

Lecture Listening Comprehension EXAMPLE

Aim: To develop the students' ability to listen to a long lecture, to take notes, use those notes to answer a number of comprehension questions and then reflect on the lecture critically.

Lesson Time: Approximately 2:00 hours

Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

Differentiation

Challenging

1. Students listen once & take notes (*Use the blank note-taking page or page with sub-headings*).
2. Give 5 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Distribute questions. Set 30 minutes to answer using their notes.
5. Feedback: Distribute or project **ANSWERS**.

Medium

1. Students listen once & take notes (*Use the blank note-taking page or page with sub-headings*).
2. Distribute questions. Set 20 minutes to answer using their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give an extra 10 minutes to consolidate answers.
5. Feedback: Distribute or project **ANSWERS**.

Easier

1. Distribute questions. Students have 15 minutes to read the questions.
2. Students listen & answer the questions.
3. Give 10 minutes to tidy answers.
4. Students listen again. Check answers & answer missed questions.
5. Give 10-15 minutes to tidy answers.
6. Feedback: Distribute or project **ANSWERS**.

Critical thinking questions

Option 1: Students individually reflect on the questions, make notes of their responses and write a short critical response paragraph to submit for teacher or peer feedback.

Option 2: Students ask and answer the questions in small groups.

Full URL Link:

Video: <https://www.youtube.com/watch?v=eJybVxUiy2U>

The Secret Power of Time **EXAMPLE**

Author: Prof Philip Zimbardo

University: RSA

Department: Psychology: *Perspectives on how time affects our work, health and well-being*

Date: April 2010

Time: 45:00

Level: **** * [C1]

Link: [<https://www.youtube.com/watch?v=eJybVxUiy2U>]

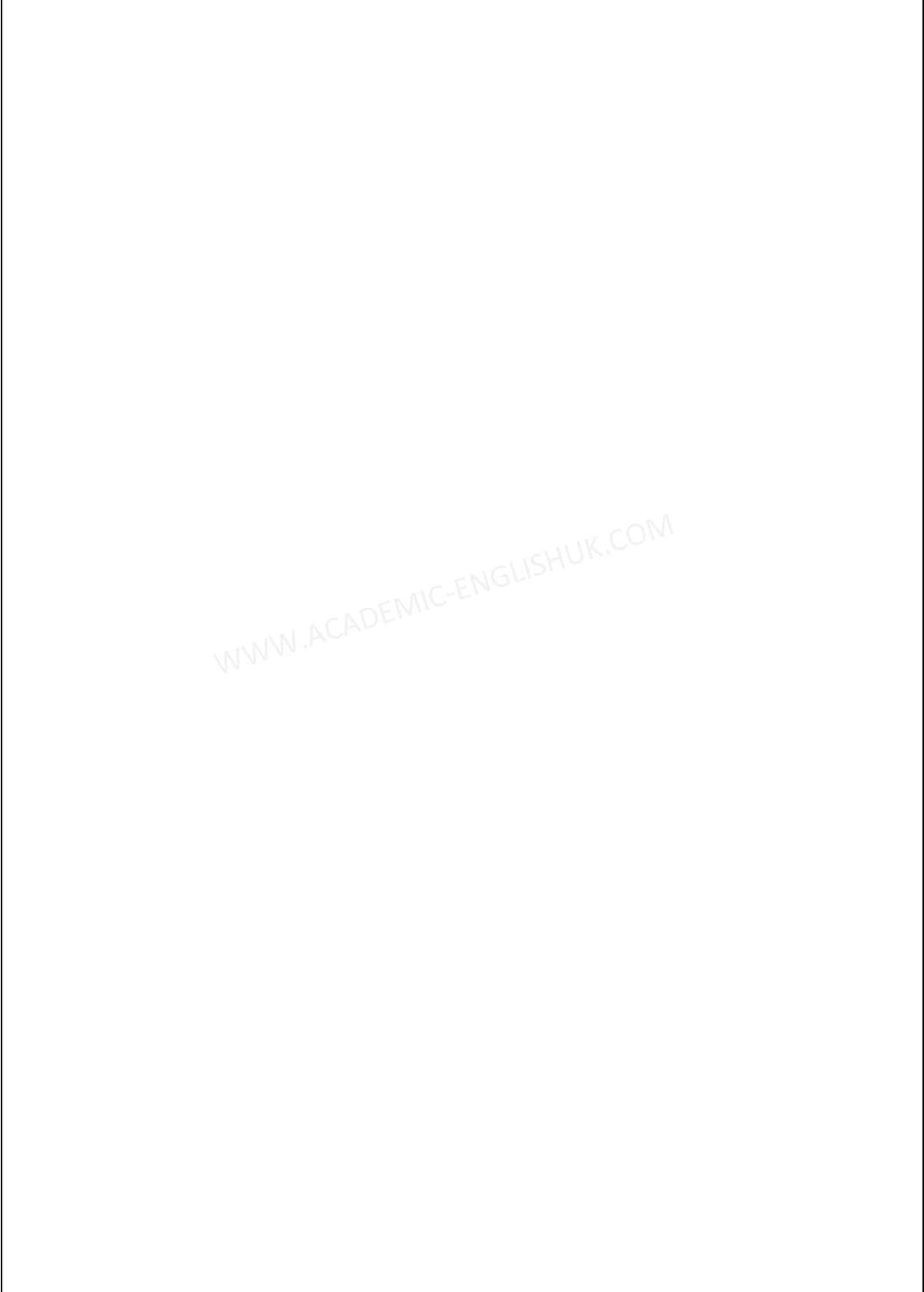
Check these words and phrases before listening:

Key vocabulary

1. Temptation
2. Impulsive, impulsivity, impulse, impulsively
3. [REDACTED]
4. Yielding
5. Reflective
6. [REDACTED]
7. Moody
8. [REDACTED]
9. Self-reliant
10. Curriculum
11. [REDACTED]
12. Unconsciously
13. Bias
14. [REDACTED]
15. Socially
16. [REDACTED]
17. Hedonism/hedonistic
18. Fatalism
19. Conscientious, [REDACTED], [REDACTED]
20. Sensation
21. [REDACTED]
22. Self-esteem
23. [REDACTED]
24. Ego
25. Novelty seeking
26. [REDACTED]
27. Consequences
28. Anxiety
29. [REDACTED]
30. Trauma

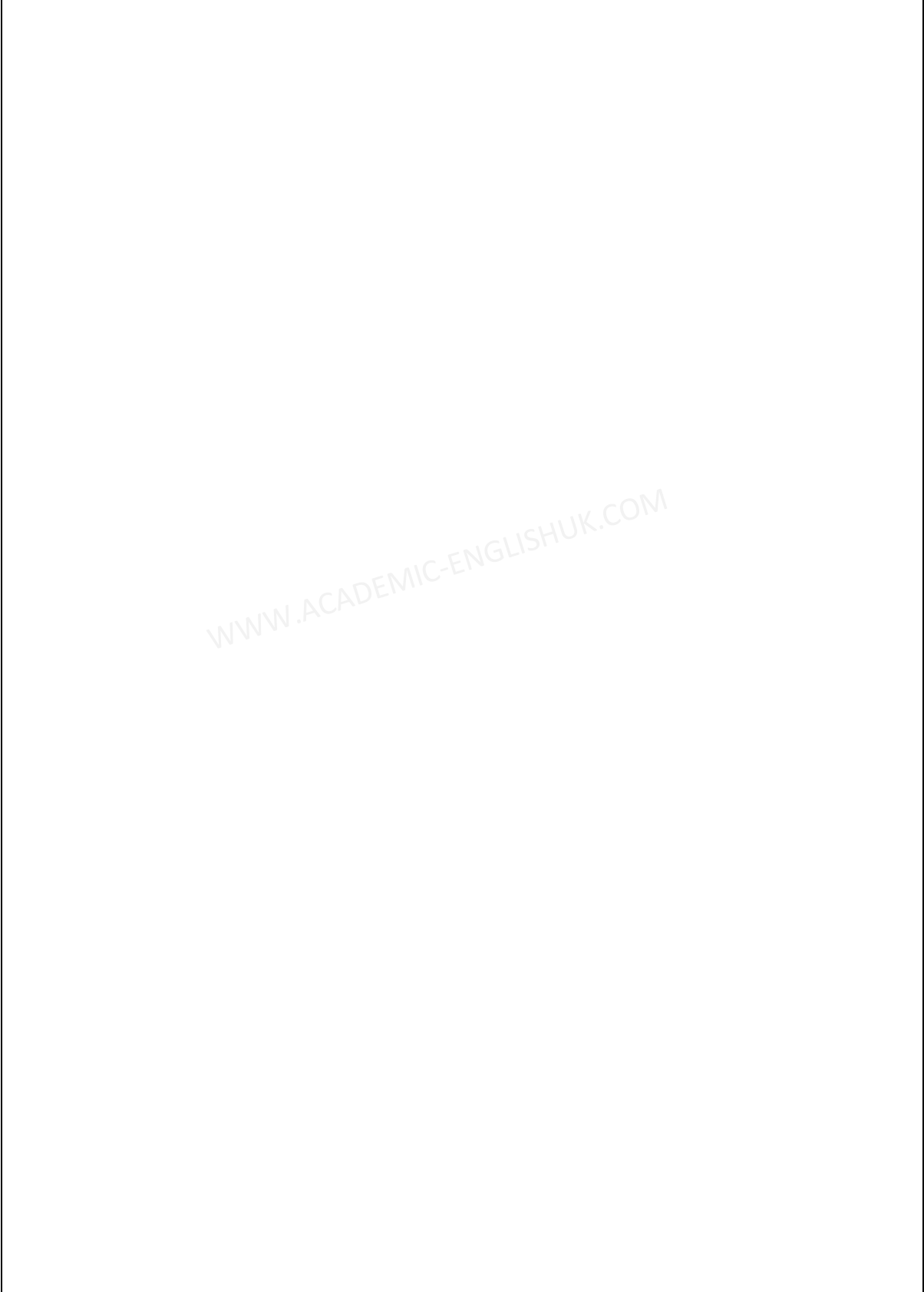
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Note-taking Page (Blank) Page 1 EXAMPLE



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Note-taking Page (Blank) Page 2 EXAMPLE



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Note-taking Page (Sub-headings) Page 1 EXAMPLE

1. Introduction

2. The Marshmallow Test

3. Time 

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4. University Experiments

5. Time Perspective [REDACTED], Motives and Actions

6. [REDACTED] school

7. The current world situation

8. Application [REDACTED]

The Secret Power of Time — Prof Philip Zimbardo **EXAMPLE**

Use your notes to answer the following questions using the sections headings to help you.

1. Introduction

1.1. What is the focus of the lecture?

1.2. Why does he start [redacted] by Lukus Cronic?

2. The Marshmallow Test

2.1 How did the marshmallow test work?

2.2. What [redacted] show?

2.3. What did the research show 14 years later with the same group of children?

2.4. How [redacted] experiment?

2.5. What are the most important lessons for the curriculum?

3. Time [redacted]

3.1. What is the study of time perspectives?

3.2. What is [redacted] perspectives?

3.3. Time perspectives [redacted] and past constructs?

3.4. How does he [redacted] decisions?

3.5. What is the meaning of the six main time zones that people live in?

Time Zone	Meaning
Past time perspective 1 [REDACTED]	
Present time perspective 2 [REDACTED]	
Future time perspective 1 [REDACTED]	

3.6. What are the biases that effect the time perspective?

3.7. What are the characteristics of the following time perspectives:

Time Perspectives	Characteristics
Future [REDACTED]	
Present [REDACTED]	
Present [REDACTED]	
Past negative	

4. University Experiments

4.1. What was the experiment for [REDACTED] ?

4.2. What were the results of the [REDACTED] ?

4.3. What was the experiment on Stanford and [REDACTED] ?

4.4. What were the results of [REDACTED] study?

5. Time Perspective [redacted], Motives and Actions

5.1. What are some of the positives for the following time perspectives?

Time Perspective	Positives
[redacted]	
Present TP	
[redacted]	

5.2. What are some of the negatives for the following time perspectives?

Time Perspective	Negatives
[redacted]	
Present TP	
[redacted]	

5.3. What is the optimal profile?

Time Perspective	High, moderate or low?
[redacted]	
Future	
[redacted]	
Past negative	
[redacted]	

6. [redacted] school

6.1. Who is more likely to drop out of school in the US?

6.2. What is the [redacted] school?

7. The current world situation

7.1. Why is the world in a terrible situation now?

7.2. Who is involved in conservation [redacted] ?

8. Application [redacted]

8.1. How can time therapy help Post Traumatic Stress Disorder?

8.2. What were the results of time [redacted] from PTSD?

Critical thinking - *What did you think of the lecture? Do you agree with the ideas? What do you disagree with? Is [redacted]? Can it be so [redacted] people into these groups? Which group would you be? Could the study on young people be [redacted] develop future thinking [redacted] sample too small? Are some of his ideas generalizations? What ideas does he offer to help [redacted]? Is society [redacted]? Can you change if you are religious? How can school systems be changed to cater for the digital generation? Anything else?*

The Secret Power of Time... **ANSWERS**

1. Introduction

1.1. What is the focus of the lecture?

The secret power of time to influence your life decisions.

1.2. Why does he start with a picture of Adam & Eve by Lukus Cronic?

To emphasise that life is full of temptation.

2. The Marshmallow Test

2.1 How did the marshmallow test work?

Children (4 years old) were given a choice to eat a marshmallow now or wait a few minutes and have two marshmallows.

2.2. What did the marshmallow tests show?

It demonstrated different behavioral differences of resisting temptation, delaying gratification and ...

ALL ANSWERS INCLUDED IN PAID VERSION...