Test Questions EXAMPLE

### Lesson Plan

**Aim:** to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer the comprehension questions.

**Lesson Time:** Approximately 1:30-2:00 hours

#### 1. Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

#### Three types of lesson

##### **Lesson#1:** [hard]

1. Students listen once & take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

##### **Lesson #2:** [medium]

1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

##### **Lesson #3:** [easy]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers & answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

**Copyright:** These materials are photocopiable but please leave all logos and web addresses on handouts. Please don't post these materials onto the web. Thank you

## **Tax avoidance: a necessary evil?**

[listening comprehension questions]

**Author:** Alexandre Stylianoudis

**Date:** June 2015

**Time:** (12:27)

**Location:** TED TALKS

**Level:** \*\*\*\* [B2/C1]

**Link:** [https://www.youtube.com/watch?v=kWt0WjIGX\\_I](https://www.youtube.com/watch?v=kWt0WjIGX_I)

Check these words before listening:

### **Key vocabulary**

1. Taxes.
2. [REDACTED]
3. Large multinational corporations.
4. Tax rates.
5. [REDACTED]
6. British Virgin Islands.
7. Shares.
8. [REDACTED]
9. Domino effect.
10. Statutory tax.
11. [REDACTED]
12. Effective tax rate.

## Tax avoidance: a necessary evil?

TED TALK: [Alexandre Stylianoudis. 12:27]

Take your notes here:

## Tax avoidance: a necessary evil?

TED TALK: [Alexandre Stylianoudis. 12:27]

### Answer the following questions:

1. How much corporation tax does Amazon pay?

2. How [redacted] US?

3. How have accountants revolutionized the [redacted] their taxes?

4. How does Apple use the [redacted] avoid tax?

5. Why has there been a [redacted] in the last three years?

6. What is the [redacted] on France?

7. Which [redacted] the tax exodus?

8. Why does London welcome corporations from [redacted]  
never [redacted]?

9. How [redacted] the British government?

10. What is the [redacted]?

**11. Critical Thinking:**

- What did you think of this lecture?
- Do you agree with the ideas?
- Do you think [redacted] avoidance?
- What do you think is the best solution that governments should take in a bid to reduce tax avoidance?
- How can [redacted] revenue?
- How do social contributions differ from the [redacted] impact of a country's economy?

**Put your ideas here:**

## Tax avoidance: a necessary evil

### ANSWERS

1. How much corporation tax does Amazon pay?

1%

2. How much is corporation tax in the US?

35%

3. How have accountants revolutionized the way multi-national corporations pay their taxes?

*By inventing the double Irish Dutch sandwich.*

**ALL ANSWERS INCLUDED IN PAID VERSION...**