

Lecture Listening Comprehension EXAMPLE

Aim: To develop the students' ability to listen to a long lecture, to take notes, use those notes to answer a number of comprehension questions and then reflect on the lecture critically.

Lesson Time: Approximately 2:00 hours

Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

Differentiation

Challenging

1. Students listen once & take notes (*Use the blank note-taking page or page with sub-headings*).
2. Give 5 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Distribute questions. Set 30 minutes to answer using their notes.
5. Feedback: Distribute or project **ANSWERS**.

Medium

1. Students listen once & take notes (*Use the blank note-taking page or page with sub-headings*).
2. Distribute questions. Set 20 minutes to answer using their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give an extra 10 minutes to consolidate answers.
5. Feedback: Distribute or project **ANSWERS**.

Easier

1. Distribute questions. Students have 15 minutes to read the questions.
2. Students listen & answer the questions.
3. Give 10 minutes to tidy answers.
4. Students listen again. Check answers & answer missed questions.
5. Give 10-15 minutes to tidy answers.
6. Feedback: Distribute or project **ANSWERS**.

Critical thinking questions

Option 1: Students individually reflect on the questions, make notes of their responses and write a short critical response paragraph to submit for teacher or peer feedback.

Option 2: Students ask and answer the questions in small groups.

Full URL Link:

<https://www.youtube.com/watch?v=TvauoAKJbW0>

The Future of International Commercial Law in a Digital World

[Listening Comprehension Questions] **EXAMPLE**

Author: Professor Christian Twigg-Flesner

University: Warwick Law School

Subject & Title: Law: *The Future of International Commercial Law in a Digital World*

Date: 2018

Time: 53:00

Level: **** * [B2/C1]

Link: <https://www.youtube.com/watch?v=TvauoAKJbW0>

Check these words and phrases before listening:

Key vocabulary

1. Algorithm.
2. [REDACTED]
3. Blockchain.
4. Business model.
5. [REDACTED]
6. Commodity.
7. [REDACTED]
8. Digital content.
9. Disruptive.
10. [REDACTED]
11. Guarantee.
12. [REDACTED]
13. Hobbyist.
14. Intermediary.
15. [REDACTED]
16. Lease.
17. Legislation.
18. [REDACTED]
19. Protocol.
20. [REDACTED]
21. Reform.
22. Sensor.
23. [REDACTED]
24. Supplier.
25. [REDACTED]
26. Transaction.
27. [REDACTED]

Copyright: These materials are photocopiable but please leave all logos and web addresses on handouts. Please don't post these materials onto the web. Thank you

Note-taking Page (Blank) Page 1 EXAMPLE

WWW.ACADEMIC-ENGLISHUK.COM

Note-taking Page (Blank) Page 2 EXAMPLE

WWW.ACADEMIC-ENGLISHUK.COM

1. International Law

WWW.ACADEMIC-ENGLISHUK.COM

2. [REDACTED] New Business Models

WWW.ACADEMIC-ENGLISHUK.COM

Note-taking Page (Sub-headings) Page 2 EXAMPLE

3. [REDACTED] and the Digital World

WWW.ACADEMIC-ENGLISHUK.COM

4. [REDACTED] World

5. Summary

WWW.ACADEMIC-ENGLISHUK.COM

The Future of International Commercial Law in a Digital World

Christian Twigg-Flesner <https://www.youtube.com/watch?v=TvauoAKJbW0> EXAMPLE

Use your notes to answer the following questions using the sections headings to help you.

1. International Law

1.1. How does the speaker define commercial law?

1.2. What role does an agent play in a typical commercial transaction?

1.3. What is [redacted] ?

1.4. Why do we need international commercial law (ICL)?

1.5. What is ICL's [redacted] ?

1.6. What are [redacted] focus on?

1.7. Why is [redacted] problematic?

2. The Digital World and New Business Models

2.1. How does the speaker encapsulate 'a digital world'?

2.2. Give [redacted] and what it does.

2.3. How is [redacted] beneficial?

2.4. What's the role of sensors in stock replenishment?

2.5. How [redacted] data?

2.6. How does [redacted] 'smart contracts'?

3. Law, Technology Development and the Digital World

3.1. How does the digital world impact on law negatively?

3.2. How [redacted] to the speaker?

3.3. What [redacted] reform?

4. ICL and the Digital World

4.1. What conventions or model laws has ICL drawn up since 1996?

4.2. To [redacted] successful?

4.3. What [REDACTED] ?

5. Summary

Critical thinking: *What do you think of this lecture? Has anything surprised you? If so, what? What was missing from the lecture? [REDACTED] with the speaker's summation of the digital world? Why do you think the size and scope of the current digital world is [REDACTED] technology connote a [REDACTED] any other reasons why ICL has found it difficult to keep up with the pace of change in international [REDACTED] reflect the current [REDACTED] obsolete that even newer laws will be needed again? Do you believe it's better for each country to [REDACTED] ?*

The Future of International Commercial Law in a Digital World

ANSWERS

1. International Law

1.1. How does the speaker define commercial law?

Commercial law is defined as the legal principles and rules which relate to the private rights of the different parties, i.e. seller and buyer, in a transaction of goods, services and digital content.

1.2. What role does an agent play in a typical commercial transaction?

An agent is a third party who represents the seller or supplier and negotiates the contract with the buyer.

1.3. What is the Documentary Credit System?

It's a system which involves banks as trusted third parties to arrange payment between the seller and ...

ALL ANSWERS INCLUDED IN PAID VERSION...