



| Speaking Skills <b>Example</b>                      | How confident are you? |                 |                  |                |
|---|------------------------|-----------------|------------------|----------------|
|   | Not confident          | Quite confident | Fairly confident | Very confident |
| [Redacted]  |                        |                 |                  |                |
| Speak with clear intonation.                        |                        |                 |                  |                |
| Speak with clear pronunciation.                     |                        |                 |                  |                |
| [Redacted] your second language pronunciation.      |                        |                 |                  |                |
| [Redacted]  |                        |                 |                  |                |
| <b>Seminar Skills</b>                               |                        |                 |                  |                |
| Prepare for a seminar.                              |                        |                 |                  |                |
| [Redacted]  |                        |                 |                  |                |
| Use a variety of seminar signposting language.      |                        |                 |                  |                |
| [Redacted]  |                        |                 |                  |                |
| [Redacted]  |                        |                 |                  |                |
| [Redacted]  |                        |                 |                  |                |
| Agree and disagree with ideas and opinions.         |                        |                 |                  |                |
| [Redacted]  |                        |                 |                  |                |
| <b>Presentation Skills</b>                          |                        |                 |                  |                |
| Create a presentation using PowerPoint.             |                        |                 |                  |                |
| [Redacted]  |                        |                 |                  |                |
| [Redacted]  |                        |                 |                  |                |
| Use a variety of presentation signposting language. |                        |                 |                  |                |
| [Redacted]  |                        |                 |                  |                |
| Use visual aids effectively.                        |                        |                 |                  |                |
| [Redacted]  |                        |                 |                  |                |
| Use your voice effectively in a presentation.       |                        |                 |                  |                |
| [Redacted]  |                        |                 |                  |                |
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| Reading Skills <b>Example</b>                                      | How confident are you?   |                 |                  |                |
|--|--|-----------------|------------------|----------------|
|  | Not confident  | Quite confident | Fairly confident | Very confident |
| [REDACTED]   |  |                 |                  |                |
| [REDACTED]   |  |                 |                  |                |
| Be aware of a range of strategies to use for reading longer texts. |  |                 |                  |                |
| Take effective notes from academic texts.                          | <a href="http://www.academic-englishuk.com">www.academic-englishuk.com</a> |                 |                  |                |
| [REDACTED]   |  |                 |                  |                |
| [REDACTED]   |  |                 |                  |                |
| [REDACTED]   |  |                 |                  |                |
| Identify the writer's stance and line of argument.                 |  |                 |                  |                |
| [REDACTED]   |  |                 |                  |                |
| Interpret evidence.  |  |                 |                  |                |
| [REDACTED]   |  |                 |                  |                |
| [REDACTED] your assignments.                                       | <a href="http://www.academic-englishuk.com">www.academic-englishuk.com</a> |                 |                  |                |
| Understand in-text referencing systems and reference lists.        |  |                 |                  |                |
| [REDACTED]   |  |                 |                  |                |
| Exploit a text to improve your awareness of academic English.      |  |                 |                  |                |
| [REDACTED]   |  |                 |                  |                |
| Can you access [REDACTED]  | <b>Yes / No</b>  |                 |                  |                |
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| Writing Skills <b>Example</b>                                  | How confident are you?   |                 |                  |                |
|--|--|-----------------|------------------|----------------|
|  | Not confident  | Quite confident | Fairly confident | Very confident |
| [Redacted]   |  |                 |                  |                |
| Write a 3,000-word academic essay.                             |  |                 |                  |                |
| [Redacted]   |  |                 |                  |                |
| Be able to understand and use academic vocabulary.             | <a href="http://www.academic-englishuk.com">www.academic-englishuk.com</a> |                 |                  |                |
| [Redacted]   |  |                 |                  |                |
| [Redacted]   |  |                 |                  |                |
| [Redacted]   |  |                 |                  |                |
| Construct an argument.   |  |                 |                  |                |
| [Redacted]   |  |                 |                  |                |
| Write an effective thesis statement.                           |  |                 |                  |                |
| [Redacted]   |  |                 |                  |                |
| Demonstrate analysis and evaluation in writing.                | <a href="http://www.academic-englishuk.com">www.academic-englishuk.com</a> |                 |                  |                |
| [Redacted]   |  |                 |                  |                |
| [Redacted]   |  |                 |                  |                |
| Be able to use accurate referencing systems in a written text. |  |                 |                  |                |
| [Redacted]   |  |                 |                  |                |
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