

TED Talks Test Questions **EXAMPLE**

Lesson Plan

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer the comprehension questions.

Lesson Time: *Approximately 1:30-2:00 hours*

1. Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [hard]

1. Students listen once and take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]

1. Students listen once and take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easy]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers and answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

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How wind energy could power the Earth.. 18 times over

[listening comprehension questions]

Author: Dan Jorgensen

Date: October 2021

Time: 10.58

Location: TED TALKS

Level: **** [B1/B2/C1]

Link:

https://www.ted.com/talks/dan_jorgensen_how_wind_energy_could_power_earth_18_times_over

Check these words and phrases before listening:

Key vocabulary

1. Abundance
2. [REDACTED]
3. The Vikings
4. Challenge
5. [REDACTED]
6. Replica
7. Affordable
8. [REDACTED]
9. Prototype
10. Pioneer
11. [REDACTED]
12. A green frontrunner
13. Extraction of oil
14. [REDACTED]
15. Decarbonize
16. Sustainable fuels
17. [REDACTED]
18. Renewable energy
19. Infrastructure
20. [REDACTED]
21. [REDACTED]
22. Climate change
23. [REDACTED]
24. Offshore wind
25. [REDACTED]

How wind energy could power the Earth.. 18 times over

[Dan Jorgensen 10:58]

Take your notes here:

How wind energy could power the Earth.. 18 times over

[Dan Jorgensen 10:58]

Answer the following questions:

1. Who is Henrik Stiedal?

2. Who is [redacted] ?

3. When was the [redacted] Denmark created?

4. How many turbines [redacted] Denmark have?

5. How much [redacted] blade?

6. What decision has the Danish government [redacted] ?

7. Why did the Danish government [redacted] ?

8. What [redacted] do?

9. How can an [redacted] have with wind energy?

10. How is Denmark [redacted] capacity?

11. How many homes will Denmark be able to [redacted] they have [redacted] capacity?

12. The speaker mentioned the Vikings at the [redacted] [redacted] ?

13. What does the International [redacted] wind energy?

14. What is the overall summary?

15. Critical Thinking:

- What did you think of this lecture?
- Do you agree with the ideas?
- Do you agree [redacted] whole world?
- Does your country have offshore wind energy? What do [redacted] ?

Put your ideas here:

How wind energy could power the Earth.. 18 times over

ANSWERS

1. Who is Henrik Stiedal?

*He **invented a wind turbine** in the 1970s.*

2. Who is Vestas?

*The **biggest turbine producer in the world.***

3. When was the first offshore wind farm in Denmark created?

*In **1991**, we built the first offshore ...*

ALL ANSWERS PROVIDED IN PAID VERSION...